



GTU

Center for Islamic Studies

News



GTU PhD students **David Coolidge** (pictured), **May Kosba**, and **Paula Thompson** have all had their papers accepted for **10th Annual International Islamophobia Conference** at the University of California, Berkeley, on April 15-21. CIS has long been a cosponsor of this annual event. Find more details at www.irdproject.com. CIS will also be hosting a student symposium in coordination with the conference in April.



Presidential Scholar and PhD student **Mahjabeen Dhala** received an award for best student paper at the American Academy of Religion Western Region conference in March for her paper entitled "Fatima, Resisting Prejudice, Breaking Norms: Understanding Muslim Women's Agency Through Religiosity." Mahjabeen also presented a series of public lectures on Women in the Quran in India this February.



MA student Huzaiifa Shahbaz (pictured) has been a lead researcher on the project, "The Global Rise of Ethno-Nationalism and Demagoguery," at the Haas Institute, UC Berkeley. The research findings are intended to be released in a publication this semester.

GTU alum **Dr. Mohammad Waqas Sajjad** (PhD, '18) participated in the Yale Modern South Asia Workshop on February 1-2, 2019, where he presented a chapter of his dissertation titled "Social Media and the Deobandi-Barelvi Polemics."



CIS alum Sammy Aziz Rahmatti (MA, '15) is serving as one of the **Muslim Spiritual Care** Volunteer Coordinators at Stanford Health Care. If you are interested in spiritual care volunteering or want to learn about Sammy's experience in the CPE program, please contact him for more information: sammy.rahmatti@gmail.com

For more information, visit www.gtu.edu/cis

GTU and Wiley to Partner for *TEACHING THEOLOGY & RELIGION*

The GTU is pleased to announce a new partnership with John Wiley & Sons to begin overseeing publication of the journal *Teaching Theology & Religion* in 2020. Since its establishment in 1998, *Teaching Theology & Religion* has served as a leading voice in theological education in the United States and around the world. For the previous 22 years, the journal has been published by Wiley in partnership with the Wabash Center for Teaching and Learning in Theology and Religion.

Dr. Uriah Kim, dean and vice president for academic affairs, celebrated the GTU's role in this new collaboration. "Given the GTU's leadership in developing innovative pedagogy in the fields of theology and religion and Wiley's openness to taking the journal in a direction closely aligned with the GTU's work, this partnership makes perfect sense."

The new partnership will bring with it a new editor and editorial board. *Dr. Kyle Schiefelbein-Guerrero*, director of digital learning and lecturer in theology and educational technology at the

GTU, has been appointed by Wiley as the new editor of *Teaching Theology & Religion*. "Kyle was the first person to come to mind as we considered leadership for this new endeavor," said Kim. "He is a creative and emerging scholar and practitioner in theological education and brings the necessary vision and skills."

Schiefelbein-Guerrero has already been busy establishing a new editorial board and a renewed vision for the journal. "I am excited to be the next editor of this prestigious journal," he reflected, "and I want to keep the journal aligned with the GTU's strengths in theological education." Schiefelbein-Guerrero has established "Four I's" that will serve as foci for the journal's content: "The journal will be interreligious, interdisciplinary, international, and integrated with technology." In addition to continuing to include longer articles on various pedagogical issues, book reviews, and "In the Classroom" essays about concrete practices, the revised journal will include a new section reviewing developments in learning technology. ♦