Call for Papers
COVID-19 and Teaching Theology & Religion

You are invited to submit an article for possible inclusion in a special issue of Teaching Theology & Religion. This peer-reviewed journal is published through a partnership between Wiley and the Graduate Theological Union. We believe good teaching and learning are essential for the vitality and effectiveness of departments and institutions of higher education engaged in the study of religion and theology. Teaching Theology & Religion advances global discourse among scholar-practitioners about teaching and learning in fields related to religion especially those that attend to one or more of the following areas: interdisciplinary approaches, intercultural and international contexts, interreligious emphases; and where technology, the arts, and service-learning come together to address the entire person. The journal has a global scholarly audience for interdisciplinary theological educators. The journal welcomes articles (4,000 to 7,000 words), Teaching & Learning in Action (3,000 words), Teaching Notes (400 words), and Book Reviews (800 to 1200 words).

“COVID-19 and Teaching Theology & Religion” is the topic of a special issue planned for the March 2022 issue of the journal. The onset of the recent coronavirus pandemic has required instructors and institutions to alter and adapt to this new situation, even if they had been previously teaching through digital means. This special issue aims to provide a platform for researchers and practitioners to present new research and developments on this topic. Areas of interest for this special journal include, but are not limited to, the following topics:

- Altering course plans for multiple (and sometimes simultaneous) instructional modalities
- Incorporating new media possibilities
- Collaborating across geographical restrictions
- Teaching about the intersection of religion and health
- Dealing with increased workload having to balance safety, family duties, and teaching
- Developing alternate forms of ministerial formation
- Constructing new assignments for the digital environment
- Adapting ritual practices and/or immersion experiences for the pandemic
- Discerning masking and/or vaccination requirements for the classroom

The full manuscript, due January 15, should be prepared in accordance with the Author Guidelines and submitted online at https://mc.manuscriptcentral.com/ttr

IMPORTANT DATES:
Because these articles can immediately address current issues facing educators, the timeline for submitting is shortened. Please submit through the online portal by January 15, 2022, to be considered for inclusion.

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