

NEWHALL AWARD APPLICATION
2016-2017

Newhall Awards are competitive awards for GTU doctoral students engaged in collaborative teaching or research with faculty mentors in the belief that such collaborative work would contribute to the professional development of the students and the mission of the GTU. Awards are given for fall, spring or both semesters, but the application process takes place only in the Fall. (If you apply for funding for two semesters, please note that the Awards Committee will fund projects only for the one semester in which the course is to be taught or the research conducted.) Generally, awards are at least \$3000 per semester. The design of the project should require the student to spend only about 5 - 10 hours per week. Newhall awards offer a wonderful opportunity to work closely with professors whose interests and approaches parallel the student's on projects that often would not be possible under other circumstances. The Newhall applications must come from both the student and the professor for a project involving both of them. The awards are designed to support both students (through grants) and faculty (through offering assistance to their research and teaching).

Criteria for Receiving a Newhall Award:

- the qualifications of the persons involved
- the quality and nature of the project
- the level of mutual collaboration
- the extent to which the project as described would be educational and beneficial to the student
- in the case of courses or curricular projects, whether they strengthen academic cooperation at the GTU, either through the doctoral program, through inter-school courses at any level, by offering a unique course which would enhance curricular offerings significantly, or by enhancing the diversity of curricular topics on pedagogical approaches
- contributions of faculty members involved to the doctoral program and other consortial programs are considered in determining awards
- preference will be given to students who have not received a Newhall previously
- students may receive Newhall Awards for no more than two years
- each member school and the GTU may nominate one student each year to serve as a teaching assistant or instructor under faculty supervision
 - nominations from the member school dean **must be received in the GTU Dean's Office by November 13, 2015**
 - all other requirements of the application process will apply as usual, except that mutual collaboration will not be required as long as the proposed course is deemed of value to the nominating school's curriculum

Proposal Guidelines: When students submit a proposal for a Newhall Awards, the following items should be included and these issues should be addressed.

- For Research Assistants: specific content of research and its end goal
- For Teaching Assistants: specific information on course content, learning outcomes, and student's role
- For students teaching courses under faculty mentorship: draft syllabus with course title (29 characters maximum including spaces and punctuation), field codes, course level, course description, student learning outcomes, reading assignments, assessment methods, and outline of class sessions
- Substantial letter of recommendation from faculty nominator outlining student excellence in study and qualifications for teaching or research assignment.
- Suitability of proposed project for advancing student's professional development
- Record of faculty member's involvement in doctoral program or consortial-wide cooperative teaching and research
- How the project enhances the goals of the consortium in promoting excellence in research and teaching among faculty and students
- For all applicants: Student's current CV

Newhall committee members rank applications on the merits of the written proposals. Outstanding persons with poorly developed proposals will not receive an award.

Students should take the initiative in finding out which professors-- would be interested in providing assistance-- especially when the student thinks such a working relationship would be beneficial to both the professor and student.

Even if the student does not have a particular professor in mind, it is a good idea to make known (perhaps through the Area Convener) what his/her interests and qualifications are. Often the professors themselves are looking for capable students to work with them, but they don't know the students well enough to seek out those best suited for their projects.

One of the stipulations of the Newhall fellowship is that the recipients write a brief report and description of the work accomplished. This report should be submitted to the GTU Dean's office by the end of May 2016.

To be considered by the Awards Committee, this application and supporting materials are all due no later than **Friday, November 13, 2015, 5:00pm in the GTU Dean's Office.** Late materials will not be accepted.

1. Student and Faculty Information

Student Name: _____ **Year in Program:** _____
Email: _____ **Phone:** _____
Faculty Mentor _____
Faculty Email: _____

2. Type of Project Proposal

Teaching

- A course developed collaboratively between student and mentor, to be co-taught
- A course developed and taught by the student under the faculty member's mentorship
- Student serving as teaching assistant in a course taught by faculty

Researching

- Collaborative research on a project of mutual interest

3. Project Semester

Fall 2016

Spring 2017

4. Student Signature

I certify that all of the above and attached is correct and true. Additionally, I permit the use of this proposal for possible GTU website or GTU Currents Newsletter publishing.

Student's Signature

date

Please attach proposal developed with the faculty member who is willing to mentor the project. Both the student applicant and the faculty mentor submit a letter describing the project, the degree of collaboration, the benefits to the student's professional growth, and the contribution of the project to the GTU consortium.