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Teaching Theology & Religion

Call for Papers:

Foreign Encounters: International and Intercultural Pedagogies in Religion and Theology

Due **May 15, 2020** to: <https://mc.manuscriptcentral.com/ttr>

The higher education classroom experience often provides students their first encounters with cultures and contexts foreign to their own. This experience can have lasting effects on their interactions with and perspectives on people different from them as they enter the workforce or return to their home communities. The study of religion and theology can be spaces for maximizing these kinds of encounters, increasing empathy and curiosity across national and cultural borders.

What new kinds of foreign encounters are made possible by today's learning environments, and what strategies are teachers and learners developing to make the most of these experiences? How do online or contextual pedagogies respond to the forms of intercultural connections that technology makes possible? What ethical, theological, or political challenges are emerging in our increasingly international classrooms? Are we able to adequately accommodate for differences in learning and writing styles that our students bring to their work? Are we limited by the particularity of a dominant culture's scholarly discourse?

Teaching Theology & Religion invites essays of from 4,000 to 7,000 words related to international and intercultural pedagogies. All submissions will be peer-reviewed. Completed APA-formatted manuscripts are due May 15, 2020, and are to be submitted online at: <https://mc.manuscriptcentral.com/ttr>

This issue of *Teaching Theology & Religion* is the third of four "I's" to be explored in this first year under the leadership of Graduate Theological Union. They are: interreligious, interdisciplinary, international, and integrated modalities (technology, the arts, etc.). In addition to continuing to include longer articles on various pedagogical issues, the journal accepts submissions of the following:

- Book reviews
- Short "In the Classroom" essays about concrete practices, under 3000 words
- Teaching Tactics, descriptions in less than 400 words of a specific technique
- Reviews of learning technologies

Thank you for considering submitting to *Teaching Theology & Religion*.

For more information, please contact the co-editors:

Dr. Kyle Schiefelbein-Guerrero, kschiefelbein@gtu.edu

Dr. Rebecca Esterson, resterson@gtu.edu