Beginnings

The Formation and Early Years
of the Graduate Theological Union

By any standard, the Graduate Theological Union is unique. Envisioned as a grand experiment of cooperation and collaboration, the consortium overcame the early struggles of pioneering new ground in graduate theological education.

Berkeley was fertile soil for the germination of such an effort. By the 1950s, six seminaries representing a variety of Protestant traditions were located in the city – Berkeley Baptist Theological Seminary (later American Baptist Seminary of the West), Church Divinity School of the Pacific, Golden Gate Baptist Theological Seminary, Pacific Lutheran Theological Seminary, Pacific School of Religion, and Starr King School for the Ministry – many wanting to be in proximity to UC Berkeley. CDSP and PSR were already allowing their students to take courses at the other when talks of a greater ecumenical effort began.

In 1958, an ad hoc committee was formed to explore the potential for formal partnerships among the schools. Starr King was not involved in the initial stages. PSR brought San Francisco Theological Seminary into the discussion in 1959 when it proposed housing a special department for graduate studies. Many of the schools disapproved of a model where one school served as the nexus for the cooperative effort.

The interseminary committee voted in March of 1961 to form a cooperative graduate program offering a Th.D. in Church History. However, the Church History faculty wanted the support of those in Biblical Studies and Theology. Many were fearful that their effort would meet the same fate as the renowned University of Chicago’s Federated Theological Faculty which disbanded in 1960 after 20 years. To allay concerns, all the seminaries except PSR moved to establish a distinct corporation to grant this new doctoral degree. The Articles of Incorporation were signed in September of 1962.

Even though Golden Gate BTS had relocated to Mill Valley in 1959, it participated for the first couple of years. PSR joined the consortium in 1964 along with Starr King and the Dominican School of Philosophy & Theology (then College of St. Albert
For almost 40 years the GTU has been a significant part of my life, a part that underscored the theological notion of vocation that each of us is called in a particular way by God to enter a path that will enable us to grow and to use our skills and potentials to make a significant contribution to the world, along a path that will lead us to our own fulfillment.

This idea of vocation or “call” has shaped my own personal history, especially where the GTU is concerned. The GTU has called me three times, the first in 1975. As I searched for graduate programs in theology, I heard a buzz about an institution called the Graduate Theological Union in Berkeley, California, a place where the study of theology and the practice of faith seemed real and integrated in significant ways. Being a practical person, interested in studying ethics, I was particularly attracted by a part of the GTU called the Center for Ethics and Social Policy, committed to the idea that theology and ethics could make a difference in the world if engaged with public policy/ business/ politics/ public life and the practical world. Answering that call, I became a student of the GTU in 1976, and joined the staff of the Center for Ethics and Social Policy. That call became my lifetime commitment: to marry the theological, the ethical, and the practical together in real and compelling ways.

The second call came to me in the year 2000, quite literally, as a call, while I was professor and dean at Georgetown University. My good friend and colleague, Professor Marty Stortz, Pacific Lutheran Theological Seminary and GTU, called to say, “Jim, the GTU is seeking a new president, and I want you to consider taking this position.” With an on-going, deep affection for the GTU, I looked anew at this institution. The world of theological study had changed; but the GTU’s mission remained clear. Created to bring together differences and to seek commonalities among diverse religious paths, denominations, and traditions, the GTU was focused on ecumenical work and, increasingly, interreligious work; it was committed fundamentally to seeing that theory and practice, the academic and the practical, were integrated. The GTU had evolved into an institution on the cutting edge. I answered that call to return to and to lead this amazing institution into its ever-evolving future.

The third call from the GTU comes to all of us here tonight—a call into the future of the GTU. Of late, the context for life and faith, and of theological education, has been shifting dramatically. Our denominations cry out for clarity and understanding. Our multireligious world requires new skills of leadership and new models and methods of analysis and study as we are called to respond to ever-increasing acts of religious violence and ignorance. The technology and media of our world make new demands on and offer challenges to what we do.

The beauty here is that the mission of the GTU remains the same. Yes, we need to adapt. We must respond to new and demanding contexts, but our commitment and fundamental mission are the same: to meet the world as it presents itself to us, and to allow that world to be the context of our theological study; to relate religious differences and commonalities among religious traditions to one another; to be inclusive and diverse—religiously, racially, ethnically, gender-wise, class-wise. We are called to be community, deepened and expanded by our commitments of faith and our loyalties to our traditions and to new missions; we are called to be peacemakers. Called into the future of the GTU, I believe strongly that we are prepared and that we are poised to flourish going forward.

Join me in saying YES to the call of the Graduate Theological Union today and for our future.
Passion and Courage: Loving Your Faith, Learning Another’s

Kristin Johnston Largen, Ph.D. ’02
2012 Alumna of the Year

On January 3, 2012, Kristin Johnston Largen boarded a plane bound for Jerusalem, Israel, the first of a series of four extended trips over a five month period. Subsequent locales included Varanasi, India; Kyoto, Japan; and Istanbul, Turkey. She wasn’t on the travel binge of a lifetime, though she might consider it as such. Rather Largen was conducting research in the form of lived experiences for her new book, Finding God among Our Neighbors: Toward an Interfaith Systematic Theology (Minneapolis, MN: Fortress Press, August 2013),
the product of a 2011-12 Lilly Theological Faculty Fellowship.

Largen, an Associate Professor of Systematic Theology at Lutheran Theological Seminary at Gettysburg in Pennsylvania, teaches comparative theology, with an emphasis on soteriology (the doctrine of salvation), and liberation theology in addition to Lutheran doctrine.

Prevalent among Systematic Theology textbooks are introductory chapters to traditional loci – God, humanity, and creation – with sprinklings of interreligious dialogue or comparisons to other religious traditions at the end or in a separate chapter, if at all. She equates this approach to building a house – foundation, walls, roof – from the Christian perspective then adding some interreligious decorations. In Finding God among Our Neighbors, Largen attempts to build the house using the interreligious perspective throughout the entire process.

“I went to four holy cities to encounter Hinduism, Buddhism, Judaism, and Islam in majority cultures, in the lives of real people. These experiences on the ground complimented what I had learned in books and conversations I had had with individuals,” she explains. “They push beyond the characteristics and generalities prevalent in books. It makes the study of other religious traditions infinitely more complex, messy, and wonderful.”

One story that Largen loves to tell is that of watching a dozen or more cremations along the banks of the Ganges. “The worship and the experience were unlike anything here – both mystical and profound.”

Though brought up Lutheran, she confesses a long-standing interest in other religious traditions, one she explored while pursuing an English major at Colorado College. She recounts, “I took a course in which we read Thomas Merton, and in several of his books, he discusses his experiences with Buddhism. The religion faculty there encouraged us to see how God is active in other religious traditions. This was before I ever even heard of Comparative Theology.”

Largen believes that the Graduate Theological Union was ideal for continuing this vein of study. In addition to the cadre of ecumenical theologians, she appreciated the access to the Institute of Buddhist Studies and UC Berkeley for studying Buddhism and Hinduism.

“Now in my own teaching at a Lutheran Seminary, I encourage my students to explore other religious traditions and to pass that practice on to their parishioners. I want them to see themselves as theological voices in their communities,” says Largen.

“So many people outside the church see Christianity as legalistic, homophobic, moralistic, and judgmental. Think of the situation in Uganda where the church is leading the charge against LGBT persecution. They see the church as outdated and irrelevant. I want my students and all students in theology to commit to living out and proclaiming the gospel – the love that God has, God’s work for good in the world – to have the courage to say that it matters, that it makes a positive difference in the life of an individual and in the life of the world.”

Largen is grateful to the work that the GTU does because, in her opinion, you can’t train public ministers without talking about other traditions. “We live shoulder to shoulder, cheek to jowl. The GTU has been doing this longer than most – living, studying, confessing, worshipping together, in good and difficult ways. It’s only more important going forward because religion gets at the heart of who people are and what they care about.”

For her ecumenical and interfaith perspective within the Lutheran tradition and commitment to teaching and living out relevant and engaged ministry, the GTU recognized Largen as the 2012 Alumna of the Year at the school’s regular gathering during the AAR/SBL Annual Meetings. Reacting to the honor, she says that she is humbled to be included with former honorees like Richard Payne, Margaret Miles, and Barbara Reed, who were also her teachers at the GTU.

Largen’s blog, happylutheran.blogspot.com, includes chronicles of her Lilly Grant travels and regular reflections.
The motto of the Graduate Theological Union is “where religion meets the world,” but what does it mean? It’s easy to draw a line between what is “sacred” and “secular” (often whatever is not “sacred”), but that’s not quite it either since religion is part of the world we know and the world interacts with religion. Rather, our motto emphasizes where faith traditions purposefully encounter people and events, sometimes in unique ways — describing this encounter as crossroads, bridges, and dialogue.

The following are responses we received from current students and alumni regarding how their work embodies the GTU’s motto.

Ken Butigan, Ph.D. ’00, Cultural and Historical Studies of Religion, M.A. ’86

The years I spent at GTU irrevocably shaped my journey for peace with justice. Surrounded by the writings of Thomas Merton, I immersed myself in the theological vision and nitty-gritty practicalities of changing the world. I met audacious people upon my arrival, particularly the Spirit Affinity Group, who were experimenting with the power of nonviolence. After praying and protesting with other students in the driveway of the Lawrence Livermore Laboratory, I went to jail for the first time. In the same vein, my doctoral dissertation focused on the spirituality of nonviolent activism.

My experience at GTU continued directly into the Pledge of Resistance, the nonviolent direct action arm of the U.S. Central America peace movement that I helped initiate with others in 1984 and that I coordinated in Washington, DC from 1987 to 1990. Organized in 400 local groups, 100,000 people pledged to take action for a just peace. Many did, and in so doing helped to end the carnage that US policies were wreaking in the region.

Today, I continue to teach and advocate the practices of nonviolence in college classrooms and as the director of Pace e Bene Nonviolence Service.

Elizabeth Ingenthron, Ph.D. student, Cultural and Historical Studies of Religion

I interpret the GTU motto to mean a place where religion and academic study is in reciprocal relationship with communities and world events that are outside the GTU, yet also shape the work being done here. In my own scholarly endeavors, I have met the world through questioning how study and activism are related. My answer lay in nonprofit work that overlaps with my interests in religious studies and critical pedagogy.

Butigan (center) speaking at a protest for East Timor’s freedom at the Indonesian Consulate in San Francisco. He was arrested several times for engaging in civil disobedience while supporting the movement.
At the nonprofit Jewish Voice for Peace, activists seek to let Jewish values and perspectives inform the way that we engage with and talk about the relationship between the United States and Israel/Palestine. This approach feeds my academic work which involves developing a critical pedagogical approach to teaching about Israel/Palestine in the United States by interpreting Jewish history, identity and subjectivity through critical race theory and whiteness studies. My work now converses with the realities faced by Jewish Voice for Peace — confronting media, and seeking solidarity with Palestinians towards the goal of human rights being respected for all living in Israel/Palestine.

Therefore I am challenged to incorporate my understanding of those realities in my academic work and in turn bring to findings of academic research to activism. I believe that the GTU provides a context where this combination of religion, research and activism can be reflected upon and made sense of, and that this allows for all these dimensions to grow and expand their respective boundaries.

**Renée Powell, M.A. ‘10, Jewish Studies**

My ceramic art exhibit *Echoes and Fragments* was created shortly after graduating. The fragmented clay pieces seem to be the perfect medium to express the generational brokenness which emerged from that dark era of Jewish history. Both of my German Jewish parents were forced to flee their homeland as young children. While they came out of it with their lives, unresolved grief permeated their psyche and undoubtedly impacted my Jewish identity.

Throughout my studies at the GTU, I focused on the Holocaust to understand how a purportedly civilized European country could witness such an atrocity. The voices of the elderly Jewish population who offer us first-hand testimony are fading.

The exhibitions have enabled me to speak to several audiences about the multifaceted history. While the broken clay pieces inspire excellent questions from the viewers, my studies help provide answers.

**Mary Ashley, Ph.D. student Ethics and Social Theory, M.A. ’07**

I submitted a proposal to a conference on the environment and the ecological writings of Pope Benedict XVI. It was accepted, but led to a very unique experience.

My proposal, entitled ‘If You Want Responsibility, Build Relationship: A Personalist Approach to Benedict XVI’s Environmental Vision,’ reflected my Ethics and Social Theory background. The organizers appreciated my perspective. However, they thought my writing was ‘pitched too high’ for their intended audience of priests and bishops.

I’m very grateful that the organizers were willing to work with me, especially Keith Warner, O.F.M., who teaches at Santa Clara University. The final result was more like a speech than an academic paper, but many attendees told me they found it exceptionally ‘lucid.’

It was an incredible opportunity to write for and present to a broader and less academic audience, but I’m looking forward to revising and expanding it for publication.

More reflections are available online — visit www.gtu.edu/currents.
The Center for the Arts, Religion, and Education (CARE) marked its 25th anniversary in 2012. A bridge between campus and community, a connection of academe and the arts, the Center is a GTU-affiliated autonomous non-profit providing “theological reflection and practice through educational curriculum in arts and religion and to present related arts programs that enhance the GTU community.”

Effervescent personality Doug Adams, Professor of Christianity and the Arts at Pacific School of Religion (PSR) and leader in the field of religion and the arts, founded the Center in 1987 to expand the course offerings at the GTU and enhance faith communities.

Carin Jacobs was selected to succeed Adams as Director after his passing in 2007, a mantle she took on five years ago. With a background in museum education and academic publishing, her interests also include food studies and cultural aspects of food and culinary arts. “Museums and food culture are lenses through which we can look at spirituality and worship as they are often informed by spiritual commitments and practices,” Jacobs explains.

Perhaps Jacobs’ greatest accomplishment to date is the creation of the Doug Adams Gallery. Envisioned as a laboratory honoring its namesake, the Gallery has become the public face of CARE since opening in 2009 and holds three exhibits a year. At first glance it might seem awkward that the Gallery shares space with the Badè Museum of Biblical Archaeology, located in the former library edifice of PSR, but the partnership has actually sparked creativity. Through the innovative “Mining the Collection” series, artists are regularly invited to create new work inspired by the museum’s holdings – the most recent, *Dimensions of Dark* by Cathy Richardson, focused on light from oil lamps to light bulbs.

The foyer to the museum has also become collaborative space involving museum staff and creative partners from the GTU community. In the unique setting of theological education at GTU, a museum becomes a kind of intellectual nourishment, providing visual pathways to “explore spirituality, belief, ritual, and the sacred.”

Currently Bay Area artist Pamela Lanza’s *Twin Bandits* is on exhibition with *The Body Was Our First Machine* in the Foyer.

Providing artistic scholarship to the GTU curriculum, CARE faculty teach 15-20 graduate level courses each year focusing on the theory and practice of visual, performing, literary and media arts, and their role in worship and ministry. Jacobs describes the Center’s work as a Venn diagram of arts, faith, and academe. As a resource to the museum and gallery communities, CARE has placed its art collection online and on loan. Jacobs is currently spearheading an effort to organize a national conference on the role of visual and material culture in theological education.

With such vision, CARE will continue to illuminate our lives and help us see with new lenses for the next quarter century and beyond.

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The Doug Adams and Foyer Galleries are open Tuesday, Thursday and Friday, 10 AM – 3 PM. CARE can be found online at care-gtu.org or their new blog, dougadamsgallery.wordpress.com.

Background, courtesy of the CARE Collection: Stephen de Staebler, *Red Angél II, 1995*
the Great located in Oakland). Alma College in Santa Cruz would join in 1966, relocating to the city in 1969 as the Jesuit School of Theology in Berkeley. GTU would admit its final member in 1968 when Mission Santa Barbara moved becoming the Franciscan School of Theology. The addition of not one, but three, Catholic seminaries to an otherwise Protestant endeavor was quite a feat given Vatican II’s novelty.

The schools worked to consolidate their libraries into one collection, starting with the catalogs, making it easier to locate works. The GTU also forged an agreement with UC Berkeley, allowing students to cross-register, work with faculty, and securing library privileges.

Within a few years, some problems were notably apparent. Faculty struggled between their commitment to the common GTU endeavor and their respective institutions. Additionally, some supported changes to methods of examination and the means of evaluation, advocating for alternative projects and to abandon the grade and credit system. There were philosophical disagreements over generalized and specialized proficiency in each respective area. Students felt isolated in either schools of affiliation or academic areas.

However, the benefits continued to outweigh the growing pains. The consortium created one of the largest theological libraries in the nation, quickly becoming the heartbeat of the collaborative effort. Ph.D. and M.A. degrees were added and the areas of study expanded to eight from the initial three. Faculty had colleagues in their scholarly fields outside of their schools, and nearby. Students in all degree programs could register in courses across the consortium, adding to their academic vitality. After only ten years, the GTU had formally expanded beyond the dominance of white, male Christianity by founding centers for Judaic Studies, Urban-Black Studies, Women’s Studies, and Pacific and Asian Americans.

Today, the uniqueness of that initial endeavor continues — multiple traditions coming together to accomplish something greater than the individual parts could alone.
The Graduate Theological Union recently received a gift to support a competitive prize for graduates and faculty.

The GTU is pleased to announce the establishment of the The Borsch-Rast Endowed Fund. The Borsch-Rast Prize and Lectureship of the Graduate Theological Union seeks to encourage the writing and publication of theological scholarship by GTU graduates and current faculty. The endowment for the Borsch-Rast Prize and Lectureship comes from the sale of Trinity Press International, a venture dedicated to the publication of scholarly and often interdisciplinary theological studies. The prize and lectureship honor the joint example and collaboration of Frederick Houk Borsch and Harold W. Rast. Hal Rast, after years as a senior editor at Fortress Press, was the founding director and editor of Trinity Press International, where he championed significant theological and religious studies. Fred Borsch was chair of TPI’s Board of Governors and its then Advisory Board. Borsch, former bishop of Los Angeles, was also the Dean and President of the Church Divinity School of the Pacific (1972-1981) and among the founders of the Graduate Theological Union Library.

The Borsch-Rast Prize will be awarded to a graduate (M.A., Ph.D., or Th.D.) or current faculty member of the GTU. In the original spirit of the award, it will be granted to encourage an author whose scholarly work offers new perspectives on biblical, historical, cultural, ethical, theological or religious issues.

The Prize will go to an author who has recently published a scholarly book having applications for a general audience, with some preference for interdisciplinary approaches and topics with relevance beyond a single faith community. Eligible books for consideration will be scholarly works written by GTU graduates or current faculty members published within the previous two years. The GTU will promote the Prize on its website, through its alumni network, at conferences, and via other channels. The Prize of $10,000 will normally be awarded every other year.

Selection shall be made by the Awards Committee of the Core Doctoral Faculty, which shall comprise two members elected annually by the Core Doctoral Faculty from among its membership plus a third, outside member selected by the two elected members. Nominations for the Prize may be submitted by any person, institution, or publishing company with the exception of the members of the Awards Committee. The first award will be in 2014-15 and a call for nominations will be announced in advance.
GTU President James Donahue Selected as Next President of St. Mary’s

In a March 26 announcement, GTU Board of Trustees Chair Harold T. “Hal” Leach, Jr. informed the GTU community that President James Donahue had been selected as the next president of St. Mary’s College of California in Moraga.

Donahue, who has served as president since 2000, will be the first lay president of St. Mary’s. He will assume his new role in July 2013.

Under his leadership, the GTU has strengthened its academic programs, enriched its world-class research library and enhanced the work of existing centers and affiliated institutions of the GTU, including leading the effort that established the Center for Islamic Studies in 2007. Donahue also governed a very successful capital campaign that generated increased scholarships and programmatic support throughout the GTU. Most recently he, together with the Council of Presidents and the GTU Board of Trustees, has been instrumental in developing the components of a plan for the redesign and restructuring of the GTU.

We are enormously grateful for all President Donahue has given to the GTU; we are honored to have had him as our president, colleague, and friend. He goes to St. Mary’s with our blessings and good wishes.

Annual Madrasa-Midrasha Day of Learning on Jews and Muslims in the Media

Participants for the Center for Jewish Studies’ (CJS) and Center for Islamic Studies’ (CIS) annual Madrasa-Midrasha Day of Learning gathered at Easton Hall on February 10 for a day of exploration into the history, contributions, and representations of Jews and Muslims on a variety of American media platforms. Soon-to-be graduates Shaina Hammerman of CJS and Som Pourfarzaneh of CIS led the first workshops on film and on social media, respectively. Two UC Berkeley graduates, Yoav Potash, a local producer and director, and Zahra Noorbakhsh, a local playwright and comedian, conducted the remaining workshops. A brief reception preceded the screening of the film Arranged. A Q&A session with Ameena Jandali of the Islamic Networks Group and CJS Director Naomi Seidman closed the evening.

Papal Resignation and Election Incites Discussion

Nothing in recent history incited more questions and predictions than the resignation of Pope Benedict XVI. Faculty offered opinions and predictions in the days following the resignation announcement. Comments on the importance of Pope Francis’ election, expectations regarding certain issues, and hopes for the future have come forth, including at least one from a Protestant student. Follow all the pre- and post-election news at www.gtu.edu/tags/papal-transition-2013.

50th Anniversary Gala Celebrated the Success and Future of the GTU

The GTU’s Golden Anniversary was capped by a gala at the St. Regis in San Francisco on February 28. The event brought together the faculties and administration of the member schools, in addition to alumni, students, and supporters from the community, to celebrate the uniqueness of the GTU — honoring our history and looking toward our future.

In addition to remarks by President James Donahue and Board of Trustees Chair Harold T. “Hal” Leach, Jr., invocations were given by Bishop Emeritus John S. Cummins and Rabbi Stephen Pearce; Trustee Rita Semel, faculty member and former dean Judith Berling, and soon-to-be graduate Som Pourfarzaneh addressed the past, present, and future of the GTU respectively; and the Rev. Paul Martin, President of ABSW, gave a benediction.

Photos from the evening and recordings of Semel’s, Berling’s, and Pourfarzaneh’s speeches are available at www.gtu.edu/news/50th-anniversary-gala. The video celebrating the GTU’s 50th Anniversary, which also debuted at the Gala, is available at www.gtu.edu/video/gtu-50-beyond.
Fourth Annual International Conference on the Study of Islamophobia

From Theorizing to Systematic Documentation. Sponsored by Center for Race and Gender, UC Berkeley; CIS; Zaytuna College; and College of Ethnic Studies, San Francisco State University.

April 19-April 20 Booth Auditorium, Boalt School of Law, UC Berkeley

‘She Was What He Had Missed’: On the Loss of Women

AVIVAH ZORNBERG, Lecturer in Torah at Matan, Yakar, Pardes, and the Jerusalem College for Adults. Sponsored by CJS and WSR.

April 20, 7:00 PM Pacific School of Religion, Mudd 100, 1798 Scenic Avenue, Berkeley

Book Launch - Unlocking Divine Action: Contemporary Science and Thomas Aquinas

Remarks by the author, MICHAEL DODDS, O.P., DSPT. Presentations by ROBERT RUSSELL, CTNS; TED PETERS, PLTS; MARIUSZ TABACZEK, GTU doctoral student.

April 23, 7:30 PM DSPT*

Is There Such a Thing as the Jewish People? Rethinking Jewish Membership for a Global Era

NOAM PIAIKO, Univ. of Washington, Osher Marin JCC Visiting Scholar. Exploring probing questions about peoplehood to reassess the possibilities and limitations of Jewish collectivity today. Vegetarian lunch provided. Sponsored by CJS.

May 2, 12:30 PM Is Peoplehood Possible (or desirable) in a Global Era?, Dinner Board Room, Flora Lamson Hewlett Library, 2400 Ridge Road, Berkeley

Reading the Qur’an


May 5, 12:00 PM DSPT*

Commencement

Remarks by MARILYN MATEVIA, Ph.D. candidate, Ethics and Social Theory, and ROBERT RUSSELL, CTNS.

May 9, 4:00 PM Pacific Lutheran Theological Seminary, Chapel of the Cross, 2770 Marin Avenue, Berkeley

*Dominican School of Philosophy & Theology, 2301 Vine Street, Berkeley

All events are free and open to the public, unless noted. Visit www.gtu.edu/events for more information.