Teaching Theology & Religion
Call for Papers: New Landscapes in Interdisciplinary Pedagogy
Due February 1, 2020 to: https://mc.manuscriptcentral.com/ttr

While theology and religious studies are themselves unsettled categories, and not always viewed as compatible or even complimentary, teaching in these areas has historically involved a robust interdisciplinary discourse. Seminaries and religion departments have long been locations of exchange and connection with the methods and insights of the humanities, the social sciences, and the natural sciences. The disciplinary boundaries and boundary crossing of today’s classrooms, however, present a new landscape.

To what extent are traditional field categories either useful or hindering to the pressing needs of our time? What are the most urgent interdisciplinary connections for our learning environments today? How can the teaching of religion and theology respond to the political, environmental, economic, or ethical issues at play in our world? What models of interdisciplinary pedagogy are best suited to today's classroom contexts, online or traditional? What new discourses, or new disciplines, are presently emerging?

Teaching Theology & Religion invites essays of from 4,000 to 7,000 words related to the changing landscape of interdisciplinary pedagogy. All submissions will be peer-reviewed.

This issue of Teaching Theology & Religion is the second of four “I’s” to be explored in this first year under the leadership of Graduate Theological Union. They are: interreligious, interdisciplinary, international, and integrated modalities (technology, the arts, etc.). In addition to continuing to include longer articles on various pedagogical issues, the journal accepts submissions of the following:

- Book reviews
- Short “In the Classroom” essays about concrete practices, under 3000 words
- Teaching Tactics, descriptions in less than 400 words of a specific technique
- Reviews of learning technologies

Thank you for considering submitting to Teaching Theology & Religion.

For more information, please contact the co-editors: Dr. Kyle Schiefelbein-Guerrero and Dr. Rebecca Esterson ttr@gtu.edu