

**GRADUATE
THEOLOGICAL
UNION**

Where religion meets the world

BERKELEY, CALIFORNIA

2011-2013



GTU

GRADUATE THEOLOGICAL UNION

2011-2013 CATALOG

2400 Ridge Road

Berkeley, CA 94709

510/649-2400

800/826-4488

www.gtu.edu

GRADUATE THEOLOGICAL UNION

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This section will help you navigate the information in this catalog. It also includes a list of GTU member schools, Areas of Study, Centers, Affiliates and Institutes.

HOW TO USE THIS CATALOG

Scan the Table of Contents below. Read through Sections 2 and 3 for an overview of the GTU. The content of each section is described on a divider page that also includes an abbreviated Table of Contents. Sections are also identified by name and number at the bottom of each page. There is a complete index on pages 167-168 listing specific topics.

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MEMBER SCHOOLS

- ABSW American Baptist Seminary of the West**
2606 Dwight Way • Berkeley, CA 94704 • 510/841-1905
- CDSP Church Divinity School of the Pacific (Episcopal)**
2451 Ridge Road • Berkeley, CA 94709-1211 • 510/204-0700 • 800/353-CDSP
- DSPT Dominican School of Philosophy and Theology**
2301 Vine Street • Berkeley, CA 94708 • 888/450-3778
- FST Franciscan School of Theology**
1712 Euclid Avenue • Berkeley, CA 94709 • 510/848-5232 • 877/793-1378
- JST Jesuit School of Theology of Santa Clara University**
1735 LeRoy Avenue • Berkeley, CA 94709 • 510/549-5000 • 800/824-0122
- PLTS Pacific Lutheran Theological Seminary**
2770 Marin Avenue • Berkeley, CA 94708 • 510/524-5264 • 800/235-7587
- PSR Pacific School of Religion (Multi-denominational)**
1798 Scenic Avenue • Berkeley, CA 94709 • 510/849-8200 • 800/999-0528
- SFTS San Francisco Theological Seminary (Presbyterian)**
105 Seminary Road • San Anselmo, CA 94960 • 415/451-2800 • 800/447-8820
- SKSM Starr King School for the Ministry (Unitarian Universalist)**
2441 LeConte Avenue • Berkeley, CA 94709 • 510/845-6232

AREAS OF STUDY

Art and Religion
Biblical Languages
Biblical Studies
Buddhist Studies
Christian Spirituality
Cultural and Historical
 Studies of Religions
Ethics and Social Theory
History
Homiletics
Interdisciplinary Studies
Islamic Studies
Jewish Studies
Liturgical Studies
Near Eastern Religions
Orthodox Christian Studies
Religion and Psychology
Systematic and Philosophical
 Theology

ACADEMIC CENTERS

Center for Islamic Studies
Richard S. Dinner Center for Jewish Studies

AFFILIATES & INSTITUTES

Center for the Arts, Religion and Education
Center for Theology and the Natural
 Sciences
Institute of Buddhist Studies
Patriarch Athenagoras Orthodox Institute
New College Berkeley
School of Applied Theology

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AN OVERVIEW OF THE GTU

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A broad view of the vision and resources of the Graduate Theological Union.

MISSION AND VALUES

The mission of the Graduate Theological Union is to:

- Educate women and men for vocations of ministry and scholarship;
- Equip leaders for a future of diverse religions and cultures;
- Teach patterns of faith which nurture justice and peace; and
- Serve as an educational and theological resource for local communities, the nation, and the world.

The GTU is a consortium of interdependent theological schools, affiliated centers, and program units joined in a venture of faith in God, one another, and the future.

The GTU educates persons for creative and critical theological scholarship, habits of mind that relate knowledge and praxis, and vocations which serve compassion and truth.

The GTU is a faith and learning community of Protestant and Roman Catholic schools committed to a partnership with one another, with Orthodox, Jewish, Islamic, Buddhist, and other centers of learning, and with the University of California, Berkeley. At the GTU, theological education is rooted in the study of sacred texts, spiritual and intellectual disciplines, and pastoral formation.

The Graduate Theological Union works together in mutual openness by respecting cherished traditions and by learning from the wisdom of others. The Union calls individuals and institutions to grow within a whole greater than the sum of its parts and to achieve educational results not possible alone.

Individuals and institutions within the GTU are called beyond themselves as they express their faith in God, love for one another, and hope for the future.



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EQUIPPING
LEADERS FOR A
FUTURE OF
DIVERSE
RELIGIONS AND
CULTURES



THE GRADUATE THEOLOGICAL UNION

A PIONEERING EDUCATIONAL CROSSROADS

Founded by ecumenical pioneers in 1962, the Graduate Theological Union is the largest partnership of seminaries and graduate schools in the U.S., and is widely recognized as the most successful theological consortium in the country. An ecumenical and interreligious crossroads, we educate students for teaching, research, ministry, and service. Dedicated to building bridges among Christian denominations and other faith traditions, the GTU is where religion meets the world.

Through the combined resources of nine seminaries representing a broad range of Roman Catholic orders and Protestant denominations, and through faculty resources in Jewish, Buddhist, Islamic, and Orthodox studies, the GTU offers more than 700 courses each year. Students have access to the expertise of 145 full-time faculty members, numerous adjunct faculty, and visiting scholars. Our doctoral programs are offered consortially, utilizing the rich pool of faculty expertise across areas of study. The GTU thus provides a mechanism for programs stronger and deeper than those that could be offered by a single school. Our partnership with the University of California, Berkeley, one of the world's premier universities, further expands our scholarly vision and influence.

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OVER 700
COURSES
OFFERED EACH
YEAR BY OVER
145 FULL-TIME
FACULTY
MEMBERS



The people who make up the GTU are convinced that our collaborative and cooperative focus creates the best environment for theological education. Faculty, students, administration, and staff share a strong commitment to making this unique vision work.

The GTU is structured to balance interdenominational partnership with clear denominational affiliations. The strength of individual member schools is a crucial component of the GTU structure. Each school offers its own professional programs to prepare people for lay and ordained ministries in its tradition. While students are encouraged to

enrich their studies with all of the resources of the GTU, each school has a core curriculum, a community life, and a program of supervision and practical training carefully designed to steep its candidates in the specific traditions of ministry and scholarship suitable to its denomination.

Students and professors testify that the cross-registration and mix of students in many classes helps them understand more clearly the distinctive location of their tradition within the broader spectrum of the world's religions.

GTU students have daily opportunities to explore the ideas, worship, and vision of those from other denominations and faiths. Our graduates have told us that the chance to experience this broad range of thought and practice in the context of their own communities or denominational base prepares them to function within communities that are increasingly diverse ethnically, culturally, and religiously.

EXPERIENCING
THE IDEAS AND
THE VISION OF
MANY OTHERS



A DIVERSE, ENGAGED COMMUNITY

The GTU is located in Berkeley, California, where the diversity of cultures and faith traditions reflects our own diversity and where social activism, critical thinking, and openness to new ideas are deeply rooted. Imbued with this spirit, we have created innovative programs that unite living faith traditions with other disciplines.

The proximity of the GTU member schools, multifaith centers, and interdisciplinary programs creates a dynamic intellectual community that draws scholars from around the world. Our neighborhood, called “Holy Hill” -- overlooking the San Francisco Bay and one block from the University of California, Berkeley -- sits in the middle of an area of cultural excitement and environmental beauty.

At the crest of the hill is the GTU’s Flora Lamson Hewlett Library, one of the most comprehensive theological libraries in the country. This architecturally acclaimed building symbolizes the beauty and spirit of the GTU, and centralizes the collections of all the member schools to serve current and future parish ministers, seminary and university educators, cross-disciplinary scholars, activists, and interreligious leaders.



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PROVIDES
OPPORTUNITIES
NOT AVAILABLE
IN A SINGLE
SCHOOL SETTING



RICH RESOURCES FOR STUDY AND RESEARCH

As a consortium, the GTU confers the academic degrees of Master of Arts, Doctor of Philosophy, and Doctor of Theology. Each of the nine member schools offers other degrees such as the Master of Divinity, Master of Theological Studies, and Doctor of Ministry. The GTU also provides opportunities not available in a single school setting, through a variety of centers, institutes, and programs.



For example, the *Richard S. Dinner Center for Jewish Studies*, the *Center for Islamic Studies*, the *Institute for Buddhist Studies*, and the *Patriarch Athenagoras Orthodox Institute* broaden the ecumenical and religious reach of the consortium, and offer many forums for interreligious dialogue as well as expanded scholarship.

From the West Coast, it is natural to look toward Asia—the home of the world’s most rapidly-emerging religions and fast-growing populations. GTU is educating many scholars and ministers from Pacific Rim countries, and collaborating

with religious leaders and faculty on programs both here and abroad.

The GTU’s pluralism allows us to take the lead in exploring the theological and ethical implications of diversity. Ours is a model of cooperation in a diverse environment. The GTU is rich in resources and rich in spirit, offering students the exciting possibility of educational opportunity and theological growth.

While not required for all programs, practical experience in one’s field is an integral part of a student’s professional development. The Bay Area offers a variety of employment opportunities to complement the curricula provided across the consortium. Students work with their advisors to identify work or other activities that will align effectively with their course of study.

Our graduates are both rigorous thinkers and passionate doers. They teach at eminent universities and seminaries, minister to a broad range of congregations, and work in a variety of arenas – cultural, economic, religious, and political – to serve a world that is rapidly changing.

THE GTU IS RICH
IN RESOURCES
AND RICH IN
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EXCITING
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AND
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GROWTH

—
AN
ENVIRONMENT
THAT HONORS
DIFFERENCES
AND CELEBRATES
DIVERSITY



GTU STATEMENT ON DIVERSITY

The GTU, an academic and faith community, is committed to valuing difference, affirming individual uniqueness, and encouraging alternative points of view within an educational and working environment of mutual respect and discipline. The GTU is committed to trust and dialogue.

This commitment requires that as a consortium and as individuals, we aggressively challenge:

- (1) social, intellectual, and theological perspectives which intentionally and unintentionally exclude;
- (2) behavior based on prejudice; and
- (3) images that ignore, demean, and denigrate.

The GTU seeks to live out its mission in the context of a commitment to diversity as it educates women and men for vocations of ministry and scholarship, equips leaders for a future of diverse religions and cultures, teaches patterns of faith which nurture justice and peace, and serves as an educational and theological resource for local communities, the nation, and the world.

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OPTIONS FOR STUDY— AN OVERVIEW OF GTU DEGREE PROGRAMS

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A brief overview of the degrees offered by the GTU: the Ph.D. and the Th.D., the M.A. offered in common through the member schools in the consortium, the Joint GTU-UCB Ph.D. degrees offered in Near Eastern Religions and Jewish Studies, and a range of certificate programs.

For detailed information about the doctoral degrees, see Section 4. For detailed information about the M.A. degree, see Section 5.

OPTIONS FOR STUDY

Through the cooperation of the member schools, the GTU offers three degrees:

Master of Arts (M.A.)
Doctor of Philosophy (Ph.D.)
Doctor of Theology (Th.D.)

GTU also offers two degrees in conjunction with the University of California at Berkeley:

Joint Ph.D. in Jewish Studies
Joint Ph.D. in Near Eastern Religions

GTU is accredited by:

Western Association of Schools and Colleges (WASC)
Accreditation Commission for Senior Colleges and Universities
985 Atlantic Avenue, Suite 100
Alameda, CA 94501
510/748-9001

The Association of Theological Schools (ATS)
10 Summit Park Drive
Pittsburgh, PA 15275-1103
412/788-6505

THE GTU COMMON M.A.

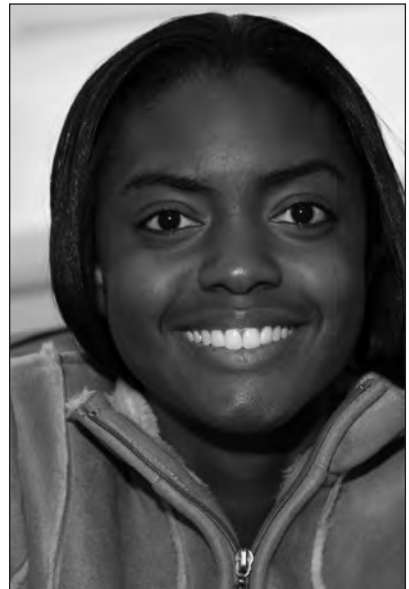
The Master of Arts degree is granted by the GTU in cooperation with a member school, institute or Center. Each student affiliates with a member school in order to study in an area of concentration that matches the faculty resources of that school. The member schools have agreed to a common set of requirements and standards, and the student makes use of the resources of the whole of the consortium.

In the M.A. program, the Dean and faculty of the school of affiliation take primary responsibility for a student's advising and guidance. Although students must comply with the general requirements of the M.A. program, their degrees are also shaped by the distinctive educational philosophy and ethos of the school of affiliation. Because the Primary Thesis Advisor must come from the school of affiliation, and because the school of affiliation establishes the primary academic environment for the program, M.A. applicants are encouraged to take great care in selecting the appropriate school of affiliation.

In addition to the M.A. programs offered by the member schools in cooperation with the GTU, the Common M.A. includes five specialized concentrations: 1) Jewish Studies, using the resources of the GTU's Jewish Studies faculty, enriched by the considerable resources not only of the consortium,

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THE M.A.
PROGRAM
TAPS INTO THE
RESOURCES OF
THE WHOLE
CONSORTIUM



but also by the Jewish Studies faculty of UCB; 2) Islamic Studies, incorporating the faculty resources of the Center for Islamic Studies and several of the member schools of the consortium, as well as UCB; 3) Buddhist Studies, taught primarily by the faculty of the Institute of Buddhist Studies, an affiliate of the GTU; 4) Orthodox Christian Studies, created and taught by the faculty of the Patriarch Athenagoras Orthodox Institute; and 5) Biblical Languages, designed to provide students with a solid foundation for doctoral programs in Biblical Studies. Section 5 of the catalog (p. 81) includes further information about these specialized programs.

See Section 5 for

- information about the fields of study in which each of the schools offers the M.A.
- M.A. admissions procedures and degree requirements
- financial aid information

For further information about the Common M.A., write or call:

Admissions Office
Graduate Theological Union
2400 Ridge Road
Berkeley, CA 94709
Telephone: 510/649-2460 or 800/826-4488
Fax: 510/649-1730
email: gtuadm@gtu.edu
or visit the web site: www.gtu.edu

Students are encouraged to contact schools that offer programs in their fields of interest to find out more about opportunities for study. See pages 84-85 for a list of contact persons at the schools.

DOCTORAL PROGRAMS

The Ph.D. and the Th.D.

The GTU offers both the Ph.D. and the Th.D. Both are advanced academic degrees intended to prepare students for professional careers in teaching, writing, and scholarship either in the academy (colleges, seminaries, or universities) or in publishing, religious organizations, social service organizations, or foundations.

The Ph.D. program places theology and religious studies in the context of university research disciplines. Ph.D. students are required to engage such a discipline in order to provide an additional critical and theoretical dimension to their work. So that students may engage in course work in various departments of the University of California at Berkeley, Ph.D. applications are reviewed by the Graduate Division to ensure they meet the academic standards for graduate course work at UCB. Ph.D. students are expected to have a member of their comprehensive



exams and dissertation committees who represents a discipline, theory, or methodology of the research university outside the field of theology. It is expected that Ph.D. dissertations evidence engagement with the broader academic community, most often in disciplines such as anthropology, art history, ethnic studies, history, linguistics, music, philosophy, psychology, rhetoric, and sociology. In most cases, this commitment is served by the inclusion of a faculty member from UC Berkeley (or another research university) on the dissertation committee.

While the standards and requirements of the two degrees are similar, their foci are slightly different. The Doctor of Theology program has a specific theological focus. Th.D. students are encouraged (but not required) to do a significant part of their course work outside of their Area of study in order to locate their field of specialization within the whole of theology, primarily utilizing the resources of the GTU.

Th.D. students design comprehensive and dissertation proposals to include topics that are specifically theological.

Most doctoral students enroll in the Ph.D. program. Some apply to the Th.D. program because their intellectual goals reflect an interest in theological issues examined through a theologically-defined academic lens. In some instances students undertake the Th.D. to meet particular vocational or denominational expectations. In addition, the Th.D. is often the degree of choice for international students whose Bachelor's degree work is primarily theological in content and may not be recognized by the University of California at Berkeley as accredited for admission to graduate course work. Applicants should consider carefully which program is appropriate for their interests and needs. The Th.D. is available in selected areas of study.

Encouraging broad critical perspectives

The GTU provides an expansive community of scholarship. No other school in the country has such a concentration of scholars of theology and religion in a single doctoral program. Doctoral level research and study, even if informed by and contributing to a specific tradition, should benefit from broader critical perspectives that introduce students to the life and practice of intellectually and methodologically rigorous scholarship, and prepare them for a diversity of occupations and vocations. Thus the Ph.D. and Th.D. programs are offered only through the GTU (not by any of the individual schools) and are governed by the Core Doctoral Faculty, a peer-reviewed faculty committed to maintaining the standards and policies of the program.

Not only does each of the Areas in the doctoral program benefit from the breadth of perspectives and expertise in the consortium, but each student is normally expected to have on his or her committee representatives of at least



NO OTHER
SCHOOL HAS
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DOCTORAL
PROGRAM

two institutions of the GTU. This regulation is designed to ensure a broader critical perspective on research and scholarship. It is our belief that these committee structures ensure that student research meets the highest standards of theological scholarship and ensures that our graduates are well-prepared for professional life.

Interdisciplinary Component

The GTU doctoral program enables students to pursue issues that matter and that are often not easily confined to a single discipline. Many GTU dissertations incorporate the perspectives and approaches of several disciplines and fields of study in order to pursue a topic in the manner it requires. At the same time, the program requires each student to have a discipline of reference, to be thoroughly based in a professional guild so as to have a location in the field after graduation.

Doctoral students have the option to pursue an Allied Field during the course of their program, enabling them to establish a foundation of credentials in a discipline beyond the primary area of study. This multidisciplinary option provides a structured and responsible approach where students can gain the critical and conceptual methodological tools that qualify GTU graduates to teach in the many fields of theology and religion.

A strong, carefully balanced program

The GTU doctoral program is characterized by a series of careful balances. On the one hand, a hallmark of the program is freedom and flexibility. Students are given considerable latitude to design programs to meet their specific needs and interests. On the other hand, this freedom is exercised under the guidance of the Core Doctoral Faculty, who have established examination and dissertation protocols that form the structures for each of the Areas.

The GTU's freedom and flexibility encourage students to work on fresh issues and with emerging methodologies. Theological scholarship is in profound transition, undergoing a revolution in the sources, methodologies, issues, and questions that constitute each of the disciplines. Many of the students at the GTU are creating the scholarship of tomorrow. This is, however, in balance with a thorough grounding in the established scholarship of the disciplines, for we believe that the new approaches and active dialogue emerging in theology and



religious studies will be facilitated best by scholars who are rooted in the traditions of theological scholarship.

Scholarship at the GTU represents a balance of committed study in the critical disciplines and perspectives of the university. At the GTU, students study religious traditions both from within (as a member) and with a deep respect for the beliefs and practices of the tradition. GTU scholars are not embarrassed by the “religiousness” of religions. At the same time, doctoral scholarship at the GTU brings to bear critical perspectives (both internal and external) so that the conclusions of the scholarship will be thoughtful and articulate; the scholar will have considered and addressed issues in such a way as to strengthen the distinctive position and conclusions that he or she wishes to present to the world.

See Section 4 for

- a description of the Areas of study and faculty resources in each area
- academic regulations and admissions requirements for the Areas of study
- financial aid for the doctoral programs

For further information about the GTU Ph.D. or Th.D. contact:

Admissions Office
Graduate Theological Union
2400 Ridge Road
Berkeley, CA 94709
Telephone: 510/649-2460 or 800/826-4488
Fax: 510/649-1730
email: gtuadm@gtu.edu
or visit the web site: www.gtu.edu





JOINT PH.D. IN JEWISH STUDIES JOINT PH.D. IN NEAR EASTERN RELIGIONS

These Ph.D. programs are offered jointly by the GTU and UCB, and are governed by distinct faculty Executive Committees. Each prepares students for a career in teaching and research. The programs have distinct requirements, and are separate from the GTU Ph.D./Th.D. program in several respects.

See Section 4 for

- more information about each program and faculty resources
- admission and program requirements, academic regulations, and financial aid

PROFESSIONAL PROGRAMS AND CONTINUING STUDIES

The GTU member schools offer a broad range of professional ministry degrees and opportunities for continuing education in theology. These degrees are listed briefly in the section of the catalog on the member schools. Interested parties are encouraged to contact one or more of the schools to request a catalog or to receive more detailed information about their programs. See Section 8.

**CERTIFICATE PROGRAMS:
ISLAMIC STUDIES
JEWISH STUDIES
ORTHODOX CHRISTIAN STUDIES**

The Center for Islamic Studies, the Center for Jewish Studies, and the Patriarch Athenagoras Orthodox Institute each offer a six-course certificate program option either for current GTU students who wish to demonstrate a basic command of one of these fields, or for individuals from outside the GTU who want to have some systematic graduate training in a specific tradition but are not seeking to undertake the M.A. or Ph.D. Applicants submit an application form, a statement of purpose, and transcripts. Letters of recommendation may be requested for admission.

ASIAN AND OCEANIC CULTURES AND FAITH TRADITIONS

This is an interdisciplinary, multi-faith, and cross-cultural program, which takes advantage of the academic offerings on Asia and Oceania at the GTU, its member schools, and affiliates. All students enrolled in a degree program are eligible to register for this certificate designed to provide an understanding of at least two Asian/Oceanic cultural and faith traditions, their major doctrines and practices, and to provide students with the skills to engage meaningfully, care for, and minister to persons of different faiths and cultures. More information is available at www.gtu.edu/asia.

BLACK CHURCH/AFRICANA RELIGIOUS STUDIES

This program taps into the considerable resources at the GTU as well as the African American Studies offerings at UC Berkeley. The Black Church is one expression of the broader phenomenon of African American Religion. The nature of African Americans' religious experience can be better understood when the Black Church is situated within the broader spatial/temporal framework that encompasses West Africa, the Caribbean, Latin America, and North America. All students enrolled in a degree program at the GTU or any of its member schools are eligible for this certificate.



WOMEN'S STUDIES IN RELIGION

The GTU and its member schools offer a Certificate in Women's Studies in Religion open to students in any degree or certificate program, or to special students in any of these schools. To receive the certificate, students must take the Women's Studies in Religion seminar (offered each year), complete three additional courses (at least two with a religious studies or theological component) at the GTU or the University of California, Berkeley, and participate in three colloquia of the Women's Studies in Religion series. The GTU Certificate in Women's Studies in Religion program is a member of the Gender Consortium at the University of California, Berkeley, and is recognized by UC's Designated Emphasis in Women, Gender, and Sexuality.

SPECIAL STUDENT STATUS

Students who are interested in course work and do not want to pursue degree studies, or who are as yet uncertain about which degree program best suits their needs, may apply to one of the member schools for special student status. Students hoping to enroll in the doctoral program (and who already hold at least an M.A. degree in theology or an equivalent degree) may apply to the GTU to be special students. All other students will be directed to apply to the individual school offering the particular course(s) in which they intend to enroll. GTU special student fees are per course and are listed in Section 6 of this catalog. Tuition refund policies follow the same guidelines as other GTU programs.

Special student fees are established by each school independently; students should check with the school about fees.



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DOCTORAL DEGREES AT THE GTU

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Information about requirements for GTU doctoral degrees, specific Area requirements, and details about the Joint Ph.D. in Near Eastern Religions and the Joint Ph.D. in Jewish Studies.

THE MISSION OF THE GTU DOCTORAL PROGRAM

The GTU doctoral program introduces students to the life and practice of intellectually and methodologically rigorous scholarship to prepare them for a diversity of occupations and vocations:

- As thinkers who can identify central issues, interpret them in historical perspective, and understand their practical implications.
- As scholars and writers who study religious traditions and the lives of religious communities.
- As teachers in seminaries, colleges, universities and other contexts who are conversant with the disciplines of religious and theological studies and are prepared to bring religious and theological issues to life with and for their students.
- As constructive critics and faithful reformers of living religious traditions and of society who can provide fresh voices and insightful perspectives to revitalize a sacred heritage and recover neglected opportunities with their traditions.
- As leaders of genuine dialogue among communities of faith, shaping religious language for the emerging world.
- As specialists on justice issues and organizers prepared to propose fresh approaches to social and moral problems.

The GTU doctoral program trains students for the following skills/goals/outcomes:

- To practice intellectually and methodologically rigorous scholarship, requiring both broad and deep grasp of a field, linguistic skills, sound research methods, and analytical capabilities.
- To formulate a project in terms of the standards of a discipline, but sufficiently clear and well expressed to be comprehensible to scholars in other theological fields.
- To open one's work to the critical challenges and assumptions of a denominational and scholarly tradition beyond one's own so that it is not unduly restricted by narrow and unexamined assumptions.
- To engage critically with at least one discipline, theory, or methodology of the research university outside theological and religious studies, both to benefit from those methodologies and also to be prepared to contribute to broadening the assumptions of the university disciplines.

THE GTU PH.D. AND TH.D.

The GTU offers two doctoral degrees, the Ph.D. and the Th.D. Both are advanced academic degrees intended to prepare students for professional careers in teaching, writing and scholarship in the academy (colleges, seminaries, or universities), or in publishing, religious organizations, non-profit organizations, or foundations. For a full description of the two degrees, and the distinction between them, see pages 18 and 19.

AREAS OF STUDY AND FACULTY RESOURCES



The GTU's doctoral program is governed through a variety of Areas. Each Area follows the general requirements of the GTU; it may also specify additional or particular admission or program requirements as listed in this section. Students are admitted to an Area, and work within that framework. Within these Areas, students pursue their studies in an unusually creative intellectual atmosphere. Area descriptions, resources and requirements are outlined in this chapter. Further details on Area requirements are given in the *Doctoral Program Handbook* and in the protocols of the Areas accessed from the Students page of the GTU website. Students should attempt to pursue advanced study at the GTU only in those fields or combinations of fields where faculty and library resources are available. The availability of appropriate faculty resources is a primary criterion for determining the fit between an applicant and the doctoral programs of the GTU.

ALLIED FIELD

Doctoral students have the option to pursue an Allied Field during the course of their program, enabling them to establish a foundation of credentials in a discipline beyond the primary area of study. This multidisciplinary option provides a structured and responsible approach for students to gain the critical and conceptual methodological tools necessary to teach in the fields of theology and religion. Students apply to certify in an Allied Field within one month of successfully completing the Research Readiness Review program component. Specific requirements are found in Area descriptions to follow.



APPLYING TO THE GTU DOCTORAL PROGRAM

No student shall be denied admission to the GTU on the basis of race, gender, religious affiliation, national origin, age, sexual orientation, or disability.

DEGREE REQUIREMENTS FOR ADMISSION

1. **B.A. or B.S. degree** from an accredited institution.
2. **M.Div. or an M.A.** in Theology, Religion, or a closely related field, conferred prior to matriculation in the doctoral program.

APPLICATION PROCESS

Applications may be submitted online via the Prospective Students section at www.gtu.edu.

1. **Determine the appropriate Area of study** Perhaps the critical factor in the admissions decision has to do with the “fit” between the student and the Area to which s/he is applying. In addition to being a field of study, an Area represents a distinctive methodology or approach to scholarship. Read the general descriptions of the Areas carefully and study the type of research and teaching undertaken by the faculty listed. It may also be important and helpful to contact the Area Convener. The Admissions Office is happy to assist in making that connection.
2. **Choose between the Ph.D. and Th.D.** See pages 18 and 19 on the distinction between the two degrees. The Th.D. is available in Biblical Studies, History, Systematic and Philosophical Theology, Liturgical Studies, and, when appropriate, Interdisciplinary Studies. Most students apply for the Ph.D.
3. **Fulfill all of the steps of the admissions process** Be sure to satisfy any additional admissions requirements stipulated by your chosen Area of study as well.
 - a. **Statement of academic purpose** This statement should succinctly and specifically articulate the goals and plans for doctoral level study, intellectual interests, language background, and the compatibility of those specific interests and the faculty resources of the GTU doctoral program. The statement is used by the committee to determine both preparation for doctoral studies and “fit” with the specific resources of the program.
 - b. **Academic writing sample** Applicants are to submit a sample of their academic writing. The sample should not exceed 20 pages and should demonstrate the ability to frame an argument and address an issue related to one’s stated research goals.
 - c. **Three academic letters of recommendation** These should be from persons with academic credentials who can speak knowledgeably about the applicant’s academic performance and potential, and his or her suitability for doctoral level studies. Academic references are not the same as character references; they should speak directly to academic strengths and potential.
 - d. **Official transcripts from all previous institutions** Applicants must submit two official transcripts from every school attended since high school. International transcripts must be accompanied by a certified English translation. Order these well in advance, as some institutions need time to fill requests. *Applicants who have completed a Master’s Degree at the GTU must still request official transcripts from the Registrar’s office.*

- e. GRE or TOEFL examination** Applicants from countries in which English is the official language are required to take the Graduate Record Examination. No application will be considered without a valid GRE score from an exam taken within the last five years, unless the prospective student has successfully completed a previous Ph.D. in the humanities or social sciences from an accredited institution. Doctoral applicants are ordinarily expected to have a minimum verbal GRE score of 600.

International applicants who are from a country in which the official language is not English are required to submit TOEFL scores. Applicants to the doctoral program are expected to have a TOEFL score of at least 600 (paper-based) or 250 (computer-based) or 80 (internet based) from an exam taken within the last two years.

Register early so that scores will be available to the Admission Committee no later than the last week of December. This is a firm deadline. Contact numbers and addresses for these exams are listed on page 166.

- f. A non-refundable application fee of \$40.00** This should be paid by credit card with the online application or by check on a U.S. bank or international postal money order, payable to the Graduate Theological Union.

- g. Students applying for the Ph.D. must also include a second check payable to the Regents of the University of California. The application fee is \$80 for U.S. citizens and permanent residents and \$100 for international students.** The GTU will send this second check to the Graduate Division of UCB along with the student's application for review once the applicant has been admitted to the GTU. Online applicants must send this check separately to GTU Admissions.

- 4. Meet Deadlines** All materials must be postmarked or transmitted electronically no later than midnight December 15 in order to be presented to the Admissions Committee, which meets only once per year. Plan ahead to meet the deadline. Late applications will not be considered until the following year.

All parts of the application become the property of the GTU and will not be returned to the applicant. If you applied to or completed an M.A. at the GTU you must submit all required items as stated; the doctoral application is a completely separate file.

- 5. If you have questions or would like further information, write or call:**

Admissions Office
Graduate Theological Union
2400 Ridge Road
Berkeley, CA 94709
Telephone: 510/649-2460 or 800/826-4488
Fax: 510/649-1730
Email: gtuadm@gtu.edu
or visit the web site: www.gtu.edu

STATUS OF ADMISSIONS FILES AND STUDENT FILES

Materials submitted for admission become the basis for the successful applicant's permanent file at the GTU. Application materials become the property of the GTU and will not be returned. File materials are available to enrolled students upon request unless the student has signed a form waiving access to any part of the file. Only information pertaining to a student's academic progress is placed in the permanent file. Information in a student's file is open only to duly approved authorities of the GTU and to those persons or agencies specifically named in the Buckley Amendment, unless the student gives written permission to the GTU to open the file to an outside person or agency. Annually, the Graduate Theological Union informs students of the Family Educational Rights and Privacy Act of 1974, as amended. This Act, with which the institution intends to comply fully, was designated to protect the privacy of educational records, to establish the right of students to inspect and review their educational records, and to provide guidelines for the correction of inaccurate or misleading data through informal and formal hearings.

FINANCIAL AID

The GTU offers a comprehensive program of financial aid for doctoral students. Tuition grants, loans, and work-study are available through the GTU Financial Aid Office. Teaching and research fellowships and special awards are also available through the Dean's Office and member schools. All students are encouraged to apply.

Scholarships Each year, the GTU offers a number of full-tuition scholarships to incoming doctoral students. These scholarships are merit-based and offer two years of full tuition to each recipient. All applicants to the doctoral program are considered for these awards, selected by the Doctoral Admissions Committee. After the initial two years of scholarship, students may then apply yearly for need-based continuing-fee grants.

Grant-in-Aid is awarded based on need as determined by an application for financial aid and satisfactory academic progress. Financial Aid applications are available beginning in December of each year. Students are required to re-apply for financial assistance each year. Students must maintain a full-time load of 12 semester hours to be eligible for full financial aid; students registered for part-time status will have their aid reduced in correspondence to the reduction in tuition.

Fellowships Doctoral students are eligible to apply for teaching and research assistantships in the form of Newhall Fellowships, usually after the first year of study. Information regarding Newhall Fellowships is available in the *Doctoral Program Handbook* which is given to students upon enrollment, and is available on the GTU website.

Other Funding Sources Students are also encouraged to seek assistance from civic organizations, trust funds, foundations and denominational sources. The GTU *Scholarship Link* in the Financial Aid section of www.gtu.edu contains an online database of outside scholarships relevant to students at the GTU. We encourage students to review the *Scholarship Link* and other online resources for information on outside scholarships.



Federal Government Aid Programs The GTU in conjunction with the federal government, offers three loan programs and a work-study program. These funds are awarded annually based on need, available funds, and satisfactory academic progress.

Federal Perkins Loans The Federal Perkins Loan program (formerly NDSL) is jointly funded by the federal government and the GTU. Students must be eligible for need-based aid to receive a Federal Perkins Loan. Preference is given to first and second year students. There is no repayment or interest accrual while the student is enrolled at least half-time. Nine months after ceasing at least half-time enrollment, interest of 5% begins to accrue and repayment of a minimum of \$50.00 per month begins. Students have a maximum of ten years to repay the loan. Deferment and cancellation provisions are available. Students awarded Federal Perkins Loans must attend an entrance interview with the Business Office.

Federal Direct Loans The Federal Direct Subsidized and Unsubsidized Loan program is a federal student loan program available to U.S. citizens and permanent residents. Eligible graduate students may borrow up to \$8,500 per year in need based Direct Subsidized Loans, and up to \$20,500 in combined Subsidized and Unsubsidized Direct Loans. The Direct Subsidized and Direct Unsubsidized Loans have a fixed 6.8% interest rate. Direct Subsidized Loans do not accrue any interest while the student is enrolled at least half-time. Interest on the Direct Unsubsidized Stafford Loans begins accruing as soon as funds are disbursed. Direct Subsidized and Unsubsidized Loans have a six month grace period, which means no payments are required until 6 months after the student ceases to be enrolled at least half-time. Students may choose to pay the interest in the Direct Unsubsidized Loans while they are still in school. Various deferment and payment options are available during repayment. The maximum aggregate (lifetime) loan limit for Direct Subsidized and Unsubsidized Loans is \$138,500, with a maximum of \$65,500 in Direct Subsidized Loans.

The Federal Direct Graduate Plus Loan program is a federal program available to U.S. citizens and permanent residents. Eligible graduate students may borrow up to the total cost of attendance, minus any other resources. The interest rate on the Direct Graduate Plus Loan is 7.9% and there is no grace period. There is also a credit check approval required to qualify for the loan, although co-endorser option is available if the student does not meet the credit approval requirements.

Federal Work Study Federal Work Study (FWS) is a need-based federal program that subsidizes student employment on-campus or off-campus at eligible non-profit organizations. Students are paid an hourly wage and receive their work-study funds in the form of paychecks for their work.

FINANCIAL AID APPLICATION FORMS AND DEADLINES

Students seeking a Grant-in-Aid (GIA) or any federal government work-study or loan funds must apply each year for the following academic year as outlined below.

U.S. Citizens and Eligible Non-citizens Applicants must submit a Free Application for Federal Student Aid (FAFSA) and GTU Financial Aid Application no later than February 1 if interested in GTU grants, scholarships, or federal monies.

Members of Religious Orders Applicants must submit the GTU Application and a letter from the Superior of their Order indicating the level of financial support they will receive as students, postmarked no later than February 1. Members who are U.S. citizens or eligible non-citizens wishing to apply for Federal Direct Unsubsidized Loans must also submit a Free Application for Federal Student Aid (FAFSA). For further information regarding financial aid for members of Religious Orders, please contact the Financial Aid Office at 510/649-2469.

International Students Applicants must submit the GTU Application and a Certification of Finances form postmarked no later than February 1. Financial assistance for international students is limited and may cover only a portion of tuition. Consequently, international students will need to provide a minimum of \$19,750 per year of their own resources, plus tuition.

Note: Students who apply after the February 1 deadline may receive Federal Loans (if eligible). However, GTU Grant-in-Aid, Federal Work Study, and Federal Perkins Loans will have been allocated to students who applied by the deadline and will only be available to late applicants as funds allow.

The GTU does not discriminate on the basis of race, color, national or ethnic origin, religious affiliation, age, gender, sexual orientation, or disability in administering its financial aid programs.

ESTIMATED EXPENSES

The following are estimated expenses for the 2011-2012 academic year. Individual budgets may vary considerably. The costs reflect the nine-month academic year only.

Single Student Standard Budget	Nine Months	Monthly
Housing and Utilities	\$9,000	\$1,000
Food Costs	\$3,600	\$400
Transportation (local & trips)	\$2,025	\$225
Personal Expenses	\$1,800	\$200
Medical/Insurance	\$2,200	\$244
Books & Supplies	\$1,125	\$125
<i>Total</i>	<i>\$19,750</i>	<i>\$2,194</i>

GENERAL REQUIREMENTS OF THE DOCTORAL PROGRAM

Residence and Course Work The residence requirement is defined as full-time graduate study during the first two years of the degree program under the direction of the faculty of the Graduate Theological Union. Two years of residency enable students to gain the maximum benefit of the educational opportunities provided by the GTU. The residency period also allows students to build working relationships with faculty who may later serve on exam or dissertation committees. In the majority of cases, this is done through course work or supervised reading courses. Whatever combination of classes and/or supervised reading courses a student undertakes during a given semester of residency, s/he is expected to spend substantial time on campus in face-to-face interaction with faculty during the residency period in order to develop and sustain the foundation for the doctoral program.

Although most Areas specify one or two required courses, none are required by the doctoral program as such. It is expected, however, that students will avail themselves of appropriate course offerings in preparation for the comprehensive examinations.

All doctoral students must take at least two doctoral-level courses in the first year in order to prepare for the evaluation of research readiness, to take place during the third semester.

Evaluation of Student Progress The Dean of Students compares each student's status with the program's normative timeline to evaluate Satisfactory Academic Progress (SAP). The student can appeal an unfavorable judgment based on mitigating circumstances. The review and, if relevant, student appeal goes into the student's file and is used to determine academic standing and financial aid eligibility, and can be used for ongoing advising. Failure to demonstrate Satisfactory Academic Progress annually, may be grounds for probation, and in some cases, termination from the program.

The federal government requires a report on Satisfactory Academic Progress (SAP) for all students receiving any sort of federal aid (work study or loans). Federal standards require that our measures be quantitative as well as qualitative and that they include certification of completion of work within expected time frames. The GTU SAP process meets federal requirements and standards. Students may be put on Financial Aid Probation or become ineligible for financial aid because they have not demonstrated Satisfactory Academic Progress.

Certification of Satisfactory Academic Progress expects:

- A cumulative average of "B" or better for all courses taken;
- A satisfactory annual review or approved appeal by the Dean of Students;
- Work completed within maximum time frames.

For normal time frames for the doctoral program, please consult the chart on page 35.

The GTU Honor Code The GTU doctoral program operates on an honor code. As responsible adults, students police the integrity of their own academic work. By virtue of registration in the program, students pledge to work in accordance with policies, procedures, and expectations as defined in the *Doctoral Program Handbook*, the catalog, and Area protocols. Students are required to observe rubrics of exams such as time limitations and closed book requirements. On-campus exams are not proctored since it is assumed that students will comply with the honor code in good faith. Violations should be reported to the Area Convener and by him or her to the Dean of Students. Documented evidence that a student has violated the honor code may result in immediate expulsion from the program. Students accused of violating the honor code may file a grievance with the Dean to contest the accusation.

Registration, Part Time Status, Leave of Absence, Program Extension In order to maintain "full-time status," students must register for twelve units per semester of course work or "preparation for comps" or "preparation for dissertation" credit. Students are encouraged to be creative about their course work, by taking advantage of UC Berkeley resources, by designing special projects, or by combining research projects relating to several courses in one semester. Special Reading Courses provide opportunities for individualized instruction beyond the courses offered in a given semester.

Students may elect to do course work on either a letter grade or pass/fail basis, and are advised to keep in mind that a B grade average must be maintained to demonstrate satisfactory academic progress. All grades will be recorded on the transcript. Audits will not be recorded on the transcript, so students taking courses to certify competencies needed in the future are encouraged to take them for credit. When GTU students enroll in UCB courses, they are subject to all the regulations and requirements of the university; grades for university work will be recorded on the transcript.

GENERAL REQUIREMENTS OF THE DOCTORAL PROGRAMS¹

REQUIREMENT	TIMEFRAE	RESPONSIBILITY FOR CERTIFICATION	CERTIFICATION OF WORK COMPLETED
Coursework: ² 2 advanced-level (4000 or above) courses for Research Readiness Review (RRR)	Year one	Course Instructor, Advisor, Area	Written evaluation of two course papers by instructor, Advisor and Area review of evaluations
Language Requirement: ³ certification in one modern foreign language	By end of second ⁴ year	GTU language committee	Translation and comprehension examination or coursework
General Comprehensive Examination (Ch Sprrt, Ethics, Theo)	By end of second year	Area General Comprehensive Committee	Limited-time, closed book examinations(s)
Special Comprehensive Examinations Proposal (all Areas)	By end of third year	Comprehensive Exam Committee, Area, GTU Dean	Area and GTU Dean approve committee, Area approves proposal and bibliography
Special Comprehensive Examinations (all Areas)	Completion within one academic year, by end of fourth year	Comprehensive Exam Committee	Minimum, one paper, usually 30–40 pages in length
Oral Comprehensive Examination	No earlier than two weeks after submitting completed exam work to committee	Comprehensive Exam Committee	Three hours, students are judged: <i>pass with distinction, pass, fail with recommendation for reexam, fail with recommendation for terminal MA, fail terminal, no decision</i>
Dissertation Proposal	By end of fifth year ⁵	Dissertation Committee, Area, Doctoral Council	Area and Doctoral Council approve committee, proposal, short bibliography, and human subjects protocol (if relevant) ⁶
Dissertation	By end of seventh ⁷ year	Dissertation Committee	All committee members approve dissertation
Dissertation Oral Defense	Final draft to committee four weeks before defense date	Dissertation Committee	All committee members approve defense

¹ Areas may have additional or particular requirements

² All areas have additional or particular course work requirements

³ Art + Rel, Bibl Stud, Ch Sprrt, Cul + His Stud of Rel, Ethics, His, JD-JS, JD-NER, Theo have additional language requirements (most areas indicate the need for additional language study)

⁴ By end of third year in Biblical Studies

⁵ Bibl Studies, Ethics + Social Theory students are expected to propose the dissertation by end of fourth year

⁶ The protocol must first be approved by the Human Subjects Protocol Review Committee

⁷ Bibl Studies students expected to finish dissertation by end of year six

Tuition will not be reduced below the two-year minimum, nor will the period of time under the direction of the GTU faculty be reduced by previous graduate work. Such work, however, may significantly influence when a student is ready to take the comprehensive examinations. Indeed, a student who has met the language and comprehensive examination requirements may submit a dissertation proposal at any time during the two-year minimum residency.

Doctoral students are normally in full-time status; students with mitigating circumstances may apply for part-time status during the “full-tuition” residence period. This will not reduce the total tuition requirement. After the residence period, students pay a reduced “continuing fee” until the end of their academic program and must register full time. For most areas students must complete their programs within seven years after the initial registration, although the student may petition the Dean of Students for extensions with cause.

All GTU students must register, have a part-time status or leave of absence request approved, or formally withdraw from the program no later than the general registration deadline at the beginning of each semester. Students who register or request a leave of absence or part-time status after the general registration deadline, but before the late registration deadline, will be charged a late fee. Failure to receive approval of a leave of absence request prior to the late registration deadline in a given semester will result in termination of a student’s program. Leave of absence entails a break in all academic work: library privileges, class work, examinations, and interaction with faculty. Students granted a leave of absence are required to pay a records fee per semester of leave to maintain their standing in the program.

Students are advised to consult with the Director of Financial Aid before applying for a leave to determine whether it is the best financial decision; many student loans may come due during a leave of absence. Normally, students will not be granted more than four semesters of leave, and no more than two consecutively, in the course of their degree programs.

A student who does not register or request a leave will, after notification, be withdrawn from the program, severing the relationship with the GTU and the student’s advisor or committee. Withdrawn students may apply for reinstatement or re-admission, but such reinstatement is not automatic, and faculty members are not obligated to agree to return to committees that have been dissolved. There is a fee required of students who are granted reinstatement.

Detailed information about how to register full-time or to request and receive an alternative status in the program is provided to students in the *Doctoral Program Handbook*.

Inclusive Language Policy The GTU has adopted a policy mandating the use of gender-inclusive language in all academic work relating to human individuals and groups. On the issue of use of inclusive language in reference to God, in translations of scripture, or in formal liturgy, the GTU respects the fact that different communities have taken different positions. However, in scholarly writings about these issues it is important to note the dimensions of the controversy, the position the author is taking, and the reasons for the position. For a fuller statement on the inclusive-language policy, see the *Doctoral Program Handbook*.

Language and Other Research Tools Required tools for doctoral studies in the GTU are understood to include both foreign languages and other research tools, such as statistics, field methods, historical methods, textual analysis, and linguistics.

All Ph.D. and Th.D. students are required to demonstrate proficiency in at least one modern language that is not the student’s native language. This requirement must be met before starting the comprehensive examination process. Additional requirements and standards are determined by each Area.

Doctoral students are expected to certify language proficiency during the first four semesters of residency. Failure to do so may disqualify the student for financial aid and be grounds for academic probation or termination.

Prospective students are strongly encouraged to complete language preparations prior to matriculation.

Students can expect to fulfill the language requirement through a translation and comprehension examination, or through college level course work that includes a comparable exam. The policies and procedures for certifying language proficiency are provided in the *Doctoral Program Handbook*.

Non-native speakers of English may certify English as one of their foreign languages in one of two ways. First, a student can certify in English with a score of 600 (paper-based) or 250 (computer-based) or 80 (internet-based) or better on the TOEFL exam. Second, s/he may submit to the Academic Dean a course paper of at least 20 pages in length written for a GTU course, along with a written evaluation of the student's written and spoken English language abilities by the faculty member who taught the course.

Research Readiness Review In the fall semester of a doctoral student's second year in the program, the faculty advisor and Area faculty will review the student's research readiness. On occasion, the Area might determine that a student should be reviewed in the fall semester of the third year. During the year(s) prior to the review for research readiness, students should submit research papers from courses taken while in the doctoral program and evaluation forms to two faculty members. Students then submit the graded papers and these evaluations to the faculty advisor who presents a summary of the work for approval by the Area faculty. (Some areas will use a different process to complete this last step. Students should check their Area protocol.) Students will be advised of the faculty's evaluation. Failure to demonstrate research readiness by the time of the review may disqualify the student for financial aid and may be grounds for academic probation, and, in some cases, termination from the program.

Allied Field Certification Students electing to add an interdisciplinary component to their program by establishing a foundation of credentials in a field additional to the primary area may do so by pursuing an allied field. A student must submit a written request to pursue allied field status, signed by the student's advisor, to the allied field area, within one month after successfully completing the Research Readiness Review. Requirements for allied field certification are found in the Area descriptions of this catalog and in the Area protocols.

The Comprehensive Examinations After the student meets language requirements and completes the research readiness review, a committee of at least three faculty members is constituted to meet and work with the student in the formulation of the comprehensive examination proposal. The committee Chair must be a member of the Core Doctoral Faculty in the student's Area. The second reader must be either a CDF or consortial faculty member, normally from a GTU institution other than that of the Chair. The third reader must, if the student is in the Ph.D. program, represent the research disciplines of the university. External readers other than UCB faculty must be approved by the GTU Dean. Students must submit a Curriculum Vitae for the external reader unless s/he is UCB faculty. A Th.D. student's third reader may come from any GTU institution. The committee must be approved by both the Area and the GTU Academic Dean. Students are provided with further information on committee structure in the *Doctoral Program Handbook*.

Comprehensive examinations in a number of Areas include both general and specialized examinations. The full range of examinations ordinarily includes not fewer than two and not more than six related but clearly distinguishable areas of investigation. The examinations must include written responses to questions written by the faculty covering the major field, and must involve at least one

paper. All Areas have specific protocols concerning comprehensives, and many have one or more standard comprehensive examinations.

Comprehensive examinations are completed by an oral examination by the comprehensive committee covering both the written materials and the entire scope of study designed in the comprehensive examination proposal. The oral part of the examination can be scheduled two weeks after the written materials have been given to the members of the examining committee. Orals are normally scheduled only between October 1 and May 1 of each academic year.

The oral examination must be taken within one year after approval of the proposal by the Area. If an extension is required, a formal petition for an extension, specifying both the reasons and the new deadline, must be submitted to the Dean of Students of the GTU and supported by the committee members.

The comprehensive examinations may be judged as being passed with distinction, passed, failed with the possibility of re-examination, failed terminally, or, no decision. A terminal failure ends a student's program at the GTU, although the examining committee may recommend the award of the M.A. degree based on one of the comprehensive exams research papers. Two failures of the comprehensive exams end a student's program at the GTU.

The Dissertation After completion of the comprehensive examinations, the student develops a dissertation proposal with the guidance of at least three faculty members who agree to serve on the dissertation committee. The committee consists of a Chair, who must be a member of the Core Doctoral Faculty in the student's area, and two readers. The second reader must be a consortial or CDF faculty member, normally from a GTU institution other than that of the Chair. The third reader of a Ph.D. committee is usually a faculty member from UCB or another research university. One member of the dissertation committee must represent a discipline, theory, or methodology of the research university outside the field of theology or religious studies.

After the proposal is approved by the committee and the Area, it is submitted to the Doctoral Council for final approval. When this approval has been granted, the student is advanced to candidacy and proceeds to the writing of the dissertation. An oral defense is conducted on a completed draft of the dissertation.

For all students, two approved copies of the dissertation on archival paper, typographically perfect and bearing the original signatures of the committee, must be filed with the Dean of Students by the filing deadline before the Core Doctoral Faculty meeting at which the degree is to be approved in October or April.

Students must comply with the requirements described in the *Guide for Theses and Dissertations* in preparing dissertation materials and follow filing requirements described in the *Doctoral Program Handbook*. Dissertations, including the abstract, bibliography and appendix, should not exceed 700 pages. The student who submits a longer manuscript will be asked to reduce it to the page limit. The Library will recommend binderies for students who wish to bind personal copies.

Awarding of Degrees When it is certified that the candidate has completed all required work and met all financial obligations for the degree of Doctor of Philosophy or Doctor of Theology, the degree will be recommended by vote of the Core Doctoral Faculty of the Graduate Theological Union and the GTU Board of Trustees. The Board of Trustees grants degrees in October and May. Where appropriate, the diploma will state, "the Graduate Theological Union together with the recommendation of (name of institution) have conferred the degree...."

The Ph.D. degree in Near Eastern Religions and in Jewish Studies are awarded jointly by the University of California and the Graduate Theological Union.

AREAS OF STUDY

Students are invited to assume major responsibility for the shaping and direction of their own programs of doctoral study within the structure of an Area and with the guidance of the faculty. This involves the possibility of special combinations of comprehensive examination areas, and the crossing of lines between traditional disciplines and subjects.

The Areas function in a manner similar to departments in most institutions. There is, however, a good deal of flexibility, occasional overlap of program, and interaction among the faculty of different Areas. Each Area draws faculty from the various member schools in the consortium. Each Area is chaired by a Convener, selected by faculty members of the Area, and approved by the GTU Dean. Students are encouraged to attend Area meetings and be active in their areas.

All full-time faculty members in the consortium are encouraged to be active in the Areas in order to facilitate planning of courses for the range of programs offered by the GTU and its member schools. Thus, Areas are comprised of Core Doctoral Faculty, who have made a formal commitment of their time and energy to participate in and govern the doctoral program, and Consortial Faculty, who for various reasons are not appointed as Core Doctoral Faculty but who may still be involved in the doctoral program.

Only Core Doctoral Faculty from the Area may chair doctoral dissertation and comprehensive exams committees, approve committee appointments, and vote on matters of doctoral policy and procedure. The Consortial Faculty are often additional resources for doctoral students, provided they are willing to serve and are approved by the Core Doctoral Faculty and the Dean as appropriate to the committee in question.

The resources for the GTU-UCB Joint Program in Near Eastern Religions, and the Joint Program in Jewish Studies are each governed by a joint committee of the two faculties, and are distinct from the GTU doctoral program. See p. 74-80.



ART AND RELIGION

Degree offered Ph.D.

Building on the pioneering legacy of the Graduate Theological Union's interdisciplinary study of faith traditions and the arts, the program is devoted to this study in its many aspects, including the historical, the theological, and the spiritual. Students pursue this study through an emphasis on the history of the arts (includes, but not limited to, literary, visual, and performing arts) or through philosophical and theological aesthetics.

Objectives The program in Art and Religion engages doctoral students in a dynamic scholarly learning community, focusing on critical reflection in the arts as a locus of religious meaning. Our graduates work in the areas of art and faith traditions, in academic, religious, and arts institutions.

Admission Requirements Persons applying for the program are expected to have an MA, or the academic equivalent, in art history, or aesthetics, or theology.

Language Requirements Students must have proficiency in two languages other than English. Ordinarily one of these would be German, Spanish, French, or Italian. Plans for acquiring sufficient language proficiency are established on an individual basis by the student in consultation with the academic advisor.

Course work In consultation with the academic advisor students pursue pre-dissertation coursework, research and writing of papers with GTU and UC Berkeley faculty. Students should define and gain expertise in a field of specialization as a preliminary step toward the dissertation. One upper division (4000-6000 level) in history of the arts course and one upper division aesthetics course are required. Each student will also write two substantial research papers (one emphasizing content and the other methodological in emphasis, not in the same discipline) to fulfill the research readiness requirements; and, if necessary (consulting with the advisor), the student will do additional qualifying seminar work.

Supporting courses in religion and the arts are also available through the Center for Arts, Religion and Education (CARE): <http://careartsandreligion.org/>



COMPREHENSIVE EXAMINATIONS

Written Examinations A) The student will write a research paper of 30 to 40 pages on a subject dealing with the major focus of his or her discipline, either 1) the history of the arts; or 2) aesthetics. B) The student will take a closed book examination of three (3) hours on questions given by the committee that deal with the student's major focus. C) The student will write another research paper of 30 to 40 pages dealing with the minor focus of his or her discipline, either 1) the history of the arts; or 2) aesthetics or an allied field approved by the Area. The student is responsible for making sure the minor focus paper is approved by a faculty member in that discipline. D) The student will do a critical paper on a specific art form or do a creative project designed to display the knowledge of an art form within the context of theology.

Oral Examination The oral examination will follow the written exams and involve the following: A) Questions and Analysis on the part of the student's Committee regarding what was stated in all of the written exams. B) Any new questions the Committee might want to pose to the student in order to determine his or her comprehensive grasp of the discipline. C) A review of a critical paper on a specific art form or of a creative project designed to display the student's knowledge of an art form within the context of theology.

Dissertation The program's course of study, research, writing, and examinations culminates in a dissertation focusing on one of two possible areas: 1) a specific aspect of the history of the arts and/or religion; or, 2) the philosophical or theological aesthetics of an art form. Dissertation proposals conform to the general rubrics of the GTU doctoral program.

Allied Field Requirements

Those students from other GTU Areas who elect Art and Religion as an allied field will:

- Identify a Core Doctoral Faculty advisor in the Area. The student, in consultation and with the approval of the advisor, will chart a program in aesthetics and the history of art.
- Petition the Area early in the program, ideally before the beginning of the third semester, for Art and Religion as an allied field.
- Successfully complete two doctoral level courses (4000-6000). The student's advisor will review and assess the papers submitted for these courses to ensure they meet the standards of the Area.
- Include a CDF member of the Art and Religion faculty on the Comprehensive Examination Committee.
- Submit evidence to the Area of successful completion of the above requirements.

CORE DOCTORAL FACULTY IN ART AND RELIGION

FRANCIS X. MCALOON, SJ • JST (Christian Spirituality) Hermeneutics; Christianity and literature; poetry and prayer (Gerard Manley Hopkins); contemplative prayer; Ignatian spirituality; Roman Catholic priesthood.

MIA M. MOCHIZUKI • GTU/JST (Art History and Religion)
Reformation; seventeenth century Dutch and global Baroque art history.

MICHAEL MORRIS, OP • DSPT (Religion and the Arts)
Christian iconography; biography; oral history; film studies; art history; hagiography.

RONALD NAKASONE • CARE (Buddhist Art and Aesthetics)
Buddhist art and aesthetics; spirituality and aging.

ANSELM RAMELOW, OP • DSPT (Theology, Philosophy)
Philosophy of religion; philosophical aesthetics; philosophy of the person; free will; philosophy of language.

ROSSITZA SCHROEDER • PSR (Art and Religion)
Early Christian and Byzantine Art; Western Medieval Art; Islamic Art.

CONSORTIAL FACULTY

HARRY CRONIN, CSC • CARE (Theological Aesthetics)

JANE DILLENBERGER • GTU Emerita (Art History)

The visual arts and Christianity, early Christian to the present, including the United States.

EDUARDO C. FERNANDEZ, SJ • JST (Pastoral Theology and Ministry)

Relationship between faith and culture; U.S. Hispanic theology and ministry; Hispanic religious expressions; celebration of sacraments in multicultural contexts Mexican history and the history of the southwest; relationship between art, spirituality, and inculturation.

BRYAN KROMHOLZ, OP • DSPT (Theology)

Contemporary and medieval eschatology; sacraments; nature and grace and nouvelle theologie; theology of aesthetics.

CHRISTOPHER RENZ, OP • DSPT (Religion and the Arts)

Connaturality; creative intuition; poetry; science and spirituality of sustainable food production and consumption.

PETER SELZ • UCB Emeritus (Art History)

Contemporary American and European Art.

DEVIN ZUBER • PSR (American Studies, Literature and Swedenborgian Studies)

Aesthetics and visual culture; American Studies; literary theory; romanticism; Emanuel Swedenborg; environmental literature and ecocriticism.



BIBLICAL STUDIES

Degrees Offered Ph.D.; Th.D.

Study includes the entire biblical corpus, with a specific concentration in either Old Testament/Hebrew Bible or New Testament. In addition to the canonical, deuterocanonical, and extra-canonical materials, courses are also available in the background and literature of early Israel, biblical and post-biblical Judaism, and early Christianity.

Objectives Students who complete the degree achieve competence in languages central to the program; acquire skills for the critical study of primary texts; acquire skill in the application of particular methodological approaches to the study of biblical texts; and are prepared to engage at a critical and creative level the far-ranging interdisciplinary discourses that shape research and teaching in biblical studies.

Admission Requirements Students will be expected to enter the program with a substantial background in biblical languages (at least six semesters), a start in at least one modern language, some course work in both Testaments, and with specific interests in focusing on one or the other Testament (or in Intertestamental Literature—though with a primary focus declared in OT or NT texts).

Language Requirements

Primary Biblical Language: Biblical language exams are offered prior to fall registration each year. Students certify by enrolling in course work until the examinations are passed.

Secondary Biblical Language: Pass a language exam, or complete advanced course with B+ or better.

Biblical Aramaic: Complete one-semester course with B or higher.

Two Modern Languages other than the student's native language, ordinarily the major research languages of German and French. International students may substitute English.

Diagnostic Language Examinations and Interviews The entering student will be required to take exams for diagnostic purposes in both Hebrew and Greek prior to fall registration. These language exams will be evaluated prior to the diagnostic interview. A primary advisor in the student's chosen specialization and a secondary advisor from the other Testament are assigned to meet with the student for a diagnostic conference during registration week. Together the student and advisors will determine areas of interest and competence and identify areas where further study is advisable.

Complementary Concentration Within the first year, the student will also identify a complementary concentration, which can consist of a traditional area of religious studies (e.g. patristics, rabbinics, ethics, history of religions, theology), or a methodology (e.g. literary criticisms, sociology, anthropology, comparative linguistics, rhetoric, psychology), or a field of history and culture adjacent to but distinct from the Bible per se (e.g., ancient Near East, Greco-Roman world, Judaica), or an interdisciplinary focus (e.g., feminisms, ethnic studies, performance theory, cultural studies). At least nine units of course work must be taken in the complementary concentration.

Course Work Two Area Foundation Seminars are required that provide an introduction to the state of biblical studies and the primary methodologies for each Testament; BS 5000, Emerging Questions in Biblical Studies, and four other courses at the doctoral (5000-6000) level are required, selected in consultation with the primary advisor and the complementary concentration advisor.

Reflection on and practice of teaching are recommended for students anticipating entering the teaching profession. Students are encouraged to take advantage of various opportunities available at the GTU or UCB to develop insights and gain experience in teaching. Those wishing to co-ordinate their teaching experience with the preparation for the general part of their comprehensives may also consult with the convener about a Special Reading Course involving introductions in both testaments to the field.

Comprehensive Examinations When course work is completed and languages are certified, students will take the comprehensive examinations. The exams consist of two standardized closed-book tests (one in each Testament, including “Intertestamental”) and two examinations proposed by the student (papers or tests), one in some aspect of the student’s primary Testament and one in some aspect of the complementary concentration. This written work will be followed by an oral examination. All of the examinations will be graded. Part of the oral examination will involve discussion of the student’s dissertation interest.

Dissertation After successfully completing the Comprehensive Examinations the student submits a dissertation proposal to the Biblical Studies area faculty and the Doctoral Council for approval. An oral defense is conducted upon completion of the dissertation.

Allied Field Requirements

- Students must either pass (with B+ or above) at least one year of an intermediate level Biblical Language or pass a Biblical Language Examination at the level of secondary proficiency;
- Area Foundation Seminar (BS 6000), B+ or above;
- At least one 4000 or 5000 level course in the Testament of choice, B+ or above.

Students prepared to move immediately into doctoral level seminar work may petition the Allied Field Advisory Committee to be admitted to Biblical Studies as an allied field.

CORE DOCTORAL FACULTY IN BIBLICAL STUDIES

DAVID L. BALCH • PLTS (New Testament)

Luke-Acts, both exegesis and the visual world of the readers; Paul (Romans, Galatians, Philippians, Corinthians), and post-colonial interpretation; Roman domestic art and architecture; the visual world of earlyhouse churches.

AARON BRODY • PSR (Bible and Archaeology)

Archaeology of the Southern Levant; archaeology of religion; cultures of the Hebrew Bible; ancient economy; Tell en-Nasbeh.

STEED DAVIDSON • PLTS (Old Testament)

Postcolonial studies and biblical studies; philosophies of hermeneutics and their relationships to current reading practices; prophetic literature in their ancient Near East context; the book of Jeremiah; early Persian period with a focus on diaspora communities and displaced communities.

JOHN C. ENDRES, SJ • JST (Sacred Scripture/Old Testament)

Intertestamental literature (Book of Jubilees); Book of Psalms; Dead Sea Scrolls; Wisdom literature; scripture and Ignatian spirituality.

BARBARA GREEN, OP • DSPT (Old Testament)

Book of Jeremiah; biblical hermeneutics; religion and violence.

GINA HENS-PIAZZA • JST (Old Testament)

Prophets; Deuteronomistic history; feminist readings; new historicism and cultural studies.

TAT-SIONG BENNY LIEW • PSR (New Testament)

Inter(con)textual and interdisciplinary reading/studying of the New Testament; colonial/postcolonial studies; gender/sexuality studies; racial/ethnic studies, particularly Asian American studies; philosophical hermeneutics/literary theory; studies on the Greco-Roman world.

EUGENE EUNG CHUN PARK • SFTS (New Testament)

Gospel of Matthew and formative Judaism; new perspective on Paul; Biblical hermeneutics; Dialogues of Plato in Greek.

JEAN-FRANCOIS RACINE • JST (New Testament)

Narrative study of the Gospels and Acts of the Apostles; New Testament textual criticism; Biblical hermeneutics.

ANNETTE SCHELLENBERG • SFTS (Old Testament)

Wisdom literature; Priestly text; anthropology (concepts about humans); reception history; ancient Near Eastern context of the Old Testament.

LEANN SNOW • ABSW (Old Testament)

Biblical laments; Apocalyptic literature; Psalms; hermeneutics/global perspective; protest literature of the Bible.

ANNETTE WEISSENRIEDER • SFTS (New Testament)

Ancient medical texts/iconography and the New Testament; transsubjective pneumatology in Pauline theology; western patristic and Pauline interpretations of Holy Communion against the background of ancient culture and philosophy.

CONSORTIAL FACULTY RESOURCES

MARY P. COOTE • SFTS (Biblical Greek)

Beginning Greek, Greek reading groups.

GARRETT GALVIN, OFM • FST (Sacred Scripture)

Egypt and the Bible; Deuteronomic history; Jeremiah; social science and the Old Testament.

MICHAEL GUINAN, OFM • FST (Old Testament)

Wisdom; Psalms; Creation.

DONN MORGAN • CDSP (Old Testament)

Biblical wisdom literature; education (ancient and modern); Canonical studies.

ALBERT PARETSKY, OP • DSPT (Biblical Studies)

The emergence of Christianity from its Jewish context and how late Second-Temple Judaism is appropriated and transformed by the New Testament writers.

SANDRA SCHNEIDERS, IHM • JST (New Testament and Spirituality)

New Testament, esp. Johannine studies; biblical hermeneutics; study of spirituality as an academic discipline; Roman Catholic Religious life.

MARY ANN TOLBERT • PSR (New Testament)

Feminist Biblical hermeneutics; feminist and queer theory; feminism, queer theory, and the Bible; Ancient Mediterranean social, religious and literary history as the context for Christian origins.

MARY DONOVAN TURNER • PSR (Preaching)

Hebrew Bible and preaching; Women, voice and preaching.



CHRISTIAN SPIRITUALITY

Degree Offered Ph.D.

Christian Spirituality is an academic discipline that investigates Christian religious experience as such, that is, as both religious experience and as lived experience. It necessarily examines spirituality in light of the broad contemporary understanding of spirituality and in conversation with religious spiritualities outside the Christian sphere. Because the field is intrinsically interdisciplinary, students in the program are required to achieve a basic competence in five constitutive areas of study: biblical foundations of Christian spirituality; history of Christian spirituality; the field of Christian spirituality itself; a spirituality outside the Christian tradition; and the relation of spirituality to another academic discipline selected from the humanities, the social sciences or the natural sciences.

Although students may concentrate in any appropriate area of Christian spirituality, the GTU through its member schools, related institutes and relationship with the University of California, Berkeley offers especially rich resources for the study of biblical spirituality, history of Christian spirituality, liturgical spirituality, psychological dimensions of spirituality, certain traditions and schools within Protestant, Roman Catholic and Orthodox spirituality and the dynamics and practices of spiritual formation. Students may collaborate with the various centers to investigate the intersection of Christian spirituality with for example, Judaism, Buddhism, or Islam.

Objectives The doctoral program in Christian Spirituality prepares students to read and interpret biblical texts for Christian Spirituality; to contextualize the major figures, texts, and themes in the historical development of Christian Spirituality; to achieve a dialogical understanding of another spirituality not within the Christian tradition; and to do research and create analytical arguments in this interdisciplinary field. With these skills students have graduated from the program and gone on to teach religious studies, Christian Spirituality, and theology in undergraduate and graduate programs in colleges, universities, and seminaries; to administer and deliver programs at retreat centers; and to serve churches at local, regional, national, and international levels.

Admissions Requirements An advanced degree in theology (i.e. a degree beyond the B.A. or its equivalent and focused in theology, e.g., one of the ordinary disciplines of Christian theology, such as Bible, Historical/Systematic theology, or Christian Ethics).

Diagnostic Interview Upon admission to the program and prior to the registration of classes, students will go through a diagnostic interview conducted by two Area faculty to determine the breadth of the students' prior academic experience in the interdisciplinary range of studies that support the study of Christian Spirituality. Courses and practicum will be chosen to broaden and deepen each student's respective knowledge with particular attention given to prepare for their comprehensive examinations.

Language Requirements Students are required to attain proficiency in two research languages other than their native language, one of which is ordinarily French or German, or Spanish, and the other an ancient or modern language pertinent to the student's research.

Course Work The Christian Spirituality Area Seminar (SP 5090) and two graduate courses in theology are required. After a diagnostic interview and in consultation with the academic advisor, additional courses are selected appropriate to the five major areas of the comprehensive examinations. A practicum in the field, normally completed before the writing of the special comprehensives, is also required.

Comprehensive Examinations Students are required to complete comprehensive examinations which are divided into two parts. Students take general examinations in biblical foundations of Christian spirituality and history of Christian spirituality. Students then take special comprehensives, according to an approved proposal, in Christian spirituality; the relationships between the human, social, or natural sciences and Christian spirituality; and a spirituality outside the Christian tradition. The exam in Christian spirituality is in the form of an extended research paper. Ordinarily, at least one of the other two is a timed written response to questions. Students conclude their comprehensive examinations with a three-hour oral examination on all the material in the special comprehensive examinations.

Dissertation After successfully completing the oral examination on the written Special Comprehensive Exams, the student forms a dissertation committee and proceeds to formulate a dissertation proposal approved by the Area faculty and the Doctoral Council. An oral defense takes place upon completion of the dissertation.

Allied Field Requirements

Students from other disciplines may pursue an allied field in any of three competencies:

History of Christian Spirituality

- * Christian Spirituality Doctoral Seminar (SP5090)
- * Pass the general comprehensive in the History of Christian Spirituality

Biblical Spirituality

- * Christian Spirituality Doctoral Seminar (SP5090)
- * Pass the general comprehensive in the Biblical Foundations of Christian Spirituality

Field of Christian Spirituality

- * Christian Spirituality Doctoral Seminar (SP 5090)
- * Pass the general comprehensive in the History of Christian Spirituality
- * Pass the general comprehensive in the Biblical Foundations of Christian Spirituality

CORE DOCTORAL FACULTY IN CHRISTIAN SPIRITUALITY

THOMAS CATTOI • JST(Christology and Cultures)

Christology; Patristics; interreligious dialogue – Buddhist/Christian dialogue; Tibetan Buddhism.

JOSEPH D. DRISKILL • PSR (Spirituality)

Protestant spiritual traditions; spirituality and pastoral care; spiritual practices and social justice.

JOHN C. ENDRES, SJ • JST(Sacred Scripture)

Intertestamental literature (Book of Jubilees); Book of Psalms; Dead Sea Scrolls; Wisdom literature; scripture and Ignatian spirituality.

LISA FULLAM • JST(Moral Theology)

Moral theology; virtue ethics; Ignatian spirituality; sexual ethics; medical and bioethics.

BARBARA GREEN, OP • DSPT (Old Testament)

Book of Jeremiah; biblical hermeneutics; religion and violence.

ARTHUR HOLDER • GTU (Christian Spirituality)

Christian spirituality as an academic discipline; history of Christian spirituality; Christian interpretations of the Song of Songs; medieval Christian mysticism; Anglo-Saxon, Celtic, and Benedictine spiritualities.

ELIZABETH LIEBERT, SNJM • SFTS (Spiritual Life)

Discernment, especially of organizations; Ignatius of Loyola; Spiritual Exercises; spiritual formation, including women's issues in spiritual formation.

FRANCIS X. MCALOON, SJ • JST(Christian Spirituality)

Hermeneutics; Christianity and literature; poetry and prayer (Gerard Manley Hopkins); contemplative prayer; Ignatian spirituality; Roman Catholic priesthood.

DARLEEN PRYDS • FST (Christian Spirituality and History)

Lay spiritual practices; history of lay preaching; mysticism; technology (esp. social media) and spirituality; sports and spirituality.

WILLIAM J. SHORT, OFM • FST (Christian Spirituality)

Franciscan spirituality; Franciscan history; medieval spirituality; sixteenth century Spanish Franciscan mystics.

CONSORTIAL FACULTY RESOURCES

DORSEY O. BLAKE • SKSM (Religion and Society)

Spirituality and prophetic justice; Dr. Howard Thurman; Gandhi and King; spiritual discipline and social change; mysticism and action.

JOSEPH BOENZI, SBD • DSPT (Theology)

Francis de Sales and Salesian spirituality; Church history; nineteenth-twentieth century developments; new ecclesial movements and communities; the ecclesiology of Joseph Ratzinger; faith development and youth spirituality.

KEVIN F. BURKE, SJ • JST(Systematic Theology)

Christology; Liberation Theology; spirituality; ecclesiology; theological method; theological synthesis; Ignacio Ellacuría.

JOSEPH CHINNICI, OFM • FST (Church History)

American religious history; history of Vatican II; history of contemplation in western Christianity; 13th century Franciscan movement.

SAMUEL HAMILTON-POORE • SFTS (History)

Prayer; spiritual direction; pneumatology; human experience of God; ecology and faith; Reformed spirituality.

PAUL JANOWIAK, SJ • JST (Liturgical Theology)

DANIEL JOSLYN-SIEMIATKOSKI • CDSP (Church History)

Late antique and medieval Jewish-Christian relations; cult of saints; late antique and medieval Latin Christianity; Anglican history; comparative theology; non-supersessionist Christian theologies of Judaism; Anglican theologies of religion.

JAMES F. LAWRENCE • PSR (History of Christianity)

History of Christianity; history of biblical spirituality; western esotericism; Swedenborg.

BRUCE LESCHER • JST (Lecturer in Christian Spirituality)

American Catholic spirituality; spiritual formation; spiritual direction.

ROBERT RUSSELL • GTU/CTNS (Theology and Science)

Resurrection, eschatology and physical cosmology; Trinitarian theologies of Pannenberg, Tillich, Rahner, and Peters in relation to the natural sciences; time and eternity in relation to physics; non-interventionist objective divine action (NIODA) and quantum mechanics; Christology and life in the universe; creation and physical cosmology; theological and scientific methodologies; inter-religious dialogue and natural science.



CULTURAL AND HISTORICAL STUDIES OF RELIGIONS

Degree Offered Ph.D.

This Area embraces both cross-cultural and historical themes, building upon scholarly methodologies that advance critical understandings of interreligious, multicultural, and contextual religious experience. The three main tracks of the Area are Buddhist Studies, Islamic Studies, and East Asian Religions. Faculty in the Area also have interests in ethnic studies, anthropology of religion, ritual studies, gender theory, and postcolonial theory.

Most students in Cultural and Historical Studies of Religions are preparing for academic careers in research and teaching. A few graduates are preparing to participate in interreligious dialogue or education, or to work on interreligious issues in a church or other agency in a specific cultural context.

Objectives:

1. Students will learn to recognize the contours of scholarship in the field of religious studies and find their own place within it.
2. Students will demonstrate both a broad grounding and a developed specialization in a particular religious tradition or culture and its history.
3. Students will learn to employ a religious studies methodology suited to their particular research specialization.
4. Students will work through the issues of constructing a syllabus for an introductory course and will formulate a pedagogical philosophy and approach.
5. Students will design and execute an original research project that makes a significant contribution to their field of specialization.

Admissions Requirements The Area requires a clear and focused statement of academic purpose, specifying a field for which GTU has appropriate faculty resources and the student has appropriate academic background and basic language preparation.

Diagnostic Instrument At the outset of doctoral work, the student will submit a written Draft Academic Plan, which specifies prior background, career goals, and specific interests. This plan will be used as an advising tool, and will be critically analyzed and developed during the required *Seminar on Interdisciplinarity* (IDS 6000).

Language Requirements The Area requires two foreign languages, at least one a modern research language (e.g. French, German, Japanese). The second language might be a classical language, a field language, or a second research language. The languages are presented to the Area as a written language proposal, framed by student and advisor, and approved by the entire Area, and then certified following the GTU's procedures. At least one modern foreign language must be certified before the student moves on to comprehensives; classical or field languages may be certified later, prior to proposing the dissertation, if the advisor agrees a specific language is not necessary for the comprehensives.

Course Work The Area requires that students take IDS 6000 (*Seminar on Interdisciplinarity*) in their first fall semester. They must also take HR 6006 (*Issues in Contemporary Study of Religion*), offered by the Area. Students are also expected to work with their advisors to identify and take courses that will prepare them for broad certification and comprehensives. Students doing the teaching preparation comprehensives (below) must take IDS 6016 (*Seminar on Course Design and Syllabus Development*).

Comprehensive Examinations In the course of their studies, students are expected to establish a broad grounding in their tradition or culture of specialization and in their chosen methodology. Students submit a statement of prior or current course work, reading, examinations, or writing that will serve as *Certification of Broad Grounding*.

Because the Certification of Broad Grounding addresses the breadth of the student's doctoral program, Comprehensive Examinations are somewhat more focused and lead to the dissertation and the specific teaching and writing goals of the student.

The Area requires four Comprehensive Examinations.

1. *Religious tradition or culture of specialization*

The student will have certified breadth in a particular tradition as part of Certifying Broad Grounding. The tradition may be a religious tradition (e.g., Buddhism, Islam, Confucianism) or a religious culture, such as that of China or Japan. The broad tradition or culture of specialization should be sufficiently broad to serve as a grounding for at least a decade of professional work.

Since the student has completed Certification of Broad Grounding in the tradition or culture, this Comprehensive Examination will focus on the student's significant specialization within the tradition (an historical period, a major theme -- e.g. Chan or Zen Buddhism, Religious pluralism in contemporary Turkey)

2. *Methodology*

Scholars in religious studies use a wide range of methodologies (historical, philological, interpretive, anthropological, feminist, critical, postcolonial, etc.) The two required courses (see above) introduce students to a range of literature in religious studies using various methodologies and approaches, and encourages students to consider these literatures in relation to their own scholarly approaches. This examination will require the student to explore in some depth critical issues in a methodology that s/he intends to use in his/her research. The student will develop a select bibliography in consultation with the comprehensive committee, and write a bibliographic essay or a critical essay on methodological issues. A very preliminary draft of the bibliography will be developed in the Seminar on Interdisciplinarity, and the paper for Issues in Contemporary Studies in Religion will be a very preliminary version of the methodology paper.

3. *Preparation for Teaching*

This examination requires the student to prepare a full syllabus with clearly defined objectives, requirements, expectations, evaluation criteria, and a reading list for an introductory course with no prerequisites. The course can be an introductory course in the student's religious tradition or culture of specialization (see exam 1), an introduction to the study of religion, a course on world religions, or an introductory course whose scope is broader than the student's religious tradition or culture of specialization. The syllabus is to be accompanied by a 15-20 page paper describing the intellectual approach of the course and specifying the decisions made about both content and instruction. The bibliography should include literature on pedagogy as well as on the topic of the course. Students doing this comprehensive are required to take Doctoral Seminar IDS 6016 *Seminar on Course Design and Syllabus Development* as a context in which to develop this syllabus.

Students whose primary professional goals are other than teaching may petition for an alternative form of this comprehensive, designed to prepare them to meet their professional goals. The petition should include a project or course and paper equivalent in sophistication to the pedagogical requirement. The student would develop the petition with their advisor/committee and submit it to the Area for approval in principle prior to proposing comprehensives.

4. *Research Paper*

This paper represents the student's distinctive approach to research in religious studies, using the methodology discussed in examination 2 in conjunction with the religious tradition or culture discussed in examination 1. The paper may be related to the topic of the dissertation, but should be a self-contained, autonomous 30-40 page research paper.

Dissertation Area students are expected to meet all general GTU requirements and standards for the dissertation proposal and the dissertation. In addition, Area students must have demonstrated proficiency in their classical or field work languages (in addition to modern research languages) prior to proposing the dissertation. Languages should be appropriately represented in the bibliographies of the proposal and of the dissertation.

The primary responsibility for vetting the proposal lies with the student's committee; normally the committee will have thoroughly reviewed several drafts of the proposal before it comes to the Area. Area reviews will give special attention to coherence of the proposal, clear articulation so that the proposal is understandable beyond a small sub-specialty, appropriate methodology, appropriate use of languages, and recognition of the research's location within the larger field of religious studies.

Dissertations will be evaluated using the Dissertation Rubric developed by the Cultural and Historical Studies of Religions Area.

Allied Field Requirements

Satisfactorily complete HR 6006, take a course 3000 or above in a tradition beyond their tradition of specialization, in which students write a substantial essay equivalent to comprehensive examination #2.

CORE DOCTORAL FACULTY IN CULTURAL AND HISTORICAL STUDIES OF RELIGIONS

JUDITH A. BERLING • GTU (Chinese and comparative religions)

Interreligious learning; student centered pedagogy; interreligious education and theological education; East Asian spiritualities.

IBRAHIM FARAJAJE • SKSM (Cultural Studies/Islamic Studies)

Study of Islam; history of Sufism; history of Islam; postcolonial theory; diaspora studies; HIV/AIDS; bodies, genders, and space in Islam; videotics.

MUNIR JIWA • GTU (Islamic Studies)

Islam and Muslims in the West; aesthetics, media, and cultural production; religious pluralism and interfaith dialogue.

RICHARD PAYNE • IBS (Japanese Buddhism)

Esoteric Buddhist ritual; Indian Buddhist philosophy of mind; philosophy of language and epistemology; Buddhism and cognitive science.

NAOMI SEIDMAN • GTU (Jewish Culture)

Translation studies; modern Jewish thought and literature; queer and gender studies; literary theory.

SEIGEN YAMAOKA • IBS (Buddhist Studies)

Shin Buddhist Ministry; Shin Buddhist Religious Education; Pure Land Buddhism in Japan and the U.S.

CONSORTIAL FACULTY RESOURCES

MARIANNE FARINA, CSC • DSPT (Philosophy and Theology)

Ethics; Islam; social justice; human rights; interreligious dialogue; human sexuality; philosophical ethics of East and West.

LISA GRUMBACH • IBS (Buddhist Studies)

History of Buddhism; Shinto and Japanese religions; religion and landscape.

DAIJAKU KINST • IBS (Buddhism and Pastoral Care)

Foundations & development of Buddhist pastoral care, chaplaincy, counseling in interfaith context; critical foundations for effective interfaith dialogue; interface of traditional Buddhist psychology and contemporary psychoanalytic perspectives; the teachings of Eihei Dogen: Buddha Nature, Time and Self; contemplative development and the experience of Trust.

JOHN HILARY MARTIN, OP • DSPT Emeritus (History of Religions)

Myth and ritual; noetics of symbolism; interreligious dialogue.

SCOTT MITCHELL • IBS (Buddhist Studies)

Buddhism and the West; Buddhism and modernity; post-colonial studies of religion.

DAVID MATSUMOTO • IBS (Buddhist Studies)

Jodo Shinshu history and thought.



ETHICS AND SOCIAL THEORY

Degree Offered Ph.D.

The Ethics and Social Theory Area of the GTU requires an interdisciplinary approach to the fields of Christian Ethics and Social Theory. Students will concentrate in either Ethics or Social Theory, and select a secondary discipline from the theological, scientific or social scientific disciplines. It is distinctive of this program that ethicists will acquire grounding in social sciences, while social theorists will acquire grounding in moral theory. It is our conviction that while moral theory and social theory are distinctive fields of study, they are intrinsically related.

Objectives The doctoral program in Ethics and Social Theory prepares students to contextualize the major figures in the development of ethics and social theory, to interrelate the primary and secondary areas of specialization, to do research, construct an ethical argument, and conduct critical social analysis. With these skills, our students have gone on to teach ethics, social ethics, and social theory in undergraduate and graduate programs in colleges, universities, and seminaries; to provide leadership to organizations, agencies, or corporations; and to serve churches at the local, regional, and national levels. Our hope is that as one matures in the program, one becomes more capable of speaking and writing on ethical matters in the public sphere.

Modern Foreign Language Requirements In alliance with the GTU requirements for foreign languages, the Area requires students to have research competence in two languages other than their mother tongue. One of these languages must be German, French, or Spanish. The second must be a modern or ancient language appropriate to the student's research project. Non-native speakers of English may certify English as one of their foreign languages according to the standards set by the GTU. The language certification must be met before the special comprehensive examination proposal can be approved.

Course work Students will be required generally to complete a sequence of three courses, which will be offered over a two-year period. These courses are *History of Western Social and Ethical Thought I and II*, which will be offered in the fall and spring semesters of one year; and either *Methods in Ethics* or *Foundational Social Theory* which will be offered in the fall and spring semesters of the other year. Additionally there will be "recommended" courses taught on a regular basis (e.g. *Theories of Justice, Human Rights, Scripture and Ethics*, etc.) as well as other supplemental courses. The course work will enable the students to demonstrate their abilities to contextualize the major figures in the development of ethical theory and social theory, to construct an ethical argument, to conduct critical social analysis, and to develop bibliographies relevant to their research interests.

Comprehensive Examinations

Students are required to complete successfully five written exams and an oral comprehensive examination. The first of two general comprehensive exams is the *History of Western Social and Ethical Thought* examination. The purpose of this exam is to assess the student's capacity to contextualize the major contributors to the development of ethics and social theory.

The second general comprehensive examination represents the student's area of concentration. This examination will be in *Methodological Approaches to Ethics and Theories of Justice / Human Rights* for those students concentrating in Ethics and in *Foundational Social Theory* for those students concentrating in Social Theory. The purpose of Exam II is to document the student's ability to evaluate the strengths of the major modes of ethical argument and assess the strengths of the various approaches to justice theory and human rights theory; or to document the student's ability to assess the usefulness of the major modes of social analysis.

The structure of comprehensive examination III will vary according to the secondary discipline selected by the student, and will be proposed to the Area faculty for approval. Students in ethics who choose social theory as their secondary field will take the recommended social theory exam; students in social theory who chose ethics as their secondary field will take the recommended ethics exam. Possible options for meeting the requirements of this exam for students who chose any other secondary field include: (a) Taking the comprehensive exam required of students in the secondary field. (b) Taking the standard doctoral seminar for students in this field and writing a seminar-length (20-25 pages) paper for it. This paper may also be submitted for Research Readiness Review. (c) Working independently with a faculty member in the secondary field, and writing a seminar-length (20-25 pages) paper for it.



Exam IV and V are individualized. Students examine topics that are specific to the Area, but reflect their particular research interests. Exam IV may be taken in either a four-hour, closed-book format or in a 24-hour, take-home format while Exam V must be an approximately 30-page paper. The purpose of these exams is to document critical reading of key issues in the student's chosen concentration as well as the breadth of her or his field of study.

Dissertation After successfully completing the oral examination on the written Comprehensive Exams, the student forms a dissertation committee and proceeds to formulate a dissertation proposal approved by the Area faculty and the Doctoral Council. An oral defense takes place upon completion of the dissertation.

Allied Field Requirements

The student must take and pass:

- 1) Exam I: History of Western Social and Ethical Thought AND
- 2a) Exam II: The Methodological Approaches, and two other examination sections from Exams II and IV: Theories of Justice/Human Rights, Theology and Ethics, Bible and Ethics, and Revisionist Approaches to Natural Law

OR

- 2b) Exam III: Foundational Social Theory

CORE DOCTORAL FACULTY IN ETHICS AND SOCIAL THEORY

JEROME P. BAGGETT • JST (Religion and Society)

Sociology of religion; sociology of culture; religion, politics, and civil society; American Catholicism; Atheism and secularity.

JAMES A. DONAHUE • GTU (Ethics)

Virtues, practices and religious ethics; professional ethics; ethical perspectives in the media; institutional and organizational ethics; ethics and leadership; religion and social theory; religion and politics; comparative religious ethics.

LISA FULLAM • JST (Moral Theology)
Moral theology; virtue ethics; Ignatian spirituality; sexual ethics; medical and bioethics.

WILLIAM O'NEILL, SJ • JST (Social Ethics)
Issues in human rights, the rhetoric of human rights; ethics of social reconciliation; Christian social ethics; international and domestic justice; theological inculturation of ethics; refugee and immigration policy.

CAROL S. ROBB • SFTS (Social Ethics)
Environmental ethics, particularly the ethics of climate change politics; economic justice, particularly in agriculture, gender justice, and the rights of first peoples; feminist and womanist ethics; the use of scripture in ethics.

CONSORTIAL FACULTY RESOURCES

DORSEY O. BLAKE • SKSM
(Religion and Society)
Spirituality and prophetic justice; Dr. Howard Thurman; Gandhi and King; spiritual discipline and social change; mysticism and action.

MARIANNE FARINA, CSC • DSPT (Philosophy and Theology)
Ethics; Islam; social justice; human rights; interreligious dialogue; human sexuality; philosophical ethics of East and West.

EDWARD KRASEVAC • DSPT (Philosophy and Theology)
Theological implications of the Third Quest of the Historical Jesus; the natural law theory of Aquinas; the concept of the "indirectly voluntary"; the relations of "proportionality" to the moral theology of Aquinas.

GABRIELLA LETTINI • SKSM (Public Ministry)
Feminist, womanist, and liberationist ethics and theologies; economic and racial justice, white privilege, grass-roots community organizing; moral injury and war; truth commissions; ethical imagination and the arts.

JAMES NOEL • SFTS (American Religion)
American church history; Black church history; African-American religious experience; urban ministry.

ROBERT RUSSELL • GTU/CTNS (Theology and Science)
Resurrection, eschatology and physical cosmology; Trinitarian theologies of Pannenberg, Tillich, Rahner, and Peters in relation to the natural sciences; time and eternity in relation to physics; non-interventionist objective divine action (NIODA) and quantum mechanics; Christology and life in the universe; creation and physical cosmology; theological and scientific methodologies; inter-religious dialogue and natural science.



HISTORY

Degrees Offered Ph.D.; Th.D.

The GTU History Area offers its doctoral students two distinct tracks: *History of Christianity* and *Jewish History and Culture*.

1. The history of Christianity track offers programs of study in the following fields: ancient and eastern Christianity, medieval Jewish-Christian relations, medieval Christianity, the Reformations broadly conceived, spirituality, Christian missions and American religious history especially colonial, church and state, religion in the American West and American Catholicism.

2. In the Jewish history and culture track, students can study Hellenistic Jewish and rabbinic literature, medieval Jewish history and thought, and modern Jewish literature and culture. Among the interests of the faculty are literary studies, history of ideas and language, the politics of translation and of cultural exchange. Students may work within the discipline of history as well as literary, religious, or cultural studies.

In both tracks, the department encourages interdisciplinary and comparative research. Students have the opportunity to work closely with professors from both the GTU and UC Berkeley.

Objectives Students acquire a strong general competence, particularly for teaching the history of Christianity or Judaism, and will have particular strength, both for teaching and scholarly research, in a more narrowly defined specialization and in a second field.

Language and Other Requirements Each student, in consultation with the academic advisor, will prepare a plan for establishing language competency. In the History of Christianity track, the student is expected to show proficiency in two modern languages (other than his or her native language). One of these must be French or German. In the Jewish history and culture track, the student is expected to show proficiency in Hebrew from any period relevant to her/his research as well as one modern language (other than English).

In addition, each student is expected to show proficiency in any other language(s) necessary for the planned concentration. Within the first year of study, each student will prepare a plan for establishing language competency in consultation with the academic advisor. This plan must be approved by the Area faculty.

Diagnostic Interview During the student's first semester in the doctoral program the advisor will appoint a committee of Area faculty members to conduct a diagnostic interview in order to assess the student's academic strengths and weaknesses. The advisor will write a summary of the committee's findings and make recommendations for a preliminary plan of study to the student. A copy of this summary will be sent to the Dean of Students' office.

Course Work During their two years of residence, students are expected to participate in doctoral seminars (5000 and 6000 levels) at the GTU and UCB. All students must take one 5000 level seminar in Historical Method and at least six other doctoral seminars.

1. In the History of Christianity track, the following four seminars, offered on a two year cycle, are required to demonstrate general competency.

- Early Christianity (to 800)
- Medieval Christianity (600-1400)
- Early Modern Christianity (1300- 1650)
- Modern Christianity (since 1650)

In consultation with the advisor, each student will also select at least two topical seminars such as American Religious History, History of Missions and Missiology, Global Christianity, Orthodoxy, etc.

2. In the Jewish History and Culture track, six doctoral seminars must cover three out of the four following historical periods in Jewish History:

- Biblical (First and Second Temple period)
- Late Antiquity (Hellenistic period to early Middle Ages)
- Medieval and Early Modern
- Modern

Comprehensive Examinations The student, in consultation with the academic advisor, submits an exam proposal for approval by the Area. The proposal includes the members of the comprehensive examination committee, a description of the exams, and bibliographies for the special exam and the research paper.

Before the student begins the comprehensive examination process, the committee will evaluate the student's command of the recommended material. The student may not proceed with the comprehensive examination process until any serious deficiencies have been remedied.

In addition to a general competence demonstrated by work in seminars, students are expected to acquire competence in a specialization. This is demonstrated by a closed book, three-hour timed examination. As noted above, the bibliography for this exam is drawn up by the student and approved by the comprehensive exam committee and the Area faculty. The exam should be taken no later than the fifth or sixth semester of full-time study.

Each student also elects a second field for which competence is demonstrated by a research paper (approximately 40 pages in length). This paper forms part of the dossier for the comprehensive examination. As noted above, the bibliography for this paper is drawn up by the student and approved by the comprehensive exam committee and the Area faculty.

Depending on the track the student is following, a possible second field might be: a second period of Christian or Jewish history or a topic that involves periods outside one's specialization (for example, Christian-Jewish relations, church-state relations, ecumenism, education, missions, spirituality, etc.); the history of another religion (Christianity, Judaism, Buddhism, Islam, etc.); or, another discipline (the sociology of religion, religious anthropology, systematic theology, etc.).

Each student finally undergoes an oral examination by the comprehensive examination committee. This is a discussion of the field of specialization and the paper written for the second field. The oral examination follows the written examination as soon as is practical within the semester that the written exam is taken.

Dissertation After successfully completing the Comprehensive Examinations the student submits a dissertation proposal to the Area faculty and the Doctoral Council for approval. An oral defense is conducted upon completion of the dissertation.

Allied Field Requirements

- Area Bibliography Seminar, two semesters (HS 6000)
- Pass the general comprehensive in the History of Christianity;
- One advanced seminar in History;
- Have a History Core Doctoral Faculty member on the student's comprehensive exam committee.

CORE DOCTORAL FACULTY IN HISTORY

DEENA ARANOFF • GTU (Medieval Jewish Studies)

Jewish society and culture in the medieval and early modern European context; rabbinic literature; medieval patterns of Jewish thought; continuity and change in Jewish history.

JOSEPH P. CHINNICI, OFM • FST (Church History)

American religious history; history of Vatican II; history of contemplation in Western Christianity; 13th century Franciscan movement.

DANIEL JOSLYN-SIEMIATKOSKI • CDSP (Church History)

Late antique and medieval Jewish-Christian relations; cult of saints; late antique and medieval Latin Christianity; Anglican history; comparative theology; non-supersessionist Christian theologies of Judaism; Anglican theologies of religion.

EUGENE LUDWIG, OFM Cap. • DSPT (History and Patristic Theology)

Cyril of Alexandria; Christian images; history of ancient philosophy; history of Christianity; Patristics.

JOHN HILARY MARTIN, OP • DSPT Emeritus (History and History of Religions)

Myth and ritual; noetics of symbolism; interreligious dialogue.

JAMES A. NOEL • SFTS (American Religion)

American religion; Black Church studies; African diaspora.

CHRISTOPHER OCKER • SFTS (Late Medieval and Reformation History)

Christianity from late antiquity through the Reformation; Cities, Friars, beguines, Jews, and Judaism; biblical interpretation, schools and scholasticism; humanism and theologians; cultural continuities within conflicts; late Medieval and Early Modern Germany.

NAOMI SEIDMAN • GTU (Jewish Culture)

Translation theory and the Bible in translation; secular Jewish culture; modern Jewish literature.

AUGUSTINE THOMPSON, OP • DSPT (Medieval Church History)

Medieval Church History, especially of Italy; Medieval philosophy, theology and lay piety; history of canon law; preaching and the mendicant orders.

RANDI WALKER • PSR (American Religious History)

Religion in the American West; United Church of Christ history and theology; Christianity in the Pacific region; women, religion, and nature in the American West; religion and civil rights in the American West.

CONSORTIAL FACULTY RESOURCES

MICHAEL B. AUNE • PLTS (Liturgical and Historical Studies)

Liturgy and theology; history of early twentieth century Protestant theology; history of Lutheranism in the United States.

THOMAS E. BUCKLEY, SJ • JST (American Religious History)

American religious history; U.S. Church-State relations; English Reformation; American Catholics and Vatican II; modern Christianity.

JEFFREY M. BURNS • FST (American Church History)

U.S. Catholic history; social justice; immigrant church; contemporary church; local church; mission and evangelization.

RONALD BURRIS • ABSW (Church History)

Augustine; Cyprian; North African Christianity; the Donatists.

MARY ANN DONOVAN, SC • JST (Historical Theology and Spirituality)

Early Church; history of spirituality; ecumenism; Elizabeth Seton.

GEORGE E. GRIENER, SJ • JST (Historical and Systematic Theology)
18th and 19th century Roman Catholic theology; Karl Rahner's theology; Christian theology of God; inculturation of theology in Asia.

ARTHUR HOLDER • GTU (Christian Spirituality)
Christian spirituality as an academic discipline; history of Christian spirituality; Christian interpretations of the Song of Songs; medieval Christian mysticism; Anglo-Saxon, Celtic, and Benedictine spiritualities.

MARGARET McMANUS • ABSW (U.S. Religious History)
U.S. Women, religion, and reform.

DARLEEN PRYDS • FST (Christian Spirituality and Medieval History)
Lay spiritual practices; history of lay preaching; Mysticism; technology (esp. Social Media) and spirituality; sports and spirituality.

WILLIAM J. SHORT, OFM • FST (Christian Spirituality)
Franciscan spirituality; Franciscan history; medieval spirituality; sixteenth century Spanish Franciscan mystics.

JANE STROHL • PLTS (Reformation History and Theology)
Luther's theology; Lutheran confessional theology; ecumenism; women's religious experience (late medieval/Reformation); implications of Reformation studies for contemporary pastoral practice.

HOMILETICS

The Homiletics Area is not accepting new doctoral students at this time. However, faculty in this Area offer courses, contribute to the interdisciplinary aspects of doctoral programs in other Areas, and are available for membership on student's examination and dissertation committees.

CORE DOCTORAL FACULTY IN HOMILETICS

JANA CHILDERS • SFTS (Homiletics and Speech Communication)
Textual preaching; the Preacher's creative process; the Preacher's spiritual life; pneumatology and preaching.

LINDA CLADER • CDSP (Homiletics)
Prophetic preaching; imagination; metaphor.

SANGYIL SAM PARK • ABSW (Preaching)
Prophetic preaching; crosscultural preaching; preaching and rhetoric; narrative preaching; homiletical theories; theology of preaching.

MARY DONOVAN TURNER • PSR (Homiletics)
Hebrew Bible and preaching; women, voice, and preaching.

CONSORTIAL FACULTY RESOURCES

J. ALFRED SMITH • ABSW (Preaching and Church Ministries)
Preaching and hermeneutics; social ethics; African-American religious history; theological values in literature.

PAUL JANOWIAK, SJ • JST (Liturgical Theology)
Liturgic, sacramental theology, homiletics.

THOMAS G. ROGERS • PLTS (Homiletics)
Homiletics; Leadership; Stewardship.

INTERDISCIPLINARY STUDIES (IDS)

Degrees Offered Ph.D.; Th.D.

The Interdisciplinary Studies program is designed for students whose interests are so centrally interdisciplinary that they want to develop critical language to articulate the interdisciplinary shape, implications, and accountabilities of their work. Many of the Areas of the GTU encourage some form of interdisciplinary work, but some students find that the disciplines they wish to combine or the extent of their interdisciplinary scholarship is not suitable for the Area; such students may turn to Interdisciplinary Studies if they meet the criteria outlined below.

IDS students' programs must be suitable to the GTU, that is to say, rooted in at least one of the fields of scholarship in theology and/or religion offered at the GTU, but may draw on other disciplines or critical theory in ways that go beyond the structures of interdisciplinary scholarship allowed by other GTU Area protocols. Interdisciplinary Studies is suitable for students with a clear and focused sense of their research agenda, willing to articulate the reasons for and benefits of their interdisciplinary approach.

Scholarship in the humanities and human sciences, and particularly in theological and religious studies, is becoming increasingly interdisciplinary. However, relatively few scholars are trained in critically articulating the need for or evaluating the success of such scholarship. Interdisciplinary Studies scholars will be equipped to participate in such conversations within the academy.

Interdisciplinary Studies students are invited to take unusual responsibility in the design of their academic programs and in the identification and recruitment of faculty resources to serve them. Therefore they must come to the GTU with well-defined and appropriately focused academic interests sufficiently clear so that IDS can assign an appropriate initial Advisor and have adequate information to work with the student in the construction of a suitable academic program.

Interdisciplinary Studies programs are supervised by the Interdisciplinary Studies Committee, which, along with the Advisor, helps the student craft a distinctive program that reflects the student's interests, has academic integrity, and is responsibly interdisciplinary. The Committee pays special attention to: the scope and clarity of the student's study and research agenda; the student's language preparation for research; the background preparation for comprehensive (qualifying) examinations,



including grounding in the fields the student is bringing together; the membership of a student's comprehensive (qualifying) examinations and dissertation committees; the articulation of the student's interdisciplinarity in relationship to scholarly and career goals; and the progress of the student toward his/her goals.

The ecumenical environment of the GTU consortium offers a chance to study and appreciate religious traditions and expressions different from the student's own experience. Students in all fields of specialization are encouraged to locate critically the place of their tradition, scholarship, and topic within the scholarship of theological or religious studies.



The GTU offers two different degrees on the doctoral level, the Doctor of Philosophy (Ph.D.) and the Doctor of Theology (Th.D.). The standards for the two degrees are identical, but the focus is different. In general, the Th.D. is more narrowly theologically focused, and works with disciplines internal to the GTU. Ph.D. students are required to include on their comprehensive (qualifying) examination and dissertation committees scholars engaged in university-based research disciplines. Given their limited cross-registration privileges at UCB, Th.D. students cannot pursue topics for which university-related work would be central; conversely, Ph.D. students are required to work with university faculty. If the student's primary area/discipline within the GTU does not allow the Th.D. option because of the central necessity of work in university disciplines, then an IDS student could not pursue a Th.D. within that primary area/discipline.

Objectives IDS students will articulate and critically analyze the model, implications, and accountabilities of their interdisciplinary work; demonstrate the theoretical and methodological grounding in each of the disciplines/theories appropriate to the specific role each discipline/theory plays in their interdisciplinary work; design their programs in relation to a clear articulation of their specific professional goals; demonstrate the ability to participate in professional discourse in their field/s in the academy and in the broader community.

Admissions Requirements Interdisciplinary Studies applicants must propose in their *Statement of Purpose* a clearly framed and academically manageable set of interests and course of study for which there are faculty resources at the GTU, secondarily supplemented by UC Berkeley. The applicant must identify at least one discipline represented on the Core Doctoral Faculty as a primary field. The student's academic advisor will have expertise in that discipline to provide appropriate guidance as to the content of the student's work. If an appropriate advisor cannot be identified, IDS will be unable to admit the applicant. Applicants are strongly encouraged to consult with the IDS Admissions Representative well in advance of application deadlines so that they can prepare to submit a statement that is appropriately focused and that fits with the faculty resources of the GTU.

Diagnostic Exercise In the context of the required Seminar on Interdisciplinarity (see below), students develop a "Draft Academic Plan," which specifies in writing their academic interests and career goals; the background they bring into the program (course work, but also other reading or work experiences that are relevant to the substance of their program); the disciplines or theories that comprise their interdisciplinarity; the sort of dissertation they envision writing. This "Draft Academic Plan" is developed and revised in the course of the seminar, and submitted to both the seminar professor and the student's advisor for use as an ongoing advising tool.

Language and Other Requirements Every Interdisciplinary Studies student must meet the minimal GTU language requirement of one modern research language. In addition, students are

expected to show proficiency in any other research, classical, or field work language(s) necessary for their planned specializations. In consultation with the advisor, the student submits in the first year of their program a language proposal, which articulates in writing the focus of the programs and the modern and pre-modern languages which such a program of study requires. The proposal is presented to the Area, and must be formally approved by the Interdisciplinary Studies Committee.

Course Work IDS students are required to take IDS 6000 (*Seminar on Interdisciplinarity*) in the fall semester of their first year at GTU. This seminar introduces students to the theories and vocabulary of interdisciplinarity, and also provides a context in which they develop and critically consider the shape of their academic program in light of their career goals and their distinctive models of interdisciplinarity. Students are also required to consult with their advisors to identify and take courses that will be necessary for their broad grounding and the development of their specialized research skills.

Comprehensive Examinations IDS comprehensives presuppose a prior Grounding in Broad Disciplines and Areas that comprise the student's interdisciplinarity. The grounding is developed with the student's initial advisor and in the required Seminar on Interdisciplinarity, and then refined and approved by the student's comprehensives committee. A summary of the Broad Grounding is submitted to the Area along with the proposal for Comprehensive Examinations.

The IDS Comprehensive Examinations are normally a set of three examinations, although students may opt for a fourth if they and their committee deem it necessary. Two of the examinations establish the grounding of the student in the literature, issues, and theoretical/methodological debates in their major fields or sub-fields. The third is a research paper exemplifying the interdisciplinary scholarship of the student. See the IDS protocol for more detailed descriptions of these examinations.

Dissertation Dissertation proposals conform to the general rubrics of the GTU doctoral program. Special attention is given by the IDS committee to the coherence, scope, focus, method, and interdisciplinarity of the proposal.

Allied Field Requirements

- The IDS Seminar, including the seminar paper required for the course that articulates the student's own model(s) of interdisciplinarity and communities of accountability in relationship to both scholarly and professional goals.
- Attendance at the Advanced IDS Workshop, a half day seminar for students completing comprehensives and moving on to dissertation.



CORE DOCTORAL FACULTY IN INTERDISCIPLINARY STUDIES

JUDITH A. BERLING • GTU (Chinese and Comparative Religions)

Interreligious dialogue; student-centered pedagogy; interreligious education and theological education; East Asian spiritualities.

EDUARDO FERNANDEZ, SJ • JST (Pastoral Theology & Mission)

Relationship between faith and culture; U.S. Hispanic theology and ministry; Hispanic religious expressions; celebration of sacraments in multicultural contexts; Mexican history and the history of the southwest; relationship between art, spirituality, and inculturation.

MARION GRAU • CDSP (Theology)

Constructive theological approaches to Christian doctrines; soteriology; theological hermeneutics; theology and economy; theologies between cultures; postcolonial missiology; ecological theology; process theology; post-structuralist, gender, race, class and queer approaches to theology.

FLORA A. KESHGEGIAN • CDSP (Pastoral Theology and Women in Ministry)

Practical theology; women in ministry; theological anthropology; violence and reconciliation.

BOYUNG LEE • PSR (Religion and Education)

Communitarian and critical pedagogy; postcolonial biblical pedagogy; Asian American experiences in religious education; racial, ethnic, and sexual identity formation; popular culture and faith formation of the 21st century.

TAT-SIONG BENNY LIEW • PSR (New Testament)

Inter(con)textual and interdisciplinary reading/studying of the New Testament; colonial/postcolonial studies; gender/sexuality studies; racial/ethnic studies, particularly Asian American studies; philosophical hermeneutics/literary theory; Greco-Roman world.



CONSORTIAL FACULTY RESOURCES

INESE RADZINS • PSR (Theology)

Feminist theory; continental philosophy; Simone Weil; Emanuel Swedenborg.

BERNARD SCHLAGER • PSR (History/Cultural and Historical Studies of Religions)

Queer studies; medieval social and religious history; LBGTQ pastoral care.

SUSANNA SINGER • CDSP (Ministry Development)

Religious identity and effective strategies for its formation in a postmodern context; transformative learning and leadership; emerging models of ministry, particularly those that empower the ministry of all baptized; emerging new models for professional theological education.

PHILIP WICKERI • Area Adjunct (Evangelism and Mission; Ecumenical Studies)

Missiology and intercultural theology; mission, globalization and religious pluralism; history of Christianity in Asia.

LITURGICAL STUDIES

Degree Offered Ph.D.; Th.D.

The goal of this program is to promote the study and understanding of Christian worship as it is lived and expressed through the churches' various traditions and cultures. It assumes that worship is at the heart of the theological enterprise, since it is both the primary context of the churches' encounter with the mystery of the Triune God and a primary actualization of the ecclesial body.

Study in this area requires an interdisciplinary approach to liturgical studies that integrates the historical, theological, and social-scientific study of Christian ritual practice. This program is distinctive in its assumption that while liturgical history, liturgical theology, and ritual studies are unique fields of study, they are intrinsically related. While doctoral students may concentrate in one or another of these areas of scholarship, they will need to demonstrate competence in all three. Moreover, they are expected to pursue work in one or two related disciplines that further enables them to address both the multidimensionality of liturgical events themselves and the diverse socio-cultural contexts that have shaped historical and contemporary worship. For Th.D. students, this means work in another area of the GTU doctoral program. Ph.D. students are expected to engage critically with a research discipline of the secular university either through course work, directed study, or previous degree work.

Objectives The doctoral program in Liturgical Studies prepares students to do critical research in the historical evolution of Christian rites; to speak and think theologically about Christian ritual practice, both historical and contemporary; and to access the ritual strategies involved in particular liturgical events and ritual traditions. This will involve both familiarity with major figures, themes, and tasks in liturgiology, as well as an array of research skills including a critical use of primary sources, textual analysis, and conversance with a range of methods in the disciplines.

With these skills, students will be prepared to address both the scholarly and pastoral dimensions of Christian worship through teaching (in university or seminary settings), writing, and/or pastoral leadership, serving churches at the local, regional, or national levels.

Admissions Requirement In addition to other GTU requirements for admission, students must hold a master's degree in Liturgical Studies or the equivalent study in another degree program at the master's level.



Language Requirement Students are expected to demonstrate proficiency in one modern research language other than his or her native language. In addition, students are expected to show competence in any other language(s) necessary for their planned area of specialization. Language requirements should be met early in the residence period (and must be completed before the student begins the comprehensive examination process) so that the language can be used in course work and research.

Course work Students are required to complete four foundational seminars, which are offered over a two-year period: Liturgical Methods Proseminar; one seminar in Liturgical History, either early and medieval or reformation and modern; the seminar in Liturgical Theology; and the seminar in Ritual Studies as Liturgical Studies. Beyond foundational seminars, students are required to develop further expertise in at least one of the three “interdisciplines” of liturgical studies, as well as to pursue work in one or more related disciplines. Therefore, students must: (1) complete additional course work in liturgical history, liturgical theology, and/or ritual studies; (2) take further course work in their related disciplines. The focus and extent of additional areas of study will be determined in consultation with the student’s academic advisor.

Courses frequently offered include: the history/theology of Eucharist; Liturgy of the Hours; Christian initiation; rites of sick, death, and dying; liturgy and culture; liturgical aesthetics; sacramental theology; liturgy and architecture; as well as current topics across an ecumenical spectrum of worship traditions.

Comprehensive Examinations Beginning with the first year of residence, each student will be evaluated annually by the faculty. At that time, the student may receive preliminary guidance regarding the remainder of his/her program, including the comprehensive examination process. The examination contains the following elements:

1. Three timed, closed-book examinations (each four hours): one each in liturgical theology, liturgical history, and ritual studies. These examinations are based on bibliographies produced by the faculty, and supplemented by additional sources related to the student’s particular focus. These exams will demonstrate a) familiarity with major figures, themes, and tasks in liturgiology; b) ability to think historically and theologically; and c) the fruits of a student’s specific research in each area.
2. A written exam in the student’s related discipline.
This exam will be based on a bibliography similar to those described in #1 tailored to the student’s related discipline(s). Specifics regarding this exam are negotiated through the student’s advisor in conjunction with a faculty member of the appropriate GTU area for Th.D. students, and the outside reader or appropriate faculty member representing a research discipline of the university for Ph.D. students.
3. Two essays that demonstrate the integration of the students’ areas of expertise. Each paper will be approximately 30 pages in length. These essays demonstrate a student’s ability to work within the interdisciplinarity of liturgical studies as well as to integrate method and insights of their related disciplines in pursuit of a specific research topic. For Ph.D. students, one essay must demonstrate the integration of a research discipline of the university into their work as liturgical scholars.
4. An oral examination, covering the required bibliographies; the exams; and the essays produced by the student.

Dissertation Within a few months of the successful completion of the comprehensive examinations, students are expected to submit a first draft of their dissertation proposal to the area faculty.

Allied Field Requirements Ph.D. students from other areas of study may pursue liturgical studies as an allied field by submitting a formal letter of application, signed by their advisor, to the Area Convenor prior to their completion of the necessary coursework. This application will be considered by the faculty at an Area Meeting after which the student will be informed of the result. Allied field students can complete coursework requirements through one of two options: (1) focusing on one of the three sub-disciplines of the field (liturgical history, liturgical theology, ritual studies) by taking two courses in this area; or (2) taking the liturgical studies pro-seminar (offered each fall term) and one other course from any of the sub-disciplines. Students must take one written, closed-book examination in either liturgical history, liturgical theology, or ritual studies as part of the Comprehensive Examination process of their particular area.

CORE DOCTORAL FACULTY IN LITURGICAL STUDIES

MICHAEL B. AUNE • PLTS (Liturgical and Historical Studies)

Liturgical theology/ies; Christology and liturgy; histories, theologies, practices of Lutheran worship; historical theology, especially the 19th century.

ANDREA BIELER • PSR (Ritual Studies and Liturgical Theology)

Ritual studies, liturgical theology in dialogue with queer and intercultural perspectives; Eucharist, eschatology and embodiment; memory, trauma, and ritual; illness narratives and rituals of healing.

JOHN KLENTOS • GTU/PAOI (Orthodox Studies)

Orthodox history and theology; history and theology of Byzantine liturgy; Orthodox Christian spirituality.

LIZETTE LARSON-MILLER • CDSP (Liturgical Studies)

Sacramental theology; sacraments; liturgy & architecture; rites for the sick, dying & dead; liturgical history: early-medieval.

MARY E. MCGANN, RSCJ • FST (Liturgy and Music)

Ecology and liturgy; ritual studies in liturgical scholarship; women, spirituality, and worship; ethnography of ritual performance; inculturation and liturgy; African American sacred music and ritual.

RUTH A. MYERS • CDSP (Liturgics)

Christian initiation; liturgical theology and missiology; Christian initiation; worship in the Episcopal Church and Anglican communion; liturgical year; inculturation of liturgy.

CONSORTIAL FACULTY RESOURCES

JENNIFER DAVIDSON • ABSW (Worship)

Free church worship; prayer in worship; worship and spirituality; postmodern worship; emerging/emergent worship; African American worship; multicultural worship; constructive theology.

EDUARDO FERNANDEZ, SJ • JST (Pastoral Theology and Ministry)

Relationship between faith and culture; U.S. Hispanic theology and ministry; Hispanic religious expressions; celebration of sacraments in multicultural contexts; Mexican history and the history of the southwest; relationship between art, spirituality, and inculturation.

PAUL JANOWIAK, SJ • JST (Liturgical Theology)

Liturgicy; sacramental theology; homiletics.

LOUIS WEIL • CDSP Emeritus (Liturgics)

Baptismal ecclesiology; modes of ministerial authority; rites of initiation, Eucharist, and Anglican Holy Orders.

RELIGION AND PSYCHOLOGY

The Religion and Psychology Area is not accepting new doctoral students at this time. However, faculty in this Area offer courses, contribute to the interdisciplinary aspects of doctoral programs in other Areas, and are available for membership on student's examination and dissertation committees.

CORE DOCTORAL FACULTY IN RELIGION AND PSYCHOLOGY

HERBERT ANDERSON • PLTS (Practical Theology)

Practical theology as an integrating framework for the practices of ministry; imperfect excellence in the practice of ministry; formation and supervision in ministry; ministry with the dying and grieving; pastoral care of families.

CONSORTIAL FACULTY IN RELIGION AND PSYCHOLOGY

PETER YUICHI CLARK • ABSW (Pastoral Care)

Spiritual care in Asian and Pacific Islander populations; dynamics of aging and religious faith; implications of Buddhist-Christian interreligious dialogue for pastoral caregiving; spiritual assessment based on the capacity for hoping/hopefulness; cultural competence and humility in spiritual caregiving; Clinical Pastoral Education.

HORACE GRIFFIN • PSR (Field Education and Pastoral Leadership)

Pastoral leadership (emphasis on religious and social justice) practical theology (study of narrative); pastoral theology (gender and sexuality); psychology of religion; intersection of race and homosexuality in the context of Christianity, particularly the Black Church.

FLORA A. KESHGEGIAN • CDSP (Pastoral Theology and Women in Ministry)

Practical theology; women in ministry; theological anthropology; soteriology; trauma; violence and reconciliation.

DAIJAKU KINST • IBS (Buddhism and Pastoral Care)

Foundations & development of Buddhist pastoral care, chaplaincy, counseling in interfaith context; critical foundations for effective interfaith dialogue; interface of traditional Buddhist psychology and contemporary psychoanalytic perspectives; the teachings of Eihei Dogen: Buddha Nature, Time and Self; contemplative development and the experience of Trust.





SYSTEMATIC AND PHILOSOPHICAL THEOLOGY

Degrees Offered Ph.D.; Th.D.

Objectives The primary objective of the Area is to educate doctoral students for scholarly research and teaching. They will interpret the Christian tradition, in the context of the ecumenical and inter-religious consortium of the Graduate Theological Union, and in response to the challenges posed by contemporary cultures. Students and faculty analyze this tradition by tracing the history of theological ideas and contemporary reconceptualizations. The methodological starting point for this program is taken from twentieth- and twenty-first century developments in Protestant and Roman Catholic theology. Those developments are understood in light of their historical sources with a view toward contemporary constructive thought.

In consultation with the advisor, students are expected to design a personalized program that provides them with solid grounding in a specific theological discipline, while integrating dimensions of interdisciplinary academic study into their theological curricula.

Students will pursue a theologically or philosophically oriented program, engaging with a variety of issues and resources. These resources include those housed in the various GTU Affiliates and Programs, or are available from neighboring institutions such as the University of California, Berkeley.

Language Requirements The student must show competence in two foreign languages (not a computer or mathematical language) in which a substantial theological literature exists. Proficiency must be shown in both languages before proceeding to the Special Comprehensive Exams. The Area reserves the right to require additional languages if they are crucial to a student's chosen course of study.

Required and Recommended Coursework During their first two years of course work, students are advised to take several advanced seminars for credit each semester (12 credit hours). Over the first two years of their program, students must write four papers covering the following mandatory distribution requirements: 1) Each paper has to be set in one of four historical periods (Early Church, Medieval/ Reformation, Modern, Contemporary) 2) Each paper has to critically analyze one or more thinkers in a different period and context. 3) The papers should critically analyze the context, doctrinal formulations and theological method of the figures or problems involved.

Students are required to take the annually offered classes ST 5020 *Methods and Doctrines I (History of Theology)* and ST 5021 *Methods and Doctrines II (Contemporary Theology)* preferably during their first year. At the conclusion of the second required class, *Methods and Doctrines in Contemporary Theology*, the faculty teaching the class will administer a timed closed book exam (the General Comprehensive Exam).

Special Comprehensive Examinations The student proposes a Special Comprehensive Examination committee after passing the General Comprehensive Examination. This committee has to be approved by the GTU Academic Dean before the student's proposal is presented to the Area for its approval. Special Comprehensive Examinations allow students to develop academic expertise in their chosen field while keeping breadth of perspective in view.

The Special Comprehensives consist of three written segments plus an oral defense:

1. *The History of Theology*. The first segment tests the student's grasp of a significant doctrine or idea through each of four historical periods (Early Church, Medieval/Reformation, Modern, Contemporary).
2. *Major Figure*. For this segment, the student may take a four-hour closed-book single sitting exam,



write a 25-40 page paper, or design and teach a course (following the procedures for the latter in the GTU Doctoral Handbook).

3. *Contemporary Theological Problem*. For this segment, the student may take a four-hour closed-book single sitting exam, or write a 25-40 page paper (following the procedures for the latter in the GTU Doctoral Handbook), or design and teach a course (provided this option was not used for the 'major figure' part of the exam). The exam may take one of two forms either of a 3a. Historical Trajectory or a 3b. Constructive Proposal.

The Doctoral Dissertation Dissertations in the Systematic and Philosophical Theology Area are limited to 100,000 words, including text, documentation, and bibliography (approximately 400 pages). Further details regarding the dissertation and oral defense are found in the Area Protocol and the GTU Doctoral Handbook.

Allied Field Requirement Students applying to Systematic Theology as an allied field are accepted by the Area faculty, and an initial area advisor is assigned by the Systematic Theology Area Convener. Students are required to complete the required courses *ST-5020 Methods and Doctrines I (History of Theology)* and *ST-5021 Methods and Doctrines II (Contemporary Theology)* and to successfully complete the associated general comprehensive exam.

CORE DOCTORAL FACULTY IN SYSTEMATIC AND PHILOSOPHICAL THEOLOGY

KEVIN F. BURKE, SJ • JST (Systematic Theology)

Christology; Liberation Theology; spirituality; ecclesiology; theological method; theological synthesis; Ignacio Ellacuría.

THOMAS CATTOI • JST (Christology and Cultures)

Christology; patristics; interreligious dialogue—Buddhist/Christian dialogue; Tibetan Buddhism.

MICHAEL J. DODDS, OP • DSPT (Philosophy and Systematic Theology)

Thomas Aquinas; Divine action; theology and science; Trinity divine attributes; God and suffering.

MARION S. GRAU • CDSP (Theology)

Constructive theological approaches to Christian doctrines; soteriology; theological hermeneutics; theology and economy; theologies between cultures; postcolonial missiology; ecological theology; process theology; post-structuralist, gender, race, class and queer approaches to theology.

GEORGE E. GRIENER, SJ • JST (Historical and Systematic Theology)

Roman Catholic enlightenment; history of 18th and 19th century theology; theology of suffering; theology of the Trinity; the Christian God; the human person; Karl Rahner's philosophy of religion.

JAY EMERSON JOHNSON • PSR/CDSP (Systematic Theology)

Constructive theology and critical social theory; post-colonial and queer theorizing for theology; intersections of sexuality, gender, race, and economics in theological discourse; socio-political constructions of the body in and for constructive theology; theological anthropology; Christology; eschatology.

GREGORY LOVE • SFTS (Systematic Theology)

Christology and Atonement; relation between divine and human agency; providence and evil.

TED PETERS • PLTS (Systematic Theology)

The evolution controversy; the stem cell controversy; the future of systematic theology; Genesis commentary.

ANSELM RAMELOW, OP • DSPT (Philosophy)

Philosophy of religion; philosophical aesthetics; philosophy of the person; free will; philosophy of language.

ROBERT RUSSELL • GTU/CTNS (Theology and Natural Sciences)

Resurrection, eschatology and physical cosmology; Trinitarian theologies of Pannenberg, Tillich, Rahner, and Peters in relation to the natural sciences; time and eternity in relation to physics; non-interventionist objective divine action (NIODA) and quantum mechanics; Christology and life in the universe; creation and physical cosmology; theological and scientific methodologies; inter-religious dialogue and natural science.



CONSORTIAL FACULTY RESOURCES

PHYLLIS ANDERSON • PLTS (Theology)

Ecumenism.

EDUARDO C. FERNANDEZ, SJ • JST (Pastoral Theology and Ministry)

Relationship between faith and culture; U.S. Hispanic theology and ministry; Hispanic religious expressions; celebration of sacraments in multicultural contexts Mexican history and the history of the southwest; relationship between art, spirituality, and inculturation.

DANIEL JOSLYN-SIEMIATKOSKI • CDSP (Church History)

Late antique and medieval Jewish-Christian relations; cult of saints; late antique and medieval Latin Christianity; Anglican history; comparative theology; non-supersessionist Christian theologies of Judaism; Anglican theologies of religion.

JOHN KIESLER, OFM • FST (Theology)

Theology of religious life; theology and spirituality of mission.

EDWARD KRASEVAC, OP • DSPT (Theology)

Natural Law in the tradition of Aquinas; autonomy of the will in contemporary Roman Catholic Ethics; Relation of Christian Faith to historical Jesus research.

BRYAN KROMHOLTZ, OP • DSPT (Theology)

Contemporary and medieval eschatology; sacraments; nature and grace and Nouvelle Theologie; theology of aesthetics.

REBECCA PARKER • SKSM (Theology)

Religion and violence; liberal theological views of suffering; process theology; religion and the arts; feminist theology – interpreting the death of Jesus.

MOSES PENUMAKA • PLTS (Theology)

Theologies from the margins; Christology and non-duality; ecclesiology.

INESE RADZINS • PSR (Theology)

Feminist theory; continental philosophy; Simone Weil; Emanuel Swedenborg.

T. HOWLAND SANKS, SJ • JST (Historical and Systematic Theology)

The community called Church; Vatican II revisited; faith and culture; theological method.

MARGA VEGA • DSPT (Philosophy)

Theory of knowledge; philosophy of mind; ancient philosophy; Aristotle; aesthetics and theory of art; theory of metaphor; metaphysics; logic.





JOINT DEGREE PROGRAMS WITH THE UNIVERSITY OF CALIFORNIA, BERKELEY

Degree Offered Ph.D. granted jointly by the Graduate Theological Union and the University of California, Berkeley.

Application Procedure Joint Degree students apply both to UCB and to GTU. Applicants must be accepted both by the University of California, Graduate Division and the Doctoral Admissions Committee of the GTU. Students submit separate applications and pay application fees to both institutions. The deadline for applications to both institutions is December 15 for admission to the next academic year, beginning in August.

Residency Students must spend a minimum of one year in residence at GTU, and one year in residence enrolled at UCB. Students generally enroll at GTU during their first year in the program unless extenuating circumstances require a change.

Tuition and Fees Students pay tuition and fees to the institution where they are in residence. Out-of-state students are normally advised to register at GTU the first year because of high out-of-state tuition fees at the university. At the GTU, registration costs drop substantially after the first two years (see section on tuition and fees). At the University of California, if a student is advanced to candidacy within 5 years, the education fee is reduced. Dissertation filing fees must be paid at both institutions. Consult the tuition and fee schedules of the current respective catalogs for fee amounts.

PROGRAM REQUIREMENTS

Languages Joint Degree students must successfully complete several language examinations before proceeding to the qualifying examinations. Students may choose to have the language examinations administered according to the procedures of either the GTU or UCB.

Academic Files Each program needs written evidence of successful completion of all program requirements including: copies of graded language exams, signed forms to signal approval to proceed to qualifying examinations, examinations results, and advancement to candidacy.

Advance to Candidacy To advance to candidacy, Joint Degree students submit a dissertation prospectus with application for candidacy for the degree of Doctor of Philosophy to UCB. A copy of the prospectus and signed form must be included in the student's academic file at both GTU and UCB.

Dissertation Filing Students must follow all GTU and UCB procedures for the completion and deposit of dissertations.

JOINT PH.D. IN JEWISH STUDIES: GTU-UCB

The Joint Ph.D. Program in Jewish Studies combines the rich resources of the GTU and UC Berkeley to provide an academic framework for graduate studies in the area of Jewish Studies, as well as creates a broad interdisciplinary approach to the field. Faculty in the program have pioneered in such areas as literary study of the Bible, the investigation of Jewish sexuality and gender roles, the application of postmodernist theory to classic Jewish texts, the inscription of Jewish exegesis and thought in European intellectual history, and the rethinking of Yiddish and Hebrew literature in the context of literary history. The program looks at Jewish Studies from a non-parochial vantage point and seeks to encourage its students to combine various academic disciplines and historical perspectives in their work.

Students are encouraged to design their own course of study, but are provided with rigorous training in one period of Jewish history (biblical, late antiquity, medieval and Renaissance, or modern, with an additional minor period) and one theoretical discipline (history, philosophy, literature, religious studies, or anthropology).

ADMISSION REQUIREMENTS

To be admitted to the Joint Degree Program, a student must have an accredited B.A. degree. Only students who intend to work toward the Ph.D. are considered for admission to the program. Preparation for the program must include the following:

- At least six university-level courses in Jewish studies (not required if the applicant holds an M.A. in Jewish Studies or a related field)
- At least two years of university-level Hebrew language courses (i.e., completion of second-year college Hebrew or level *dalet* in a recognized Ulpan) or the equivalent (proficiency as a native speaker of Hebrew or prior extensive course work requiring proficiency in reading primary sources or critical academic texts)
- Proficiency in a language other than English and Hebrew
- An undergraduate degree in one of the following fields: Jewish Studies, Near Eastern Studies, Middle Eastern Studies, Literature, Religious Studies, Political Science, History, Philosophy, Anthropology, Linguistics, Sociology.

PROGRAM OF STUDY

Advising Students are required to meet with the Graduate Advisor (GA) once a semester, then, after advancing to candidacy, once a year. The GA advises the students about program requirements, language requirements, classes, and rules and procedures. Early in the third semester, the student will designate a personal program advisor from among the Jewish Studies faculty, who will serve on the student's exam committee and chair her or his dissertation committee. The student will meet with the GA and advisor in that same semester for the Third Semester Review, to review current and projected progress and address issues in need of attention.

Field of Emphasis Students declare one major and one minor period of specialization, as well as a theoretical discipline.

Historical Periods

1. Biblical
2. Hellenistic and Late Antiquity
3. Medieval and Early Modern
4. Modern (1700-present)

Theoretical Disciplines

1. History
2. Philosophy
3. Literature
4. Religious studies
5. Anthropology
6. Cultural Studies
7. Folklore
8. Rhetoric

Other theoretical disciplines may be approved by the GA, in consultation with the student's qualifying examination committee.

Unit and Course Requirements Typically during the first four semesters, students are required to complete twelve courses (36 units) at the graduate level before moving on to the examination stage. All courses at both institutions are to be taken for a letter grade. The courses include: at least five courses in the major historical period; one course each in the three other historical periods; at least one of the eight required courses should have a significant theoretical or methodological component; two courses (not in Jewish Studies) in the student's theoretical discipline.

Language Requirements Four language examinations, chosen in conjunction with the GA and the qualifying examination committee, must be completed prior to proceeding to the qualifying examinations. All students must show proficiency in the following:

- a. Modern Hebrew
- b. *Either* biblical or post-biblical Hebrew.
- c. A third and fourth language for primary or secondary sources, chosen in consultation with the GA and the qualifying examination committee.

The GA and the qualifying examination committee may require an additional language or languages, if appropriate to the student's course of study.

COMPREHENSIVE AND QUALIFYING EXAMINATIONS

Committee Entering students should also begin forming the four-person qualifying examination committee. The committee consists of faculty from both GTU and UCB and includes the student's program advisor (though, the advisor cannot chair this committee). The advisor should represent the major period; one examiner should represent the minor period and one examiner should represent the theological discipline.

Exam No later than three months before the examinations, the student submits an exam proposal. The Ph.D. qualifying examinations include two timed, written exams, one in each period of specialization, a research paper in the student's major period that also highlights the theoretical discipline, and an oral exam. The oral examination will cover all aspects of the student's work. The student must pass both the written and oral exams before beginning work on the dissertation.

DISSERTATION

Committee Upon passing the qualifying exams, the student selects a four-person dissertation committee with representation from both the GTU and UCB.

Proceed to Dissertation The student submits a dissertation prospectus (not to exceed ten pages) with an application for candidacy to UCB. From the time the student advances to candidacy, he/she has 3 semesters to complete the dissertation (equivalent to the eighth through tenth semesters in the program). In exceptional cases, the student may continue for a final sixth or seventh year.

FACULTY RESOURCES

All primary faculty in Jewish Studies at the two institutions frequently convene to set policy. These primary faculty include the following:

RUTIE ADLER • UCB (Hebrew Language Instruction)

ROBERT ALTER • UCB (Near Eastern Studies and Comparative Literature)
Bible and Modern Hebrew Literature.

DEENA ARANOFF • GTU/CJS (Medieval Jewish Studies)
Jewish society and culture in the medieval and early modern European context.

DAVID BIALE • UC Davis/GTU (History)
Intellectual Jewish history, Jewish-Christian relations, the history of blood.

DANIEL BOYARIN • UCB (Near Eastern Studies)
Rabbinic Literature and Jewish Cultural Studies.

JOHN EFRON • UCB (History)
Modern Jewish history, intersections between medicine and Jewish identity.

BLUMA GOLDSTEIN • UCB (Emerita)
German-Jewish and Yiddish Literature.

EMILY GOTTFREICH • UCB
Jewish-Muslim relations and Judeo-Islamic culture

ERICH GRUEN • UCB (History)
Jews in the Roman-Hellenic world.

RONALD HENDEL • UCB (Near Eastern Studies)
Ancient Hebrew Language, Literature, Religion and Culture.

CHANA KRONFELD • UCB (Near Eastern Studies; Comparative Literature)
Modern Hebrew and Yiddish Literature and Literary Theory.

MIRIAM SAS • UCB
Comparative Literature and film studies.

NAOMI SEIDMAN • GTU/CJS (Jewish Culture)
Translation theory and the Bible in translation; secular Jewish culture; modern Jewish literature.

Additional faculty resources can be found in the Departments of History, Anthropology and Linguistics of UCB and in Biblical Studies and History at the GTU.

JOINT PH.D. IN NEAR EASTERN RELIGIONS: GTU-UCB

The Joint Ph.D. program in Near Eastern Religions is the only one of its kind in this country. The rich faculty and library resources of the University of California, Berkeley and the Biblical Studies area of the Graduate Theological Union are combined to provide a program of extraordinary flexibility, breadth, and depth, supervised by a committee of faculty from both institutions.

Students may study, in depth, the archaeology, history, languages, literatures, and thought patterns of the ancient Near East and Egypt, with emphasis on various forms of the religious expression of these ancient peoples.

Among the major fields students may study are: biblical or Near Eastern archaeology; the comparative religions of the ancient Near East; early post-biblical Hebrew literature; Hebrew Bible (history, literature, or theology); Mesopotamian, Egyptian, Canaanite or Iranian religion and mythology. Minor fields may include any of those listed, and also later Judaica, early Christian literature, history and archeology (to the end of the first century C.E.) Interpretive approaches include cognitive archaeology, feminist readings, anthropological modeling, new historicism, cultural studies, rhetorical analysis, and queer theory.

This Joint Ph.D. program provides opportunity for a wide variety of areas of concentration. The student's own interests and resources can be combined in creative and innovative ways with the opportunities offered by the program

ADMISSION REQUIREMENTS

To be admitted to the Joint Degree program, a student must have an accredited B.A. and an M.A. (or its equivalent) in Near Eastern or biblical studies, or a related field from an accredited academic institution. The student must also have competence in at least two ancient languages and one modern foreign language appropriate for the proposed program.

PROGRAM OF STUDY

Advising For initial consultation about course work and language preparation in the first year of the program, the student meets with the program's Graduate Advisor. During the first semester of the Ph.D. program a personal program advisor is selected and assigned to the student who will guide him/her further on courses, language study, and preparation for the doctoral qualifying exams. By the second semester, the student adds 2 faculty members to her/his program advisor to form a 3 member advisory committee, representing both the GTU and UCB, which will continue to help the student through the initial stages of the program. This committee must be approved by the Executive Committee of the Joint Degree Program.

Unit and Course Requirements There are no specific course requirements. The student will select those courses most pertinent to his or her major field and two minor fields.

Language Requirements Students must pass language exams in at least two ancient and two modern languages, one of which would normally be German.

COMPREHENSIVE AND QUALIFYING EXAMINATIONS

Committee The student forms a four or five person qualifying examination committee consisting of two members from the GTU and two academic senate members from UCB. One UCB member must be from the department of Near Eastern Studies and the other member from another department (typically, the advisory committee forms the foundation for this committee). This committee will be formed in consultation with the Graduate Advisor and program advisor. The chair of this committee can not later serve as chair of the student's dissertation committee. The qualifying examination committee supervises the exam and determines whether the candidate may proceed to the dissertation.

Exams Students are expected to pass comprehensive qualifying exams in one major and two minor fields. At least two months before the student's examination date, the student should consult with the Graduate Assistant in Near Eastern Studies at UCB, who prepares an application for the student to be admitted to the qualifying examinations. This application is signed by the Graduate Advisor. Final approval is recommended by



the Chairperson of the Executive Committee to the Deans of both institutions. Upon approval by the Deans of the application, the student may proceed to the qualifying exams.

DISSERTATION

Committee After passing Qualifying Examinations, the student consults with the Graduate Advisor and program advisor and chooses a five-person dissertation and oral defense committee. The Executive Committee approves the committee, upon recommendation of the Graduate Advisor and pending final approval from the GTU Dean. The committee is made up of three readers representing both the University and the GTU, appointed to guide the student in his or her research and pass judgment on the merits of the dissertation, and two additional members appointed for the final defense of the dissertation. One member of the committee must be from a Department at UCB other than Near Eastern Studies. The student's committee and defense requirements are to conform to UCB's Plan A.

Proceed to Dissertation The student submits a dissertation prospectus (not to exceed three pages) with an application for candidacy to UCB. Normally, after a student has been admitted to candidacy, he or she will be expected to complete the dissertation within three years (six semesters). To this total accrued time of three years can be added a maximum of a two year grace period. All students are required to have an oral examination. Further details about the Joint Degree Program are available in the office of Near Eastern Studies at UCB or in the GTU Dean of Student's Office.

FACULTY RESOURCES

The Joint Doctoral program is administered by a six-member Executive Committee composed of faculty from both the GTU and UCB. Three members are appointed from the UCB Department of Near Eastern Studies and three members are usually appointed from the Biblical Studies Area at GTU (one GTU member may be from the Center for Jewish Studies). The combined GTU and UCB faculty are drawn from a rich and diverse group of eminent teachers and scholars with a broad range of expertise and interests. They include the following:



From UCB

ROBERT B. ALTER • Comparative Literature and Hebrew Literature

DANIEL BOYARIN • Talmudic Literature, Rabbinics, Medieval Hebrew Literature

RONALD HENDEL • Ancient Hebrew Language, Literature, Religion and Culture

BENJAMIN W. PORTER • Near Eastern Archaeology

CAROL REDMOUNT • Egyptian and Syro-Palestinian Archaeology

MARTIN SCHWARTZ • Pre-Islamic Iranian Language, Culture and Society

DAVID STRONACH • Near Eastern Archaeology Emeritus

NIEK VELDHUIS • Sumerian, Cuneiform and Akkadian Literature

From the GTU

See Biblical Studies faculty listing on page 45.

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THE GTU COMMON M.A.

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Detailed information about the Master of Arts degree offered by the GTU, as well as application and financial aid information.

THE GTU COMMON M.A.

The Common M.A. is an academic degree offered in cooperation with the nine member schools of the GTU consortium. The purpose of the program is to provide a basic understanding of theological or religious studies for further graduate study or for general educational purposes.

The program is designed to help the student acquire a focused knowledge in a chosen area of concentration in the context of the broader disciplines of theological or religious studies. The intention is that students will acquire the ability to conduct research at the graduate level, develop a critical perspective on one or more religious traditions, and gain the competence and credentials for the possible pursuit of further academic studies in one of the disciplines of theological or religious studies.

While demonstrating knowledge in an area of specialization, students in the M.A. program will be able to understand key issues within the area of concentration as related to other disciplines in theological and religious studies. Students will also develop facility with current scholarly research tools and the capacity to conduct research, using primary and secondary sources to initiate, sustain, and communicate a scholarly argument. Students will be able to relate contemporary issues within a religious tradition to broader theological or religious discussions, and engage in productive dialogue and research with persons of various religious traditions.

The Consortial Faculty and Deans of the GTU maintain a single set of common standards and requirements for the M.A. degree. Faculty members and the Dean of each school of affiliation oversee student progress through the degree. The importance of the school of affiliation is most specifically evidenced in the requirement that the academic advisor and Thesis Committee Coordinator come from that school. Students interested in the M.A. should check carefully to determine whether the school they are considering offers the area of study they intend to pursue as a concentration.

ADMISSIONS APPLICATION PROCEDURE

Each applicant to the GTU Common M.A. program must select a school of affiliation where he or she can pursue his or her stated academic interests. A school of affiliation might also be chosen based primarily on denominational ties. Applicants need to determine which Area of Concentration offered by the GTU best fits their study interests.

Keep in mind not every field of study is offered at every member school. Please consult the chart on page 96 to see which schools offer the field of study you wish to pursue.

A list of admissions staff at the member schools is on page 84-85, and you may also want to read the information about the member schools in section 8 of this catalog. You are encouraged to find out more about the faculty resources and community life of the particular school that interests you.

CHOOSING A SCHOOL OF AFFILIATION

- 1. Choose a field of study.** In doing this, please bear in mind that it encompasses both a subject matter (what you study) and a methodology (how you study).
- 2. Study the faculty resources** listed by Fields or Areas of Study in Section 4 of the GTU catalog to examine which of the faculty resources listed there best suit your interests. This will help you to select a possible school of affiliation or one of the specialized M.A. degrees. Looking at faculty interests on the GTU and member school websites will also be helpful.

3. **Determine which schools offer an M.A. in your field of interest.** Don't overlook the options of the specialized M.A. degrees in Buddhist Studies, Islamic Studies, Jewish Studies, Orthodox Christian Studies, and Biblical Languages.
4. **Write to or call the school(s)** with which you are considering affiliation and have a discussion with the Admissions Director to determine whether your sense of "fit" with the program is well founded. Explore with him or her whether your background and interests are suitable for their program.

Application forms are available online at www.gtu.edu. Application Deadlines are September 30 for admission to spring semester and February 15 for admission to fall semester. It is important to begin the process well in advance, since collecting all of the required materials for the application takes some time. All components of the application become the property of the GTU, and will not be returned to the applicant.

Send Application materials to:

Admissions Office
 Graduate Theological Union
 2400 Ridge Road, Berkeley, CA 94709
 Telephone: 510/649-2460 or 800/826-4488
 email: gtuadm@gtu.edu

ABSW

Marie Onwubuariri
 Director of Recruitment
 2606 Dwight Way
 Berkeley, CA 94704
 510/841-1905
admissions@absw.edu

CDSP

Dianne Smith
 Director of Recruitment
 2451 Ridge Road
 Berkeley, CA 94709
 510/204-0715
admissions@cdsp.edu

DSPT

John Knutsen
 Director of Admissions
 2301 Vine Street
 Berkeley, CA 94708
 888/450-3778
admissions@dspt.edu

FST

Vince Nims
 Director of Admissions
 1712 Euclid Avenue
 Berkeley, CA 94709
 510/848-5232
info@fst.edu

JST-SCU

Maureen Beckman
 Assistant Dean
 1735 LeRoy Avenue
 Berkeley, CA 94709
 510/549-5016
admissions@jstb.edu

PLTS

Steven Churchill
 Director of Admissions
 2770 Marin Avenue
 Berkeley, CA 94708
 510/524-5264
admissions@plts.edu

PSR

Nicole Naffaa
 Director of Admissions
 1798 Scenic Avenue
 Berkeley, CA 94709
 510/849-8231
admissions@psr.edu

SFTS

Elizabeth McCord
 Director of Enrollment
 105 Seminary Road
 San Anselmo, CA 94960
 415/451-2832
admissions@sfts.edu

SKSM

Crystal Weston
 Director of Recruitment
 2441 LeConte Avenue
 Berkeley, CA 94709
 510/845-6232
recruitment@sksm.edu

Students interested in the M.A. in Buddhist Studies should contact:

Richard Payne, Dean, Institute of Buddhist Studies
2410 Durant Avenue, Berkeley, CA 94707
Telephone: 510/809-1444, Email: admin@shin-ibs.edu

Students interested in the M.A. in Islamic Studies should contact:

Munir Jiwa, Director, Center for Islamic Studies
2400 Ridge Road, Berkeley, CA 94709
Telephone: 510/649-2562, Email: cis@gtu.edu

Students interested in Jewish Studies should contact:

Naomi Seidman, Director, Richard S. Dinner Center for Jewish Studies
Graduate Theological Union
2400 Ridge Road, Berkeley, CA 94709
Telephone: 510/649-2482, Email: cjs@gtu.edu

Students interested in Orthodox Christian Studies should contact:

Metropolitan Nikitas Lulias, Director, Patriarch Athenagoras Orthodox Institute
2311 Hearst Avenue, Berkeley, CA 94709
Telephone: 510/649-3450, Email: paoi@gtu.edu

While the GTU Admissions staff will assist you in determining an appropriate school, a conversation with admissions staff at the member schools is strongly recommended.



APPLICATION PROCEDURE FOR THE GTU COMMON M.A.

No student shall be denied admission to the GTU on the basis of race, gender, religious affiliation, national origin, age, sexual orientation, or disability. The application requires:

- a. **A Bachelor's degree from an accredited institution** (completed prior to matriculation).
- b. **A completed application form and an academic statement of purpose.** This is not a personal biography, but a statement of goals, study interests, and reasons the GTU and the school of affiliation are an appropriate place for the proposed program of study. This statement should be approximately one page in length.
- c. **Three academic letters of recommendation.** Choose people who can speak knowledgeably and articulately about your academic and intellectual potential and will write specific letters. Academic references are different from general character references.
- d. **Two official transcripts from each undergraduate and graduate school.** Applicants are expected to have a minimum Grade Point Average of 3.0 (on a scale of 4.0) for the bachelor's degree. Transcripts should show a range of undergraduate courses that demonstrate solid preparation in the humanities and a knowledge of religion. Applicants currently studying at a member school of the GTU must still submit all transcripts for the M.A. application.
- e. **Official Graduate Record Examination (GRE or TOEFL) scores** from within the last five years. GRE scores are required of all applicants who are from countries in which English is the official language. Students are strongly advised to sign up early for the examinations so that scores will be available to the Admissions Committee.

For further information on these examinations go to the website www.ets.org.

The GTU's institution code is 4336.

Non-native speakers of English who have not completed a degree in the U.S., Canada, England, Scotland, Ireland, Wales, Australia, or New Zealand may substitute the TOEFL examination for the Graduate Record Examination. Applicants to the M.A. program are expected to have a TOEFL score of at least 550 (written) or 213 (computer) or 80 (internet) from an exam taken within the last two years.

- f. **A non-refundable application fee of \$40.** The fee should be sent in a check payable on a U.S. bank or by means of an international postal money order.



M.A. FINANCIAL AID

M.A. students pay their tuition and continuing fees to their schools or centers of affiliation and, accordingly, apply for all financial aid from their affiliate schools or centers. Students applying for Federal Direct Loans should complete the GTU Financial Aid Supplement Form and FAFSA (Free Application for Federal Student Aid). M.A. students interested in financial aid are strongly encouraged to consult their school of affiliation regarding application forms, deadlines, and procedures. More detailed financial aid application instructions for M.A. students are available at www.gtu.edu.

Federal Direct Loans The Federal Direct Subsidized and Unsubsidized Loan program is a federal student loan program available to U.S. citizens and permanent residents. Eligible graduate students may borrow up to \$8,500 per year in need based Direct Subsidized Loans, and up to \$20,500 in combined Subsidized and Unsubsidized Direct Loans. The Direct Subsidized and Direct Unsubsidized Loans have a fixed 6.8% interest rate. Direct Subsidized Loans do not accrue any interest while the student is enrolled at least half-time. Interest on the Direct Unsubsidized Stafford Loans begins accruing as soon as funds are disbursed. Direct Subsidized and Unsubsidized Loans have a six month grace period, which means no payments are required until 6 months after the student ceases to be enrolled at least half-time. Students may choose to pay the interest in the Direct Unsubsidized Loans while they are still in school. Various deferment and payment options are available during repayment. The maximum aggregate (lifetime) loan limit for Direct Subsidized and Unsubsidized Loans is \$138,500, with a maximum of \$65,500 in Direct Subsidized Loans.

The Federal Direct Graduate Plus Loan program is a federal program available to U.S. citizens and permanent residents. Eligible graduate students may borrow up to the total cost of attendance, minus any other resources. The interest rate on the Direct Graduate Plus Loan is 7.9% and there is no grace period. There is also a credit check approval required to qualify for the loan, although co-endorser option is available if the student does not meet the credit approval requirements.

Federal Work-Study Federal Work-Study is a need-based federal program that subsidizes student employment on-campus at a student's member school or off-campus at eligible non-profit organizations. Students are paid an hourly wage and receive their work-study funds in the form of paychecks for their work. The following member schools participate in the Federal Work-Study program: Church Divinity School of the Pacific, the Pacific Lutheran Theological Seminary, the Pacific School of Religion, and the Starr King School of the Ministry. An M.A. student must be affiliated with one of these schools to apply for Federal Work-Study.

Estimated Expenses The following are estimated living expenses for the 2011-2012 academic year. Individual budgets may vary considerably. The costs reflect the nine-month academic year only, and do not include tuition.

Student Standard Budget	Nine Months	Monthly
Housing and Household Costs	\$9,000	\$1,000
Transportation Costs	\$2,025	\$225
Personal Expenses	\$1,800	\$200
Food Costs	\$3,600	\$400
Medical/Dental Costs	\$2,200	\$244
Books & Supplies	\$1,125	\$125
Total	\$19,750	\$2,194

Note: International students will need to document \$19,750 per year, plus tuition, in order to secure the I-20 for a student visa.

GENERAL GTU M.A. DEGREE REQUIREMENTS

Residency and Course Requirements Two years of residence are required for satisfactory completion of the Master of Arts degree. A total of fourteen 3-unit academic courses plus six units of thesis work must be completed to satisfy the requirements of the M.A. degree. Courses of less than three units (such as 1.5-unit courses), courses in functional theology, field education, or practical courses in ministry do not count toward this degree. Modern foreign European language courses do not count toward the course requirements (see below). Full-credit courses in biblical languages, classical languages, specialized languages, or advanced work in a language beyond the language requirement level may be counted toward the 14 full-credit courses. Under extraordinary circumstances the Dean of the school of affiliation, with the approval of the GTU Dean, may allow a student to combine two 1.5-unit courses in the same field of study to count as a 3-unit course on the basis of evidence that the readings, papers, and other assignments required a level of work equivalent to a full 3-unit academic course.

M.A. students who have taken GTU courses for credit as a non-degree student may petition to transfer a maximum of twelve units (four 3-unit courses) into the M.A. program. Likewise, M.A. students previously enrolled in another degree program at the GTU may transfer a maximum of thirty-six units (twelve 3-unit courses) into the M.A. program. Students who have taken graduate courses in theological or religious studies at another institution may petition to transfer a maximum of twelve units (four 3-unit courses) into the M.A. program or to apply up to eighteen units (six 3-unit courses) through advanced standing. Students should petition for transfer of credit or advanced standing at the time of application, and should request a "Petition to Transfer Coursework" form from the GTU Admissions office. Course work is generally transferable for up to seven years.

The school of affiliation will assess the academic preparation of incoming students. The school may require an entering student to take all or some of the M.A. distribution requirements in the first semester in order to establish a foundation for the M.A. program.

In addition to the fourteen courses, the student must register for two 3-unit thesis courses, ordinarily in the second year, to allow time for preparation of the thesis. Ordinarily the student takes eight courses during the first year, and six during the second year, plus two thesis courses.

Course work in the Master's program is by lecture and seminar. Students are expected to have sufficient background in theology or religious studies to enter into seminar work, which is an integral part of the program from its first semester. When there is doubt about a student's previous preparation, the M.A. Admissions Committee or the school faculty may ask the student to plan a program that will extend course work beyond the normal two-year minimum.

Grades Satisfactory completion of the M.A. degree requires completion of the necessary courses with an overall "B" average. Letter grades in all of the fourteen courses are required. For all courses used to satisfy requirements, a letter grade of "B-" or better is required.

GTU COMMON M.A. DEGREE COURSE REQUIREMENTS

Course Distribution and Consortial Requirements One course must be taken in each of four Areas: Biblical Studies, History, Theology, Ethics. Four courses (two of which must be at the 4000 level or above) must be taken in the student's field of concentration. Depending on the background of the student or the program, the academic advisor may require additional distribution requirements.

Because of the consortial structure of the program, two courses must be taken from faculty outside of the school of affiliation. The academic advisor and the Thesis Committee Coordinator must come from the school of affiliation.

COURSE 1	COURSE 2	COURSE 3	COURSE 4
Biblical Studies	History	Theology	Ethics
COURSE 5	COURSE 6	COURSE 7	COURSE 8
Area Course	Area Course	Area Course (4000 +)	Area Course (4000 +)
COURSE 9	COURSE 10	COURSE 11	COURSE 12
Elective	Elective	Elective	Elective
COURSE 13	COURSE 14	COURSE 15	COURSE 16
Elective	Elective	Thesis Writing	Thesis Writing

Language Requirement All M.A. students are required to demonstrate proficiency in at least one modern foreign language no later than the first semester of the second year of residence. Non-native speakers of English may, with permission, certify English as their modern foreign language. Additional language requirements may be set by the academic advisor or Thesis Committee, depending on the student's proposed program of study. Prospective students are strongly encouraged to pursue language preparations prior to matriculation. Students can certify proficiency in a modern language in a variety of ways.

Translation and Comprehension Examination The GTU Dean of Students Office administers the GTU Modern Foreign Language Examinations offered by the GTU Modern Foreign Language Committee three times a year in the following languages: Chinese, French, German, Modern Hebrew, Italian, Japanese, Latin, and Spanish. Students wishing to certify proficiency by examination in other languages must submit a petition to the Dean of Students including in their petition the name and contact information of a qualified, impartial examiner. Completed examinations are graded on translation and comprehension accuracy. The exam is graded pass/fail only.

M.A. students are permitted to take a graded language examination in any given language only three times. A student may petition for a fourth try, either on the basis of further and substantial study of the language, which must be documented, or on the basis that there were extraordinary circumstances that caused the third failure.

Course work Students may also certify proficiency in a modern foreign language by coursework. Qualified courses should foster an understanding of the language's basic structures and grammar and develop reading, translation, and comprehension skills at the requisite level for GTU graduate programs. Courses should include an examination at the end of the course equivalent to a GTU Modern Foreign Language Examination.

The GTU Dean of Students Office develops and maintains a list of pre-approved courses that are qualified to evidence proficiency in a modern foreign language. One set of qualified courses are the

GTU summer intensive language courses in French, German, or Spanish. In addition, the University of California, Berkeley offers qualifying courses.

Finally, students may petition to use prior course work to satisfy language requirements. Such petitions are reviewed and approved by the GTU Modern Foreign Language Committee. The following options may be used:

- a. Certification of completion of undergraduate or graduate level courses at an accredited college or university within the past five years. If an M.A. student achieves a grade of B in the fourth semester or sixth quarter of language instruction, s/he may petition the committee to accept this work.
- b. If a student whose primary language is English has matriculated as a graduate student in a foreign university where the language in which certification is requested was used both for lectures and written work, and the student has received a minimum grade of B or equivalent for a minimum of one semester's work of full-time graduate work, s/he may petition the committee to accept this work.

Non-Native English Speakers Certification of English by non-native speakers is done one of two ways. For M.A. level proficiency, students must achieve a score of 550 (paper-based) or 213 (computer-based) on the TOEFL exam or 80 (internet-based) on iTOEFL. Students who were required to take the GRE for admission may certify proficiency in English by submitting to the Dean of the school of affiliation a term paper of at least 20 pages in length written for a GTU course, along with a written evaluation of the student's written and spoken English language abilities by the faculty member who taught the course.

Thesis Each M.A. student is required to submit a thesis that represents the equivalent of at least two 3-unit courses. The M.A. thesis is expected to show the student's competence for independent investigation, scholarly judgment, and creativity. It should demonstrate that the student is able to deal with research materials and to organize a problem in acceptable academic form. A general understanding of the problem is required as well as knowledge of the standard reference works and journals that focus on the subject. An adequate bibliography must be included. The thesis topic is drawn up in consultation with the thesis committee, and must be approved by it. As soon as the student begins to plan for the M.A. thesis, the thesis committee should be constituted and the request to form a thesis committee should be submitted. This should happen no later than the end of the third semester of full-time work, but may well happen earlier. The thesis committee is expected to work with the student during the period of thesis writing. For this reason, a period of at least 90 days must lapse between the forming of the thesis committee and the oral examination. An oral examination is required, not to exceed three hours. The student's committee may designate a pass with honors, a pass, a pass with minor revisions, a pass with major revisions, a failure with possibility of revision, or a failure. Theses must be prepared according to the most recent edition of *Manual for the Writers of Term Papers, Theses, and Dissertations*, by Kate Turabian, published by University of Chicago Press, and the GTU Physical Format document. Two typographically correct copies of the Master's thesis bearing the approval signatures of the student's thesis committee and the Library Reference desk (which certifies it is in proper form) are to be submitted to the Academic Secretary in the GTU Student Affairs Office.

Time Limit Two years of residence are required for completion of the M.A., but the maximum time for completion is four years of full-time enrollment. Students may apply for an extension of that time to the Dean of their school of affiliation, but there must be extenuating circumstances to allow the extension.

Combined M.A./M.Div. An M.A. student may elect to pursue concurrent M.A. and M.Div. programs at her/his school of affiliation if the school offers that option. The total time required will be determined by the demands of the two degrees combined, but, in accordance with ATS standards, it will in no case be less than a total of four academic years. If the school offers a four-year M.Div., the total time will not be less than five academic years. A student must formally apply to each program separately, indicating that s/he is pursuing concurrent M.A. and M.Div. degrees. For example, if an M.Div. student wishes to complete the concurrent degrees, s/he must apply formally to the M.A. program through the GTU Admissions Office. If an M.A. student wishes to do a concurrent M.Div. degree, s/he must apply formally to the M.Div. program at a member school. Matriculation in concurrent M.A./M.Div. programs can be done sequentially (first the M.Div. and then the M.A.), or concurrently. However, a student must apply and be admitted to the second program before completing the requirements of the first. Functional theology course work, required for the M.Div. and not applicable to the M.A., is ideally taken while the student is registered for the M.Div.

Advisors All M.A. students must have a school of affiliation. The Dean of the school of affiliation will assign academic advisors for students before they arrive at the GTU. The advisor and the Dean of the school of affiliation, with the approval of the GTU Dean, will also appoint the committee to supervise the M.A. thesis work during the second year. Students may obtain the “GTU Common M.A. Thesis Committee Request” form from the office of the GTU Dean or the Dean of the school of affiliation. Until that request is signed and filed with the GTU, the committee is not officially formed. The Thesis Committee is required to have two members, both regular GTU faculty. The Coordinator must be from the School of Affiliation with competence in the student’s area of concentration. The second reader can also be from the School of Affiliation, though students are encouraged to choose a faculty member from another member school to facilitate ecumenical and interreligious engagement. A third reader, who may be required by the Thesis Coordinator or may be elected as an option by the student, may be from inside the GTU, or outside the GTU with approval.

Cross-registration M.A. students may register for one course each semester at the University of California, Berkeley, although access to a specific course may not be possible if the UCB course is over-enrolled. This cross-registration privilege may make available studies in specialized languages, or courses in areas beyond those offered by the GTU faculty. These courses may count toward the completion of the M.A. degree. Courses taken in preparation for fulfilling the general language requirement may not count toward the fourteen required courses.

M.A. Handbook More detailed descriptions of M.A. program policies and procedures, along with the distilled wisdom of years of student and faculty experience, are available in the *M.A. Program Handbook*. This handbook will be distributed to all incoming students during orientation week, and is available on the GTU website. Students should read it carefully and use it as a supplement to the brief information in the catalog.

FIELDS OR AREAS OF CONCENTRATION

ART AND RELIGION (*offered at CDSP, DSPT, JST, PLTS, PSR, SKSM*)

At the M.A. level, this area deals with the way in which art and religion inform each other, focusing on a variety of media, especially the visual arts, film, dance, drama, literature and music in their contemporary as well as historic expressions. Each school may have a distinct emphasis. In addition to GTU courses, students can do course work in the arts at the University of California, Berkeley and Mills College, while also having access to the cultural resources of the San Francisco Bay Area.

BIBLICAL STUDIES *(offered at ABSW, CDSP, DSPT, FST, JST, PLTS, PSR, SFTS)*

Study in this Area provides a strong foundation in the entire biblical corpus. In addition to the Jewish and Christian canonical, deuterocanonical, and extra-canonical scriptures, study also covers the background literature of early Israel, biblical and post-biblical Judaism, and early Christianity. Biblical archaeology may also be considered. The critical study of primary texts is emphasized, and the development of skill in appropriate languages is central to the program.

CHRISTIAN SPIRITUALITY *(offered at CDSP, DSPT, FST, JST, PSR, SFTS, SKSM)*

Students in this area study Christian religious experience. The program is focused on Christian Spirituality in the context of the broad contemporary understanding of spirituality and in conversation with religious spiritualities outside the Christian sphere. Students work to develop competence in biblical and historical foundations of Christian Spirituality.

CULTURAL & HISTORICAL STUDIES OF RELIGIONS

(offered at ABSW, CDSP, DSPT, FST, JST, SFTS, SKSM)

Students in this area incorporate cross cultural and historical themes, building upon scholarly methodologies that advance critical understandings of interreligious, multicultural and contextual religious experience. Traditions for study include Buddhism, Chinese/Japanese Religions, Christianity, Islam (DSPT and SKSM), and Judaism.

ETHICS AND SOCIAL THEORY/RELIGION AND SOCIETY

(offered at CDSP, DSPT, JST, PLTS, PSR, SFTS, SKSM)

Study in this area combines ethics and the social sciences. It includes a focus on theological and social ethics, with attention to ethical theory and history, analysis, and policy as related to politics, health care, feminist ethics, sexual ethics, professional ethics, or environmental ethics. The area can also include the study of religion as a cultural and social phenomenon, with attention to theory, methodology, and research in related disciplines such as sociology and anthropology.

HISTORY *(offered at all participating Common M.A. schools)*

The study of History at the Graduate Theological Union fosters in our own scholarship the critical study of Christianity, its religious and intellectual cultures and its interaction with the societies in which it is found from late antiquity to the present. At present, strengths in our faculty include Late Antiquity, the Middle Ages, Reformation, and American religious history. Member schools and program units have faculty with expertise in denominational histories, Asian American history, Black Church studies, Jewish history, and general and social history methodologies.

HOMILETICS *(offered at ABSW, CDSP, JST, PLTS, PSR)*

Here one studies the practice of preaching in the context of a faith community, focusing on theoretical, practical, and spiritual components. The program involves dialogue with areas of study outside homiletics in order to situate preaching in the context of its broader theological and pastoral landscape.

LITURGICAL STUDIES

(offered at ABSW, CDSP, FST, JST, PLTS, PSR, SFTS, SKSM)

This program seeks to promote the study/understanding of Christian worship as lived and expressed through the churches' various traditions and cultures. The program has several goals: 1) to ground students in primary areas of liturgical scholarship, history and sources, theology of worship, Christian initiation, Eucharist, worship and culture; 2) to introduce the tools of scholarship, research

and writing; 3) to provide opportunities to explore other areas of the interdiscipline of liturgical studies (theology, history, ritual studies), including one area of specialization; and 4) to afford the possibility of study of their specific liturgical tradition(s).

RELIGION AND PSYCHOLOGY

(offered at ABSW, CDSP, PLTS, PSR, SFTS)

This area explores the contemporary disciplines of psychology, religious traditions, and modes of care and healing. Inherent to the area is the assumption that the resources of contemporary psychology, including social psychology, racial-ethnic, feminist, and cross-cultural perspectives, provide crucial theories and methods that enhance the quality of human life and enrich understandings of religion and theology.

SYSTEMATIC & PHILOSOPHICAL THEOLOGY

(offered at all participating Common M.A. schools)

Study in systematic and philosophical theology engages in the ongoing task of interpreting the Christian faith in response to our modern and emerging post-modern culture. Students and faculty analyze the ancient biblical faith by tracing its influence on the history of ideas, its traditional philosophical reformulations, and its various contemporary reconceptualizations. Emphasis is given to the need for theology to be pursued in an ecumenical spirit and to increased attention to cross-cultural dimensions of understanding.

SPECIALIZED M.A. CONCENTRATIONS

BIBLICAL LANGUAGES

The Master of Arts with a concentration in Biblical Languages is designed especially for highly-qualified persons planning to pursue doctoral studies in biblical studies. The program is also well-suited to persons desiring a terminal degree with a concentration in the biblical languages and a firm background in biblical studies. Applicants will be reviewed in terms of their readiness for this highly specialized program, and may be admitted instead to the Biblical Studies Area of the Common M.A.

The admission requirements for the M.A. with a concentration in Biblical Languages parallel those of the GTU Common M.A. with the added stipulation that prospective students are expected to have semester-length introductory courses in both Old and New Testament studies prior to entry. In the absence of these courses, persons may be admitted but required to extend their program by the addition of these two three-unit courses.

Sixteen three-unit courses are required, distributed as follows:

1. *Course work in Biblical Languages* (18 units total—12 units in Biblical Hebrew or Greek, 6 units in the other language.) Students with previous language work may achieve advanced standing in order to move into more advanced language instruction or to enroll in other language coursework.
2. *Course work in Biblical Studies* (18 units, at the Intermediate and Advanced Levels). Course work should be distributed across at least two of the three major blocks of literature in each Testament (Law, Writings, Prophets; Gospels and Acts; Pauline Writings, Johannine Literature and General Epistles); and should include at least two seminar courses that require major research essays.

3. *Course work outside of Biblical Studies* (12 units), normally from the History, Theology, and Ethics Areas at the GTU. Students entering with significant background in theology at the undergraduate or graduate levels may enroll in collateral disciplines offering integrative possibilities with biblical studies (e.g., philosophical hermeneutics, social sciences, rhetoric, etc.).

Proficiency in a modern research language— i.e., either French, German, or Spanish—is also required. For international students whose first language is not English, proficiency in English may fulfill this requirement.

The completion of the M.A. with a concentration in Biblical Languages is marked by an oral examination oriented around the student's overall academic work in the program and a major research essay provided by the student for this purpose. No thesis is required.

Upon admission, the student will be advised by the Biblical Languages coordinator whether (1) s/he will be required to take, in addition to the course work outlined above, introductory courses in the Old Testament and/or the New Testament; and (2) s/he will be allowed to take course work outside of biblical studies in collateral disciplines rather than in History, Theology, Ethics (see above).

Although the M.A. with a concentration in Biblical Languages is designed to prepare students for doctoral work in biblical studies, successful completion does not guarantee admission to the Ph.D. or Th.D. programs of the Graduate Theological Union.

BUDDHIST STUDIES

A Master of Arts with specialization in Buddhist Studies is offered by the GTU in cooperation with the Institute of Buddhist Studies (IBS), an affiliate of the GTU. The program requirements follow those of the general GTU Common M.A. requirements for concentration, distribution, language, and thesis. The foreign language requirement is fulfilled by certifying reading proficiency in a modern or classical foreign language relevant to Buddhist studies. These include French, German, Japanese, Chinese, modern Southeast Asian languages (Thai, Burmese, etc.), and the canonic languages (Sanskrit, Pali, Tibetan, Chinese). Ministerial aspirants are required to take Japanese, and chaplaincy aspirants may choose Spanish. Students are required to have their advisor's approval for an exception. In addition, students are required to take Buddhist Traditions of South Asia, Buddhist Traditions of East Asia, and Introduction to Shin Buddhist Thought. A total of nine courses (27 units) in Buddhist Studies is required for the degree. Students in the program take two of their courses outside of the IBS. Admission requires the approval both of the IBS and the GTU M.A. Admissions Committee. Admissions requirements include satisfactory completion at the undergraduate level of two 3-unit courses (or equivalent) in Buddhism, Eastern religions and/or Eastern Philosophy, and one course in comparative religion or world religions.

ISLAMIC STUDIES

The MA with a specialization in Islamic Studies is offered by the GTU's Center for Islamic Studies. The primary focus is on the study of contemporary Islam within its theological, historical and cultural contexts. In addition to the core courses in classical Islamic scholarship, students have the opportunity to develop expertise in specific topics such as Muslim Cultures (especially Muslims in America), Islamic Education, or Islam and Media. Interdisciplinary and interreligious approaches to the study of Islam in which Muslims are understood in their diversity and in dialogue with other religious traditions are an implicit part of the program, fostered by the unique environment of the GTU.

Sixteen courses shall be taken, two of which are thesis courses, and at least two of which shall be offered by faculty from member schools or the University of California at Berkeley. The 14 non-thesis courses should be distributed as follows: 1) one course in a religious tradition other than Islam; 2) one course on each of the following topics: introduction to Islam; sources/foundations of the Islamic

tradition; Islam and modernity; 3) five additional courses in Islamic Studies; 4) three electives; 5) two courses in Arabic at the beginning, intermediate, or advanced level. The Arabic language requirement may be fulfilled simultaneously with the other requirements. For example, a student who enters the M.A. program with intermediate or advanced competence in Arabic might use a course on the Qur'an with readings in Arabic to count as both a course on sources/foundations of the Islamic tradition and a course in Arabic. In that case, the student would take an additional elective to fulfill the total number of required courses.

JEWISH STUDIES

The Master of Arts with a specialization in Jewish Studies is offered by the GTU faculty in Jewish studies. Graduate studies at the CJS combine an emphasis upon classical Jewish languages and literature with the perspectives and methodologies of contemporary scholarship. M.A. research may focus on themes such as language, Biblical hermeneutics, translation, secularization, sexuality, cultural exchange, and Jewish-Christian interaction. Students may work within the discipline of history as well as literary, religious, or cultural studies. M.A. students at CJS may take courses at the University of California at Berkeley with some restrictions.

Sixteen full courses shall be taken, at least two of which shall be offered by faculty from member schools or the University of California at Berkeley.

The fourteen non-thesis courses should be distributed as follows: 1) one course in a tradition other than Judaism; 2) two courses in the history of Jewish thought covering the major periods of Jewish history; 3) one course in each of the following periods of Jewish history: Biblical, Rabbinic, Medieval and Modern; 4) two courses in Hebrew grammar or reading, at the beginning, intermediate or advanced level. The Hebrew language requirement may be fulfilled simultaneously with the other requirements; thus a course in medieval Jewish history with readings in Hebrew satisfies both the medieval requirement and one of the two Hebrew requirements.

ORTHODOX CHRISTIAN STUDIES

A Masters of Arts with a specialization in Orthodox Studies is offered by the GTU in cooperation with the Patriarch Athenagoras Orthodox Institute (PAOI), an affiliate of the GTU. The program requirements follow those of the GTU Common MA, with additional stipulations. This program allows for focused study of the history, theology, liturgy, spirituality and praxis of the Orthodox Christian tradition from its origins to the present day. It is not designed to prepare a student for ordained ministry. The program is structured to take advantage of the ecumenical and interfaith environment of the GTU, helping students prepare for future engagement with the multireligious and multicultural contexts in which the Orthodox Church finds itself.

Students will take sixteen courses, at least two of which will be offered by faculty from GTU member schools. One course each in Biblical Studies, History, Theology and Ethics is required. Students must take eight courses in Orthodox Christian Studies, distributed as follows: Orthodox Christianity-History and Theology; Orthodox Christian Spirituality; one course in each of the following: History, Liturgy, Theology and Patristics (may be fulfilled simultaneously with the general distribution); two additional courses in an area of specialization (History, Liturgy, Spirituality, Theology, or Patristics). Students may cross register for one course per semester at the University of California at Berkeley.

A student must demonstrate proficiency in at least one language helpful to the study of Eastern Christianity (French, German, modern Greek, Russian, Church Slavonic, Serbian, Arabic, Coptic, etc.) and the thesis topic of the student.

Students are required to submit a thesis that represents the equivalent of at least two three-unit courses.

M.A. CONCENTRATIONS OFFERED BY MEMBER SCHOOLS

	ABSW	CDSP	DSPT	FST	JST	PLTS	PSR	SFTS	SKSM
Art and Religion		●	●		●	●	●		●
Biblical Languages	●	●	●	●	●	●	●	●	
Biblical Studies	●	●	●	●	●	●	●	●	
Christian Spirituality		●	●	●	●		●	●	●
Cultural & Historical Studies of Religions	●	●	●	●	●			●	●
Ethics and Social Theory Religion & Society		●	●		●	●	●	●	●
History	●	●	●	●	●	●	●	●	●
Homiletics	●	●			●	●	●		
Liturgical Studies	●	●		●	●	●	●	●	●
Religion and Psychology	●	●				●	●	●	
Systematic & Philosophical Theology	●	●	●	●	●	●	●	●	●
M.A./M.Div. Offered	●	●	●	●	●	●	●	●	●

MEMBER SCHOOLS

- ABSW** American Baptist Seminary of the West
CDSP Church Divinity School of the Pacific
DSPT Dominican School of Philosophy and Theology
FST Franciscan School of Theology
JST-SCU Jesuit School of Theology of Santa Clara University
PLTS Pacific Lutheran Theological Seminary
PSR Pacific School of Religion
SFTS San Francisco Theological Seminary
SKSM Starr King School for the Ministry

CENTERS AND INSTITUTES OFFERING SPECIALIZED CONCENTRATIONS

- Richard S. Dinner Center for Jewish Studies
 Center for Islamic Studies
 Institute of Buddhist Studies
 Patriarch Athenagoras Orthodox Institute

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TUITION & GENERAL INFORMATION

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GTU Administrative Officers and Staff

GTU Board of Trustees

Administrative Officers of the Member Schools

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TUITION AND FEES

	ANNUAL	SEMESTER	UNIT
Ph.D. and Th.D. (first two years, 12 units per semester)	\$26,500	\$13,250	N/A
Ph.D. and Th.D. (first two years, other than 12 units per semester)			\$1,105
Ph.D./Th.D. continuing (after two years, 12 units per semester)	\$7,600	\$3,800	NA
Common M.A. (first two years)*	\$14,400	\$7,200	\$600
Common M.A. continuing (after two years)	\$7,200	\$3,600	N/A
GTU Special Student			\$1,130
Certificate in Islamic Studies, Jewish Studies			\$600

** Paid to school of affiliation. Some of the schools charge by unit and some charge by semester.*

Tuition and fees are reviewed annually, and students should expect a modest rise in most years. Students who register after the registration deadline will be charged a \$100 late registration fee.

INTERSESSION

There is no charge for Intercession for students registered full-time in a degree program during the fall. GTU Special Students, or students not-enrolled full-time in the fall semester, pay a per course fee.





PART-TIME STUDY

Part-time study during the M.A. must be approved by the Dean of the school of affiliation and the GTU Dean; financial aid awards will be reduced in correspondence with the reduction in tuition.

Part-time study during the tuition/residency portion of the Ph.D. must be approved by the GTU Dean of Students for the doctoral program; financial aid awards will be reduced in correspondence with the reduction in tuition.

FEE PAYMENT PLANS

If a doctoral student or student in the M.A. in Islamic Studies or Jewish Studies is unable to pay the full tuition and fees for a given academic semester at the time of registration, special arrangements may be made with the GTU Business Office.

Students in the Common M.A. who cannot pay their tuition and fees in full at the beginning of the semester should make arrangements with the Business Offices of their schools of affiliation.

STUDENTS IN ARREARS

Students in arrears in financial obligations for the preceding term, including tuition payments, room and board payments to one of the member schools, library fines, and timely repayment of federal or institutional educational loans, either to the GTU or to one of the member schools will not be permitted to register for the subsequent term until satisfactory arrangements have been made with appropriate offices. Transcripts and diplomas for students in arrears will not be released until such satisfactory arrangements have been made.

TUITION REFUNDS

Tuition will be refunded to students with appropriate approval on the basis of the following schedule:

- Prior to the end of general registration: full tuition.
- During the 1st week of classes: full tuition, less \$100 withdrawal fee.
- During late registration (before 3rd week of classes): 80% of tuition.
- During the 3rd, 4th, and 5th week of classes: 50% of tuition.
- After the 5th week of the semester: no refund possible.

Students receiving federal student loans and withdrawing from all classes before 60% of the term has been completed will have a "Return to Title IV" calculation performed by the GTU Financial Aid Office to determine if any federal loan funds must be returned to the lender. Complete information on the "Return to Title IV" process is available from the GTU Financial Aid Office. Students with federal student loans considering withdrawing from all classes during the term are advised to consult with a financial aid officer prior to taking any action.

HEALTH INSURANCE

All students from GTU member institutions participating in the Health Insurance Program for Students (HIPS) registered in 9 or more units are required to either enroll in this particular health insurance plan or waive out of the plan by providing information about comparable health insurance they already have on their own (students should consult with their school of affiliation to determine if their school participates in this program). Students registered in 6, 7, or 8 units are eligible to enroll in the GTU HIPS, but are not required to; these students are not required to have health insurance coverage.

GTU partners with Kaiser Permanente, one of the largest health plans in California, to provide students with complete medical coverage at a very reasonable cost. Kaiser Permanente has over 8,000 physicians at more than 150 locations in northern and southern California; the HIPS plan has no deductibles, low co-payments for office visits, and includes preventative care as well as many other covered services.



THESIS AND GRADUATION FEES

Expenses associated with graduation are to be met by the student. All outstanding financial obligations to GTU, its member schools, and the library must be satisfied before degrees will be awarded.

M.A. Thesis filing fee	\$150, payable to GTU
MABL Graduation Fee	\$100
Doctoral Dissertation filing fee	\$300, payable to GTU
Certificate	\$50

Fees are occasionally subject to change.





TRANSCRIPTS

Transcripts will be supplied for \$5.00 U.S. each. A transcript will not be issued for any student who has not met the financial obligations incurred in pursuit of a degree program at GTU. Neither will a placement dossier be issued for students in this category. Transcript requests must be made in writing to the Consortial Registrar. A request form is available on the GTU website.

POLICIES FOR STUDENTS ELIGIBLE FOR VA BENEFITS

Students with previous graduate level coursework/training in the program to be pursued will be evaluated upon enrollment and given appropriate credit. Evaluation will be based upon review of academic transcripts. Credit allowed will be recorded in enrollment records, and the length of the program shortened proportionately. In addition, the student and the Department of Veteran's Affairs shall be notified. (Note: All prior graduate level coursework and training not used to satisfy another degree will be evaluated.) For Ph.D./Th.D. degree requirements see page 35. For M.A. degree unit requirements and transfer credit policy see page 80. Upon completion of the course of study a degree will be conferred.

Students must maintain satisfactory academic progress. M.A. students must maintain a 3.0 GPA and be making acceptable progress towards the completion of their program. Doctoral students must move through their program at an acceptable speed and complete an annual evaluation with their academic advisor. If a student does not make satisfactory progress, he or she is allowed one semester in the M.A. program and one year in the doctoral program to get back on track.

An Incomplete grade must be made up within three weeks of the end of the current semester. The faculty submit the grade three weeks after the work has been turned in to them. If no grade is turned in by the end of the sixth week after the semester, it will become a failing grade and will not count toward graduation requirements.

Tuition refund policy information is on page 100.

ACADEMIC AND ADMINISTRATIVE CALENDAR 2011-2012

FALL SEMESTER, 2011

August 22 – September 2
August 22 – September 2
September 5

Orientation Period
General Registration Fall Semester 2011

Labor Day: Administrative holiday /
Library closed

September 6
September 6 – 16
October 24 – 28
November 7 – 18

Instruction begins for Fall Semester 2011

Late Registration Fall Semester 2011

Reading Week

Early Registration for Intersession and
Spring Semester 2012

November 24, 25

Thanksgiving: Academic and Administrative
holiday / Library closed

December 16
December 25

Fall Semester 2011 ends

Christmas: Administrative holiday /
Library closed

December 26 – January 2
January 1

GTU Administrative holiday / Library closed

New Year's: Administrative holiday /
Library closed

INTERSESSION, 2012

January 3 – 27

Intersession 2012 (General Registration prior to
first day of the course)

January 16

Martin Luther King, Jr. Day: Academic and
Administrative holiday / Library closed

SPRING SEMESTER, 2012

January 16 – 27
January 30
January 30 – February 10
February 20

General Registration for Spring Semester 2012

Instruction begins for Spring Semester 2012

Late Registration Spring Semester 2012

Presidents' Day: Academic and Administrative
holiday / Library closed

March 26 – 30
April 6

Spring recess

Good Friday: Academic and Administrative
holiday / Library closed

April 8
April 9 – 20
May 18
May 28

Easter: Library closed

Early Registration for Fall Semester 2012

Spring Semester 2012 ends

Memorial Day: Administrative holiday /
Library closed

July 4

Independence Day Observed: Administrative
holiday / Library closed

ACADEMIC AND ADMINISTRATIVE CALENDAR 2012-2013

FALL SEMESTER, 2012

August 20 – 31	Orientation Period
August 20 – 31	General Registration Fall Semester 2012
September 3	Labor Day: Administrative holiday / Library closed
September 4	Instruction begins for Fall Semester 2012
September 4 – 14	Late Registration Fall Semester 2012
October 22 – 26	Reading Week
November 5 - 16	Early Registration for Intercession and Spring Semester 2013
November 22, 23	Thanksgiving: Academic and Administrative holiday / Library closed
December 14	Fall Semester 2012 ends
December 25	Christmas: Administrative holiday / Library closed
December 24 - 31	GTU Administrative holiday / Library closed
January 1	New Year's: Administrative holiday / Library closed

INTERSESSION, 2013

January 7 – February 1	Intercession 2013 (General Registration prior to first day of the course)
January 21	Martin Luther King, Jr. Day: Academic and Administrative holiday /Library closed

SPRING SEMESTER, 2013

January 21 – February 1	General Registration for Spring Semester 2013
February 4I	nstruction begins for Spring Semester 2013
February 4– February 15	Late Registration Spring Semester 2013
February 18	Presidents' Day: Academic and Administrative holiday / Library closed
March 25 – 29	Spring recess
March 29	Good Friday: Academic and Administrative holiday / Library closed
March 31	Easter: Library closed
April 8 – 19	Early Registration for Fall Semester 2013
May 24	Spring Semester 2013 ends
May 27	Memorial Day: Administrative holiday / Library closed
July 4	Independence Day: Administrative holiday / Library closed

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Sanna Reinholtzen	<i>Student Assistant, President's Office</i>

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Angela Muñoz	<i>Administrative Assistant to the Dean</i>

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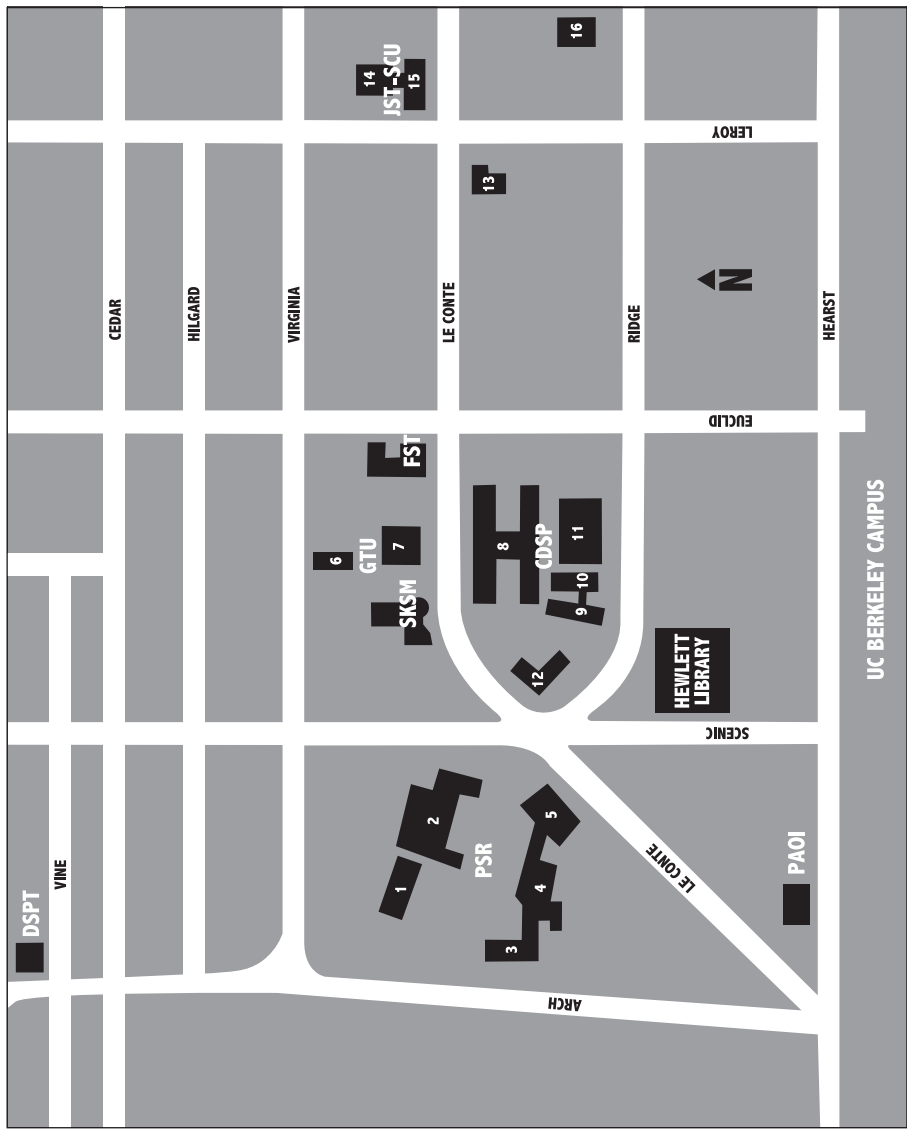
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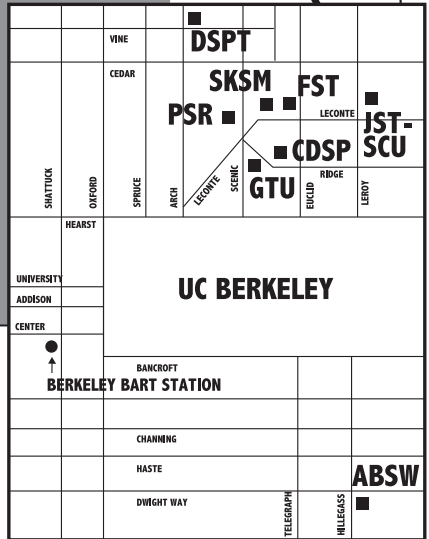
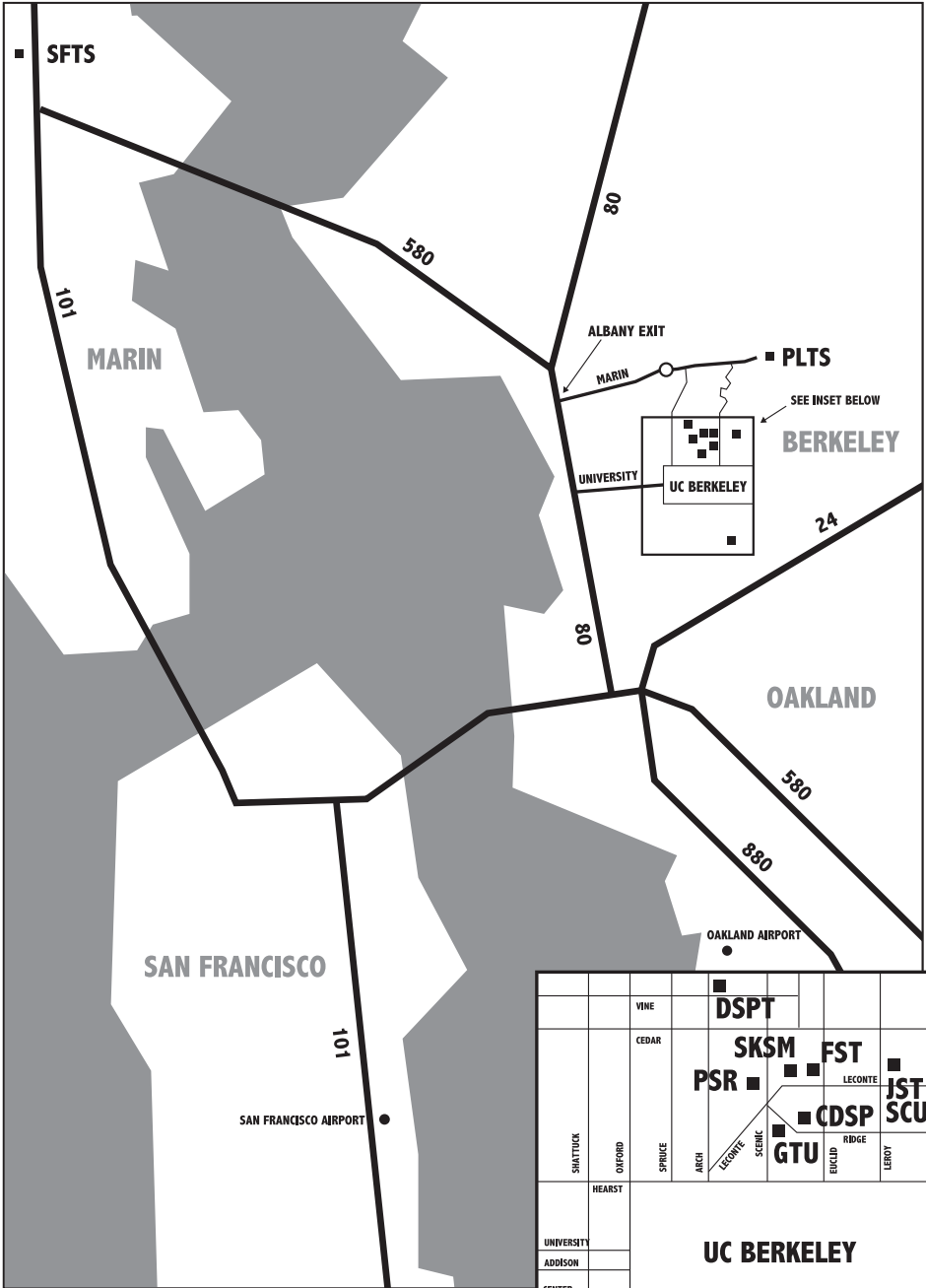
Dr. Dorsey Blake, *Dean of the Faculty*

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PATRIARCH ATHENAGORAS
ORTHODOX INSTITUTE



THE BAY AREA



7

RESOURCES FOR ACADEMIC & CULTURAL LIFE

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The Academic Centers, Affiliates, and Institutes of the GTU offer courses, programs and events. This section also includes information about the Bay Area, the GTU Library, the University of California, Berkeley, GTU Professional Development Programs, and other GTU Resources.



ACADEMIC CENTERS, AFFILIATES AND INSTITUTES

The academic life of the GTU consortium is considerably enriched by the activities of the Program Units and Affiliates which offer courses, programs, and events in a variety of fields and for a broad range of constituencies.

The *Richard S. Dinner Center for Jewish Studies*, the *Institute of Buddhist Studies*, the *Center for Islamic Studies*, and the *Patriarch Athenagoras Orthodox Institute* extend the ecumenical and inter-religious community and the curriculum of the GTU.

The *Center for Theology and the Natural Sciences* develops programs and projects in central and emerging fields of inquiry. The *Center for the Arts, Religion, and Education*, *New College Berkeley*, and the *School of Applied Theology* provide forums for programs and projects which: a) support the developing voice and energies of GTU constituencies; b) help deepen GTU community knowledge of and sensitivity toward issues of particular constituencies; and c) connect the GTU to broader communities.

Many students have found their relation to one or more of the Program Units or Affiliates a vital and valuable complement to their formal academic studies, and a base for reflection about present and future professional issues and options.

Richard S. Dinner Center for Jewish Studies p. 114

Center for Islamic Studies, p.115

Institute of Buddhist Studies p. 116

Patriarch Athenagoras Orthodox Institute p. 117

Asia Project; Black Church / Africana Religions p. 118

Center for the Arts, Religion, and Education p. 119

Center for Theology and the Natural Sciences p. 120

New College Berkeley p. 121

School of Applied Theology p. 122

CJS—THE RICHARD S. DINNER CENTER FOR JEWISH STUDIES

PURPOSE

- To provide graduate study for Jewish students who are planning careers in Jewish studies or Jewish education.
- To provide for mutual exploration and exchange between Jewish and Christian and Jewish and Islamic scholars.

STUDY OPPORTUNITIES AND RESOURCES

The GTU currently offers three graduate degree programs through the Center for Jewish Studies: an M.A. in Jewish studies, a Ph.D. with a specialization in Jewish history through the History Area at the GTU, and a Ph.D. through the Joint Doctoral Program with the University of California at Berkeley. The CJS also offers a certificate in Jewish studies. This certificate is helpful for professional advancement in the field of Jewish education or Jewish communal life. The certificate requires the completion of six courses at the CJS, including a two-semester course on the foundations of Jewish civilization.

The two full-time faculty members at the Center for Jewish Studies offer seminars in ancient, medieval and modern Jewish history and literature. Graduate studies at the CJS combine an emphasis upon classical Jewish languages and literature with the perspectives and methodologies of contemporary scholarship. Students and faculty study in a collaborative atmosphere, reading classical and contemporary sources from a sophisticated theoretical and pluralistic perspective. Graduate students at CJS may take courses at the University of California at Berkeley, with some restrictions.

The M.A. and Ph.D. programs at CJS encourage interdisciplinary and comparative research. Students work closely with professors from both the GTU and UC Berkeley in the field of late-antique, medieval and modern Jewish history and culture. Dissertations and Master's theses may focus on themes such as language, Biblical hermeneutics, translation, secularization, sexuality, cultural exchange, and Jewish-Christian and Jewish-Islamic interaction. Students may work within the discipline of history as well as literary, religious, or cultural studies.

OTHER CONTRIBUTIONS TO GTU LIFE

Throughout the academic year, the Center for Jewish Studies offers colloquia and lectures by eminent Jewish scholars. These include book talks, academic symposia and other related events. The CJS also hosts Jewish religious programming such as Shabbat services and Jewish holiday celebrations.

LEADERSHIP

Director: Naomi Seidman, Ph.D., Koret Professor of Jewish Culture
Deena Aranoff, Ph.D., Assistant Professor of Medieval Jewish Studies

For additional information, contact:

The Center for Jewish Studies
Graduate Theological Union
2400 Ridge Road
Berkeley, CA 94709
Telephone: 510/649-2482
Email: cjs@gtu.edu

CIS – THE CENTER FOR ISLAMIC STUDIES

PURPOSE

To enhance the presence and work of Muslim scholars and students within the GTU, and to build an academic platform that will help scholars and students of many faiths to understand Islam as a living world religion.

STUDY OPPORTUNITIES AND RESOURCES

The Center for Islamic Studies, working in cooperation with several GTU member schools, offers introductory and advanced courses in Islamic history, theology, philosophy, culture, arts, and religious practice. Particular emphasis is placed on interaction among contemporary Jewish, Christian and Muslim communities. The Center works to strengthen GTU ties with various departments at the University of California, Berkeley (Near Eastern Studies, Ethnic Studies, African Diaspora Studies, Anthropology, etc.) that intersect with the study of Islam in multiple ways. Currently the CIS offers a certificate in Islamic Studies, and a Master of Arts program.

OTHER CONTRIBUTIONS TO GTU LIFE

The center sponsors conferences, symposia, workshops and research projects that foster interfaith dialogue and scholarly exchange in order to build bridges of understanding across religious divides. It also serves as a liaison with local Muslim communities and study centers, especially with Muslim religious leaders who wish to strengthen their knowledge in areas such as pastoral counseling, pastoral psychology, homiletics, and interfaith scholarship.

HISTORY

The GTU Board of Trustees first endorsed the goal of establishing a Center for Islamic Studies in the mid-1990s. The current center grew out of the vision and initial program development of an Islamic Studies Task Force convened in the years 2002-05 under the leadership of Professor Ibrahim Abdurrahman Farajajé of the Starr King School for the Ministry. The center was officially established in 2006 and the appointment of a full-time director came in 2007.

LEADERSHIP

Director: Munir Jiwa, Ph.D., Assistant Professor of Islamic Studies

Associated Faculty:

Ibrahim Abdurrahman Farajajé, Dr. Theol., Starr King School for the Ministry

Marianne Farina, C.S.C., Ph.D., Dominican School of Philosophy and Theology

For additional information, contact:

The Center for Islamic Studies

Graduate Theological Union

2400 Ridge Road

Berkeley, CA 94709

Telephone: 510/649-2400

Email: cis@gtu.edu

IBS—THE INSTITUTE OF BUDDHIST STUDIES

PURPOSE

- To provide a graduate level educational program for students wishing to study Buddhism, and for those wishing to pursue a career in Buddhist chaplaincy or in the Shin Buddhist ministry.
- To foster the development of Buddhist thought in the religious, philosophical and social context of contemporary America.

STUDY OPPORTUNITIES AND PROGRAMS

- IBS offers two degree programs. The MA (Buddhist Studies) is jointly administered with the GTU, and is academically accredited. The Master of Buddhist Studies is administered solely by the IBS.
- Students interested in studying for the ministry or chaplaincy may pursue a three year course of study under either degree program.
- The curriculum offered includes systematic introduction to the entire breadth of the Buddhist tradition, both South Asian and East Asian. Specific topical courses cover more detailed study of a variety of aspects of Buddhism, such as Zen, Chinese, Tibetan, Theravadin and so on. In keeping with the Institute's role as a seminary for the Buddhist Churches of America, there are also regularly courses on the Pure Land and Shin Buddhist traditions, detailed study of the thought of Shinran Shonin, and graduate level study of classical and modern Japanese.
- IBS can facilitate opportunities to study at Ryukoku University in Kyoto, Japan, with which the Institute is also affiliated.

OTHER CONTRIBUTIONS TO GTU LIFE

IBS publishes *Pacific World*, an annual journal of Buddhist studies. Treating a broad range of subject matter and methodologies for the study of the entire Buddhist tradition, emphasis is placed on the Pure Land tradition. The Institute also hosts symposia, conferences, and colloquia promoting the development of contemporary Shin Buddhist thought. The IBS also publishes the "Contemporary Issues in Buddhist Studies" series, which seeks to make available works that contribute to critical reflection in any area of Buddhist studies through the use of any academic methodology.

HISTORY

- Established in 1949 as the Buddhist Studies Center, located within the Berkeley Buddhist Temple. The Buddhist Studies Center was a key institution for the development of Buddhist studies and popular Buddhism in the San Francisco Bay Area during the 1950s and early 1960s—the eras of the Beat Generation and the Hippies.
- Incorporated in 1969 as a graduate school dedicated to the study of the Buddhist tradition in its entirety.
- Affiliated with the GTU and Ryukoku University, Kyoto, in 1985.

LEADERSHIP

President: Bishop Koshin Ogui

Dean: Richard K. Payne, Ph.D.

Director, Center for Contemporary Shin Buddhist Studies: Rev. David Matsumoto, Ph.D.

PAOI—THE PATRIARCH ATHENAGORAS ORTHODOX INSTITUTE

The Orthodox Institute is directly under the ecclesiastical jurisdiction of the Ecumenical Patriarchate of Constantinople, and is representative of the various canonical Orthodox Christian jurisdictions in the country.

PURPOSE

The mission of the Orthodox Institute is to educate, promote, and sustain the traditions, values, teachings, and culture of Orthodox Christianity. It embodies a strong and visible presence within the GTU, interpreting the ancient and rich tradition of the Christian East, and is an important center for the study and dissemination of Orthodox thought and culture.

STUDY OPPORTUNITIES AND RESOURCES

The GTU and PAOI have collaborated to offer the Master of Arts in Orthodox Christian Studies, a specialization of the Common M.A. program. The Institute supports the Alexander G. Spanos Chair in Eastern Orthodox Christianity as well as adjunct faculty, who provide courses for the M.A. in Orthodox Christian Studies. The Institute sponsors a Certificate in Orthodox Christian Studies for those not ready or able to undertake the M.A. program. The Institute also sponsors many non-credit educational programs for the community during the academic year and the Summer Institute, a four day intensive series in mid-June on topics of concern to the Orthodox Church.

CONTRIBUTIONS TO GTU LIFE

The PAOI regularly offers the Distinguished Lecture Series that has covered the full range of Eastern Orthodox history, theology, culture, and thought. The Institute hosts a campus ministry program (OCF) for students at the University of California and the GTU. The Chapel of St. Demetrios, located at the Institute, is the site for the regular celebration of the Divine Liturgy. The Institute supports the Paul G. Manolis Collection of the Flora Lamson Hewlett Library of the GTU, one of the best collections of materials relating to Eastern Orthodoxy in the United States. The Institute also maintains a Rare Book Room.

HISTORY

Incorporated in 1981 as the St. John the Divine Orthodox Divinity Institute, in affiliation with the GTU, its name was formally changed to the Patriarch Athenagoras Orthodox Institute in January 1987. In March 1993, by formal action of the Holy and Sacred Synod of the Ecumenical Patriarchate, it was named a Patriarchal Institute.

LEADERSHIP

Director: Metropolitan Nikitas Lulias
John Klentos, Ph.D., Associate Professor of Orthodox Studies

For additional information, contact:

The Orthodox Institute

2311 Hearst Avenue
Berkeley, CA 94709

Telephone: 510/649-3450; FAX: 510/841-6605

Website: www.orthodoxinstitute.org Email: paoi@ses.gtu.edu

ASIA PROJECT

Located on the western edge of the Pacific Rim, the GTU vibrantly represents the intersection of Asian and Asian American cultures and faith traditions with an unparalleled concentration of Asian, Asian-American, and Oceanic faculty and students. We look toward Asia and Oceania for academic and institutional partners, and we have a solid cadre of more than 170 alumni/ae working throughout Asia.

The Asian and Oceanic Cultures and Faith Traditions Certificate Program is an interdisciplinary, multi-faith, and cross-cultural program offered to students in GTU and member school degree programs. The learning aims are to provide an understanding of at least two Asian/Oceanic cultural and faith traditions, their major doctrines and practices; and, behavioral skills to engage meaningfully, care for, and minister to persons of different faiths and cultures.

Contact: asiaproject@ses.gtu.edu.

BLACK CHURCH/AFRICANA RELIGIONS CERTIFICATE PROGRAM

The Black Church is but one expression of the broader phenomenon of African American Religion that encompasses West Africa, the Caribbean and Latin America and North America, emerging in the sixteenth century and continuing into the present. The nature of African Americans' religious experience can be better understood when the Black Church is situated within this broader spatial/temporal framework.

The Black Church/Africana Religious Studies program consciously provides that framework for authentic and critical examination by enhancing the academic offerings in Black Church/Africana Religious Studies (BC/ARS) available to students throughout the GTU through the coordination of existing intellectual resources among the GTU African American faculty and lectures offered by visiting scholars; and by hosting a colloquium series, workshops, symposia, or conferences to support research and exchanges in BC/ARS.

Contact: bcars@ses.gtu.edu



CARE—THE CENTER FOR THE ARTS, RELIGION, & EDUCATION

PURPOSE

To develop courses, programs, and exhibitions in arts and religion.

CURRICULUM AND PROGRAM

CARE offers a diverse matrix of graduate courses each year, linking religion and spirituality with the visual, performing, literary and media arts. CARE's public education offerings include lectures, concerts, theater productions, poetry readings, and exhibitions, as well as semi-annual grant cycles that support arts scholarship and creative projects reflective of spiritual themes.

OTHER CONTRIBUTIONS TO GTU LIFE

CARE operates the Doug Adams Gallery, a contemporary art space that serves as a teaching and learning resource for students and faculty. The gallery offers several exhibitions each year, and invites both campus and community audiences to engage with visual culture while considering larger questions of humanity.

HISTORY

Incorporated in 1987, CARE formally affiliated with GTU in 1995.

LEADERSHIP

Director: Carin Jacobs

President, Rev. David Howell; *Past President*, Dr. Wilson Yates; *Presidents Emeritus*, Dr. Joan Carter and Tim Nuveen; *Vice President*, Dr. Jane Daggett Dillenberger; *Secretary*, Rev. Eliza Linley; *Treasurer*, Rev. Bill Jacobs. *Members*, Rev. Patricia DeJong; Rev. Dr. Terrence Dempsey, S.J.; Carla DeSola; Dr. Mia Mochizuki; Rev. Dr. Michael Morris, OP; Dr. Anna Novakov; Dr. David James Randolph; Michael Rhodes; Member Emeritus, Dr. David Steward.

For additional information, contact:

The Center for the Arts, Religion, and Education
Graduate Theological Union
2400 Ridge Road
Berkeley, CA 94709
Telephone: 510/849-8285
info@care-gtu.org

CTNS—THE CENTER FOR THEOLOGY & THE NATURAL SCIENCES

PURPOSE

Since 1981 the Center for Theology and Natural Sciences has actively encouraged dialogue and creative mutual interaction between theology and the natural sciences. CTNS programs promote this dialogue through research, teaching, and public service.

STUDY OPPORTUNITIES AND RESOURCES

CTNS is an international non-profit organization dedicated to research, teaching and public service. The central scientific focus of CTNS is on developments in physics, cosmology, evolutionary biology, and genetics, with additional topics in the neurosciences, the environmental sciences, and mathematics. With regard to the theological task, CTNS engages in both Christian and multi-religious reflection. The Christian theological agenda focuses on the various doctrinal loci of systematic theology. The multi-religious agenda attends primarily to theological issues arising from the engagement between the sciences and world religions.

OTHER CONTRIBUTIONS TO GTU LIFE

The Center is an affiliate of the GTU with an international membership. Its quarterly, peer-reviewed publication, *Theology and Science*, features scholarly articles and book reviews. The CTNS E-News keeps members informed of science and religion events in Berkeley and around the world. Student memberships are offered at a discount.

In 2006 the CTNS Board of Directors created the Ian G. Barbour Chair in Theology and Science with the goal of completing the Fund for the Chair by the end of 2009. This Chair will ensure that the GTU's seminary and doctoral students will be empowered to teach and minister to a world struggling with the relationship between science and faith. The Chair also oversees two annual fellowships: The Charles H. Townes Graduate Student Fellowship offers grants to outstanding doctoral students studying theology and science at the GTU, and the J.K. Russell Fellowship brings internationally distinguished scholars in religion and science to the GTU to conduct research, teach doctoral and seminary courses, and present public lectures.

CTNS also offers public lectures to the GTU and the local community on various aspects of the intersection between science and religion.

LEADERSHIP

Director: Robert John Russell, Ph.D.

For additional information, contact:

The Center for Theology and the Natural Sciences
Graduate Theological Union
2400 Ridge Road, Berkeley, CA 94709
Telephone: 510/848-8152; 510/649-2470 Fax: 510/848-2535
Journal Office (*Theology and Science*): 510/848-8152
Website: www.ctns.org Email: ctnsinfo@ctns.org

NCB—NEW COLLEGE BERKELEY

PURPOSE

To provide the Christian laity with a solid Christian and Biblical foundation of tools and training for a lifetime of serious study and spiritual formation.

- To enable Christians to work out the practical implications of the faith for life and work.
- To prepare men and women for active ministry in those settings to which God calls them.
- To promote conversations among Christians and others concerning the moral sources underlying our social practices and cultural values.

STUDY OPPORTUNITIES AND RESOURCES

NCB offers courses as well as continuing education programs involving national and local conferences, Forum Courses, workshops, seminars, and retreats.

OTHER CONTRIBUTIONS TO GTU LIFE

NCB offers GTU students opportunities for learning with an emphasis on lay ministry from an evangelical, Biblical, and ecumenical perspective. NCB serves many local churches as well as a national constituency through our published research and our partnership with the quarterly publication RADIX.

HISTORY

NCB, also known as New College for Advanced Christian Studies, was founded in 1977 as a school for the Christian laity.

LEADERSHIP

Executive Director: Susan S. Phillips, Ph.D.

Associate Director: Sharon Gallagher, M.T.S.

Faculty Executive Committee: Margaret Alter, Ph.D.; Walter Hearn, Ph.D.; Margaret Horwitz, Ph.D., Bonnie Howe, Ph.D.

For additional information contact:

New College Berkeley
2029 Durant Avenue
Berkeley, CA 94704
Telephone: 510/841-9386
Fax: 510/841-9776
www.newcollegeberkeley.org

SAT SABBATICAL—THE SCHOOL OF APPLIED THEOLOGY

PURPOSE

The SAT Sabbatical is an affiliate program of the Graduate Theological Union. It provides an opportunity for priests, men and women religious, and lay ministers to renew and integrate their theology, spirituality, and ministry within a holistic context.

STUDY OPPORTUNITIES AND RESOURCES

The School of Applied Theology has pioneered a unique, relaxing sabbatical program specifically designed for persons on mid-life and beyond. Modular scheduling provides the possibility for greater exposure to a wide variety of topics/issues and presenters. The program offers great flexibility in response to the needs of the participants. Modules of eight to fourteen hours are offered in theology, scripture, spirituality, psychology. The SAT sabbatical is a self-contained program, which means all presenters come to SAT and all modules are available to all participants. Upon completion of the program a certificate and a transcript listing all the CEU's (continuing education units) are awarded.

The SAT Sabbatical also provides diverse opportunities to enrich one's self-understanding and spirituality through days of prayer and contemplation.

Typically, there are approximately 25-30 participants in the program who come from many different countries and cultures, adding richness to the experience.

OTHER CONTRIBUTIONS TO GTU LIFE

SAT is a mid-life program, and the GTU benefits from the wisdom and ministerial experience of SAT participants. Over 1,700 SAT graduates are ministering throughout the world.

HISTORY

- Founded as the Institute of Lay Theology at the University of San Francisco in 1960.
- Affiliated with the Graduate Theological Union in 1968.

LEADERSHIP

Executive Director: James I. Briggs, M.A.

Associate Director and Dean of Admissions: Maureen Thérèse McGroddy, RSHM

For additional information, contact:

800/831-0555

510/652-1651

www.satgtu.org



RESOURCES FOR ACADEMIC AND CULTURAL LIFE

The community of the consortium, as well as the larger community of our region, contains a wealth of resources that enrich the academic and cultural life of students in the GTU programs.

THE SAN FRANCISCO BAY AREA

The San Francisco Bay Area and Berkeley provide an unparalleled setting for theological studies. The GTU is nestled in the hills of Berkeley just north of the UCB campus, with a splendid view of wooded hills to the East and an equally magnificent view of San Francisco Bay to the West. The Bay Area is blessed with scores of beaches, glorious mountains, hundreds of miles of hiking and biking trails, and flora and fauna beyond compare. The moderate climate makes it possible to enjoy these wonders year round.

Beyond the natural beauty of the Bay Area, however, is an equally fascinating society. Demographically, the Bay Area is the U.S. of tomorrow; populations of Asian Americans, Latinos and Hispanics, African Americans, and Native Americans combine with other peoples from all over the United States and the world to create a wonderful cultural diversity and a range of lifestyles. The ethnic diversity of the Bay Area enriches its political life; enhances cultural life through contributions to music and theater, film, and art; creates celebrations in a stunning array of ethnic festivals and fairs; and enriches collective palates through the remarkable range of cuisines represented in restaurants and markets.

The Bay Area is also religiously rich and diverse. Beyond the historically mainline denominations and the large Roman Catholic historic and contemporary presence, there is a stunning array of Black churches, ethnic denominations, Buddhists, Hindus, Muslims; virtually all of the world religions are well represented. In such a diverse community, it should not be surprising that there are extraordinarily rich opportunities to explore many models of and contexts for ministry.

Berkeley is doubly enriched by its identity as a university town. This East Bay community features a wonderful array of coffee houses, book stores, concert halls, movie theaters and playhouses. Berkeley is an ideal location for those who appreciate a fine cup of coffee accompanied by good conversation, reasonably priced and delicious foods from around the world, and formal and informal concerts, such as the Cal Performances series which brings world-class entertainers to Zellerbach Hall, located a few blocks from the GTU. There is a fine range of music, dance, and theater right in Berkeley.

San Francisco is a quick BART (Bay Area Rapid Transit), bus, or ferry ride away, and the city vastly extends the cultural, culinary, and outdoor activities available to GTU students and faculty.

LIBRARY RESOURCES AT THE FLORA LAMSON HEWLETT LIBRARY

The library of the Graduate Theological Union provides students and faculty with a rich and unique learning environment, including open study carrels, wireless internet access, and a wide array of book and electronic resources. The library was created in 1969, when each of the nine member schools contributed its library collection to form the GTU common library. These combined



resources reflect the breadth of theological traditions represented by the member schools as well as the depth to support a full range of theological education programs, including doctoral work. Special areas of strength are denominational traditions and ecumenical studies; practical theology; biblical studies; theology, including art and theology and theology and the natural sciences; Christian and religious spirituality; interfaith dialogue; women and religion; and racial-ethnic ministries. The materials located at the Flora Lamson Hewlett Library in Berkeley, combined with materials at the GTU Branch Library at San Francisco Theological Seminary (SFTS) in San Anselmo, make the total library collection nearly 700,000 items. It is one of the largest theological collections in the United States.

The library's Archives and Special Collections provide research materials on religious bodies in the western United States. These materials include regional denominational records, materials related to the GTU and its member schools, and the personal papers of faculty and leading thinkers in the fields of religion and theology. In addition, the library holds more than 10,000 rare books that

extend from the Reformation period to the mid-19th century. Works include numerous printed Bibles, Catholic and Protestant liturgical works and books of devotion, and denominational materials, such as the Franciscan Collection.

The library's catalog, "GRACE" (grace.gtu.edu), lists the library's extensive holdings of books and special collections. Library databases provide online access to journal literature (including full-text articles), ebooks, online texts, images, and music. The Library staff provides assistance with research and the use of library materials. Workshops and class instruction on the research process and the use of electronic research tools are offered during the fall term. Instructional sessions are taught in the Library's Teaching Lab, a special computer facility designed for hands-on instruction. Further information about the library's resources, services and programs can be found on its web site: www.gtu.edu/library.

GTU students and faculty also have borrowing privileges at the nearby library of the University of California, Berkeley, assuring excellent support in disciplines such as philosophy, history, sociology of religion, art and art history, music, classics, literature, education, and psychology. Across the Bay, the Green Library at Stanford University also opens its doors to GTU students and faculty.

RESOURCES OF THE UNIVERSITY OF CALIFORNIA AT BERKELEY

The founding member schools of the GTU deliberately located the consortium in proximity to the University of California, Berkeley, in the belief that a great research institution offers a wealth of resources for theological students. Agreements forged with the University over the years have made these opportunities a reality for GTU students.

Most important are the library resources. All GTU students may obtain a UCB library card that enables borrowing from the rich UCB collections in a variety of fields. Because the GTU and UCB libraries coordinate their library collection policies, the combined resources of both the university and the GTU collections are considerably strengthened.

The second vital resource provided by UCB is cross-registration privileges. Professional, Th.D., and M.A. students may register for one course per semester at UCB to pursue the study of specialized languages, or to take advantage of specialized courses in such fields as anthropology, history, education, sociology, urban studies, racial-ethnic studies, Jewish studies, literary theory, rhetoric, philosophy, and others. Ph.D. students may cross-register for any number of courses, although some professors or departments may limit access to courses to UCB students inside their department.

Third, GTU students have limited access to UCB recreational facilities for a fee.

Finally, Ph.D. students are encouraged to find UCB faculty members to work on their comprehensive and dissertation committees so as to represent the perspectives of the research disciplines of the university.

FIELD EDUCATION, RELIGIOUS EDUCATION, & MINISTRY STUDIES

The work of some of the GTU faculty falls in part or in whole outside of the purview of the Areas governing the doctoral and M.A. programs. These faculty meet and work to find ways to use consorial resources to enhance the educational opportunities of all GTU students. Faculty who do significant work in special fields of ministry studies include:

JOSEPH BOENZL, SDB • DSPT (Theology and Field Education)

Spirit and teaching of Francis de Sales; youth spirituality; education and evangelization; ecclesiology of Joseph Ratzinger; pneumatology, gifts of the Spirit for the Church.

NANCY E. HALL • ABSW (Contextual Education)

Worship; contextual education; mentoring.

DANIEL M. HOGGATT • SFTS (Church Music)

Church music; liturgy; worship and theology; hymnody; service playing.

CAROL JACOBSON • PLTS (Christian Education and systematic theology)

Karl Rahner; faith development; using the Bible with children; eschatology; soteriology.

BOYUNG LEE • PSR (Educational Ministries)

Communitarian Christian religious education; postcolonial Biblical pedagogy; theology through the lens of Asian American experiences; Asian feminist approaches to Christian religious education; formation of sexual and racial/ethnic identity.

EVA MARIE LUMAS • FST, SSS (Religious Education and Culture)

Africentric religious education; multicultural education; liturgical catechesis.

SUSANNA SINGER • CDSP (Ministry Development)

Religious identity formation in postmodern culture; cognitive-developmental theory; transformative pedagogy; practical theology as a formational strategy; innovative and contextual models of ministry; holistic approaches to Christian formation.

J. ALFRED SMITH • ABSW (Preaching and Christian Ministry)

Preaching; American religious history; African American spirituality; social ethics in the African American church; uses of great literature in preaching; theodicy and Job.

ALICIA VARGAS • PLTS (Multicultural Ministries)

Multicultural ministry; urban ministry.

THOMAS WEST, OFM • FST (Pastoral Theology and Director of Field Education)

Pastoral counseling; pastoral care of the terminally ill; psychology and spirituality.

CATHERINE P. ZEPH • JST (Ministerial Formation)

Adult education; the interrelationship between personal and professional development; spirituality and adult development.



ADDITIONAL GTU SERVICES AND RESOURCES

Placement Services The GTU Placement Office (located in the GTU Dean's Office) maintains dossiers for GTU doctoral candidates and graduates, which are sent on request to prospective employers, and publishes an online listing introducing doctoral candidates and graduates who are seeking academic appointments in colleges, universities and seminaries.

Job seekers should consult with their academic advisor about networking opportunities and advice on the job search. For more information about the Placement Office, including links to online job listings, see the Placement page on the GTU website (www.gtu.edu).

Housing GTU students can sometimes secure housing with one of the GTU member schools. First preference in member school housing normally goes to M.Div. or professional students, and M.A. and doctoral students also qualify. Other local Berkeley options include some of the student cooperatives, as well as the International House at UC Berkeley.

The Admissions Office provides limited housing information and suggestions about strategies for housing searches, and students are to be advised that the market is competitive. It is wise to begin the search for housing as early as possible.

Meal Plans Students across the consortium, regardless of whether or not they live in member school housing, can purchase meal plans at the D'Autromont Dining Hall on the PSR campus. Contact the GTU Business Office for more information and to purchase a plan.

Room and/or board charges are paid by the student to the school providing the services.



Consortial Registration and Cross-Registration Opportunities The office of Consortial Registration oversees maintenance of academic records and coordinates course schedules and registration for all the schools. The Consortial Registrar also serves as the agent for cross-registration with the University of California, Mills College, and Holy Names College.

GTU Student Lounge GTU doctoral and M.A. students have a student lounge in the basement of the 2465 LeConte Ave. building. The lounge includes a refrigerator and microwave for students who want a place to eat and relax. Student mailboxes are located in this same area. All students across the consortium share a second lounge called Denniston Commons, located on the CDSP campus. The Commons provides a place for informal gatherings and conversation.

Intellectual Events In any week at the GTU, there are several opportunities to attend special lectures and colloquia. Added to that are the numerous offerings at UCB and other local academic institutions. Regularly scheduled GTU events include the Distinguished Faculty Lecture honoring an eminent GTU faculty member, the Reading of the Sacred Texts series sponsored by the GTU Library, the Singh Lecture in Comparative Religious Thought and Culture, and the McCoy Memorial Lecture on Religion, Ethics, and Public Life.

Facilities for the Differently-abled The GTU doctoral program, Common MA program, and all the member institutions participate in a consortium-wide “Differently-abled students” policy which benefits from a collaborative arrangement with the University of California at Berkeley. The policy strives for consistent and equitable student access to educational opportunities throughout the consortium. In particular, it addresses a differently-abled student’s ability to fulfill degree and certificate course and program requirements. The policy does cover GTU library use, student advising, GTU classroom activities and requirements, program exams, and capstone experiences such as theses and dissertations. It does not address extracurricular events sponsored by GTU member institutions, student housing, and administrative activities (e.g. registration, access to facilities, etc.).

The GTU Dean of Students serves as the Differently-abled Resource Officer (DRO) for the consortium. The DRO serves as a consortium-wide resource to develop expertise, provide information and consultation, and answer questions. The DRO works with Students with Disabilities Program staff at UCB who verifies accommodation eligibility and recommends accommodation options. While eligibility verification is centralized, recommendations for and implementation of accommodations reflects individual institutional resources and cultures.

Doctoral Student Committees The Student Advisory Committee meets regularly with the GTU Dean and Dean of Students to advise administration on student concerns, issues, and priorities. Specific duties include: formally participating in the incoming doctoral student orientation; hosting at least one open meeting with students per semester (the meeting is held early in the semester to leave time to follow-up on issues raised); collaborating with the Deans to develop accountability procedures to make sure student concerns are addressed; working with the Deans to make sure the composition of the SAC addresses the diversity among the students. Six doctoral students are elected to serve rotating two year terms.

In addition to the Student Advisory Committee, student representatives are elected to a number of GTU committees: GTU Board of Trustees, Doctoral Council, Library Committee, and the Grievance Committee.

GTU Student Success Program The Office of the Dean of Students sponsors the GTU Student Success Program to support students in transition to the graduate academic setting and out to a job following graduation, particularly in relation to intercultural and adult learning issues. The program offers a variety of workshops, activities, and resources to help students perform successfully within the GTU and to develop the skills necessary to secure and pursue professional careers within and beyond the theology and religious studies academy. Program streams include: 1) access, 2) retention, 3) campus climate, and 4) placement. In a recent survey graduates attribute the signature traits of their success as professionals to having developed as entrepreneurs, caring teachers, and skilled readers of institutional cultures while students at the GTU.



Student Groups

Another important component of the doctoral student support program is student groups. The GTU Dean of Students serves as staff liaison for all of these student organizations; interested parties may call 510/649-2464 for more information. Groups include:

The Beatitudes Society The Beatitudes Society is for students who feel called to lives of servant leadership. The GTU chapter strives to develop and sustain emerging Christian leaders at seminaries and divinity schools who will make a prophetic witness for justice, compassion and peace. The chapter hopes to build a network of these leaders who will take the Beatitudes spirit into their life and work. The Beatitudes Society has no litmus test for membership other than a commitment to embody the teachings of Jesus, particularly concerning social justice, poverty and peacemaking. For more information see www.beatitudessociety.org.

Evangelical Round Table This group provides a gathering place for dialogue about evangelicalism and about the experience of evangelicals at the GTU. Students, faculty and staff are invited to join the ongoing discussion of life as evangelicals on Holy Hill.



GTU Applied Ethics Think Tank This is a student-run consulting group that helps corporate and nonprofit organizations with sustainability, moral or ethical problems (both dilemmas and internal performance gaps), social awareness and responsibility, organizational conduct and training.

Korean Student Association The group serves Korean and Korean-American students from GTU member schools, and all members of the GTU community, providing opportunities to share cultural heritages and facilitating ecumenical dialogue with special events, discussions, lectures and worship services.

QMUNITY@GTU (Queer Community and allies at GTU). This is a social group for the seminaries and Centers of Distinction in the GTU consortium providing students and faculty a safe space for sharing thoughts, ideas, issues of identity and concerns in our community in addition to providing training and social events.

TREES (Theological Roundtable for Ecological Ethics and Spirituality) TREES is a grassroots religious-based organization at the GTU that seeks to raising awareness about issues that affect the ecological future of the earth. email: trees@gtu.edu.

Additional Centers and Programs Member schools also house Centers and Programs that provide resources to the consortium, including: The Multicultural Institute (FST); The Center for Anglican Learning and Leadership (CDSP); The Program in Christian Spirituality (SFTS); The Center for Lesbian and Gay Studies in Religion and Ministry (PSR); and the Swedenborgian House of Studies (PSR).

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MEMBER SCHOOLS

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The GTU is a partnership of nine member schools:

- American Baptist Seminary of the West
- Church Divinity School of the Pacific
- Dominican School of Philosophy and Theology
- Franciscan School of Theology
- Jesuit School of Theology of Santa Clara University
- Pacific Lutheran Theological Seminary
- Pacific School of Religion
- San Francisco Theological Seminary
- Starr King School for the Ministry

THE MEMBER SCHOOLS OF THE GTU

- ABSW** **American Baptist Seminary of the West** *p. 134*
2606 Dwight Way
Berkeley, CA 94704
510/841-1905
- CDSP** **Church Divinity School of the Pacific** *p. 135*
2451 Ridge Road
Berkeley, CA 94709-1211
510/204-0700
- DSPT** **Dominican School of Philosophy and Theology** *p. 136*
2301 Vine Street
Berkeley, CA 94708
888/450-3778
- FST** **Franciscan School of Theology** *p. 137*
1712 Euclid Avenue
Berkeley, CA 94709
510/848-5232
877/793-1378
- JST** **Jesuit School of Theology of Santa Clara University** *p. 138*
1735 LeRoy Avenue
Berkeley, CA 94709
510/549-5000
800/824-0122
- PLTS** **Pacific Lutheran Theological Seminary** *p. 139*
2770 Marin Avenue
Berkeley, CA 94708
510/524-5264
800/235-PLTS
- PSR** **Pacific School of Religion** *p. 140*
1798 Scenic Avenue
Berkeley, CA 94709
510/849-8200
800/999-0528
- SFTS** **San Francisco Theological Seminary** *p. 141*
105 Seminary Road
San Anselmo, CA 94960
415/451-2800
800/447-8820
- SKSM** **Starr King School for the Ministry** *p. 142*
2441 LeConte Avenue
Berkeley, CA 94709
510/845-6232

AMERICAN BAPTIST SEMINARY OF THE WEST

Denominational Affiliation American Baptist Churches USA and Progressive National Baptist Convention. ABSW actively recruits students from other Christian traditions.

Accreditation Association of Theological Schools

Degrees Offered Master of Divinity, Master of Arts in Community Leadership, Master of Arts (through the GTU), Doctor of Ministry

Mission ABSW prepares men and women for leadership in the church of the 21st century who are: competent to minister in a multicultural and multiracial world; rooted in an evangelical heritage and tradition; equipped for ecumenical partnership in ministry; biblically and theologically literate; skilled in the practice of ministry for personal, ecclesial and social transformation; and committed to the justice demands of the Gospel.

Academic Programs and Resources *The Master of Divinity* is a professional degree designed, for persons who have completed an accredited BA or BS degree, to prepare men and women for church ministry, chaplaincy, or other specialized ministries. The program meets American Baptist ordination requirements and is recognized by numerous other Protestant denominations. The ABSW MDiv is a 3 year degree (78 units) intended to fit the schedule of the working adult. Students may enroll year round in evening, daytime, weekend, and intensive courses on a full- or part-time basis. Courses may be taken at ABSW, the Graduate Theological Union, or UC Berkeley.

Throughout the MDiv curriculum, especially in the contextual work, students are prepared to minister within the plurality of cultures that increasingly comprise modern society. The program supports concentrations in: African American Ministry, Asian American Ministry, Women's Studies in Religion, Preaching/worship, Pastoral Care and Counseling, Social Ministries, or General Studies. Students may take up to 50% of their course work in Korean.

The Master of Arts in Community Leadership (MACL) is a professional degree designed, for persons who have completed an accredited undergraduate BA or BS, to help prepare men and women for church and community service in ordained and non-ordained capacities. There are three concentrations: **Worship:** theological education with a focus on worship; of interest to church musicians, ministers of music, pastors of small churches, and lay worship leaders. **Social Ministries:** basic skills needed in creating and maintaining a non-profit organization that seeks to minister to particular social concerns. Core electives include: *How to Create and Sustain Your Own Non-profit; How to Create and Sustain Social Ministries (Community Organizing); How to Nurture Morality in Social Life; How to Lead Almost Anything.* **Spirituality and the Workplace:** a breadth of theological training for the working professional to prepare them to work holistically with clients or supplement their work as active lay leaders in local congregations. At least two years of full-time course enrollment (48 semester units) is required to complete the degree. Students may enroll on a part-time basis.

The Doctor of Ministry is a three year interdisciplinary advanced degree designed to enhance the practice of ministry in urban multi-cultural settings for persons who hold the MDiv degree or an equivalent, have 3 years or more of ministry experience, and are currently involved in ministry.

ABSW's DMin program, utilizing the rich resources of the San Francisco Bay area, trains pastors and ministers, men and women, for leadership in church and community ministries of the 21st century who are: Rooted in Prophetic Preaching, Committed to and skilled in Urban Ministry, Equipped for Transformational Leadership. The program requirements consist of 24 units of course work (8-3 unit courses) plus a thesis. The program offers two cohort options: one in English and one in Korean. The DMin typically requires no less than three years or more than six years for completion.

Facilities The ABSW campus is located on the south side of the University of California, Berkeley. The campus is within walking distance from the GTU Library, and administrative offices. Hobart Hall built in 1921 by Berkeley architect Julia Morgan houses faculty and administrative offices, classrooms, and a student computer lab. There are two apartment buildings for student housing adjacent to the campus.

For further information contact: Admissions Office, American Baptist Seminary of the West, 2606 Dwight Way, Berkeley, CA 94704. Telephone: 510/841-1905, fax: 510/841-2446, email: admissions@absw.edu.

THE CHURCH DIVINITY SCHOOL OF THE PACIFIC

Denominational Affiliation Episcopal Church

Accreditation Association of Theological Schools

Degrees Offered Master of Divinity, Master of Theological Studies, Master of Arts (through GTU), Doctor of Ministry

Mission and Goals The Church Divinity School of the Pacific is a graduate theological seminary and center of theological study of the Episcopal Church and is a founding member of the ecumenical Graduate Theological Union in Berkeley, California. Located on the Pacific Rim, it is enhanced by the diverse culture of the greater San Francisco Bay Area. The only Episcopal seminary located in the Far West, CDSP has since 1911 been designated the official seminary of the Episcopal Church's Eighth Province, the dioceses west of the Rocky Mountains.

Our mission is to provide the highest quality Christian theological education in an environment of scholarship, reflection, and worship, rooted in the Anglican tradition.

Academic Programs *Master of Divinity*: This is a three-year program preparing students for ordained or professional lay ministry. *Master of Theological Studies*: A two-year program providing academic grounding in theological disciplines for persons who do not plan an ordained church ministry. *Master of Arts*: This degree, granted jointly by CDSP and the GTU, prepares students for teaching, lay ministry, or further graduate study. *Doctor of Ministry*: A post-M.Div. advanced professional degree program for those seeking to enhance their ministries. *Certificate of Theological Study*: A one-year program for persons seeking spiritual enrichment or engaged in a diocesan program of ministry development. *Certificate of Anglican Studies*: A one-year program for students who wish to pursue study of the Anglican tradition. *HyCAS*: A one-year hybrid (online and onsite) program emphasizing the Anglican tradition.

Center for Anglican Learning and Leadership (CALL) CDSP offers a number of educational opportunities focused on ministry development for clergy and laypeople throughout the year in a variety of formats, online and on-site in Berkeley and at other locations on the West Coast. Many are offered in collaboration with dioceses and networks throughout the Episcopal Church's Province VIII.

Faculty Resources CDSP's full-time faculty share their research and understanding with both the scholarly world and the Church. In addition to writing books, articles, and book reviews, they lead numerous church conferences and serve on national, provincial, and diocesan commissions or committees.

Facilities CDSP's campus is at the center of six of the Graduate Theological Union's nine seminaries. The GTU Library is next door. The University of California at Berkeley with its vast library resources and bookstore are two blocks away.

Information and Admissions Catalogs and admission applications will be sent upon request. Visitors to the campus are welcome. For admission information, or to arrange a visit to the campus, please contact: Director of Admissions, The Church Divinity School of the Pacific, 2451 Ridge Road, Berkeley, CA 94709-1217. Telephone: 800/353-2377 or 510/204-0715. Email: admissions@cdsp.edu, web site: www.cdsp.edu.

DOMINICAN SCHOOL OF PHILOSOPHY AND THEOLOGY

Denominational Affiliation Roman Catholic, an approved Center of Studies of the Order of Preachers

Accreditation Association of Theological Schools, Western Association of Schools and Colleges

Degrees Offered Master of Arts in Philosophy, Master of Arts in Theology, Master of Divinity, Master of Arts (through the GTU), Certificate of Theological Studies

Mission The Dominican School of Philosophy and Theology, a member of the Graduate Theological Union, is a community of scholars committed to the pursuit of truth as revealed in the Gospel and discovered by human reason. Inspired by the Dominican practice of disciplined inquiry and learned preaching, the School draws its students into the rich tradition of classical philosophy and Catholic theology, especially as exemplified by St. Thomas Aquinas, and from this tradition engages contemporary scholarship and culture in mutual enrichment. As a Center of Studies of the Order of Preachers and an apostolate of the Western Dominican Province, the School is committed to preparing women and men for academic and apostolic vocations.

Academic Programs DSPT has a variety of resources to help students discern their life's work. In the Dominican tradition, the School emphasizes the relationship between philosophy and theology as a foundation for developing a penetrating vision of the needs of contemporary culture. Students may choose a 2-year graduate program of study in either field, or a concurrent program which awards two master's degrees (one each in philosophy and theology) after 3 years of study.

The two-year MA (Philosophy) degree provides a background in classical, medieval, modern, and contemporary philosophy, with a particular emphasis on the research and method of St. Thomas Aquinas. Students may choose either a thesis or a non-thesis option.

Our theology programs engage philosophical principles to explore the Christian theological tradition. The three-year *Master of Divinity* degree provides students with the necessary formation for competent leadership in the Church. The two-year MA (Theology) program provides students with a solid foundation for theological inquiry. And the *Master of Theological Studies* program – designed for those working full-time in the areas such as business, law, health care, or the fine arts – takes seriously the professional experience of its students, and weaves that experience into the ongoing philosophical and theological conversations of our community of scholars.

The *Certificate of Theological Studies* is a 12-unit program of graduate level study designed for students who seek personal enrichment in the Dominican tradition. Students may choose to focus their studies from among the regular areas of specialization listed at the DSPT website.

Affiliated Centers The Institute of Salesian Spirituality offers a program of study and formative experiences in the tradition of the Salesian Family of St. John Bosco. The Catherine of Siena Institute offers a parish-based program dedicated to equipping parishes for the formation of lay Catholics for their mission in the world.

For further information, write or call: Dominican School of Philosophy and Theology, 2301 Vine Street, Berkeley, CA 94708. Telephone: 888/450-3778; email: admissions@dspt.edu; website: www.dspt.edu.

FRANCISCAN SCHOOL OF THEOLOGY

Denominational Affiliation Roman Catholic, operated by the Province of St. Barbara of the Order of Friars Minor.

Accreditation Association of Theological Schools, Western Association of Schools and Colleges

Degrees offered

- *Master of Arts* a two-year academic program offered through the GTU.
- *Master of Theological Studies* a two-year program providing a breadth of theological understanding for general education purposes.
- *Master of Arts in Ministry for a Multicultural Church* a two-year professional degree program that includes multicultural dimensions of learning for those seeking to prepare for professional ministerial leadership in a culturally diverse environment.
- *Master of Divinity* a four-year program that provides academic and ministry preparation requirements for ordination to Roman Catholic priesthood and lay leadership in the Church.

Mission In the tradition of Francis and Clare of Assisi, our theological vision is based on the Incarnation. We believe that God became human for us out of love, and that every person and all creation are formed for and through Christ, who is God become human for us.

We hold a vision of Christ who includes all in an embrace of mutuality, equality and respect. Our theological tradition encourages us to speak both to the mind and to the heart; leads us to emphasize the unique revelation of God in each person, in each culture and in every creature; fosters special concern and activity for justice for those on the margins of society and the Church.

We value the integration of academic expertise with lived experience and living spirituality. Time and place, culture, language and history are significant in our theology because they help us to understand what it means to be human, that is, to be the images of Christ, who is the image of God. Following the example of St. Francis in his “Canticle of the Creatures,” we believe that all creation speaks to us of God because it was formed to reflect the face of Christ.

Our faculty members are dedicated to enhancing the school’s academic excellence and pastoral vision. Our community welcomes a diverse student population, women and men, lay and religious, from many countries and cultures, preparing for careers in Church ministry as presbyters, religious and lay ministers. In addition to its degree programs, the school also provides sabbatical opportunities.

From its earliest history, the Franciscan School of Theology has responded to the changing cultural, social and religious realities of California and the West. Today the Franciscan School continues to bring the questions of contemporary culture, society and Church into dialogue with the ever-ancient and ever-new Word of the Gospel.

For further information: Franciscan School of Theology, 1712 Euclid Avenue, Berkeley, CA 94709. Telephone 510/848-5232 or 877/793-1FST. Fax: 510/549-9466. Email: info@fst.edu, website: www.fst.edu.

JESUIT SCHOOL OF THEOLOGY OF SANTA CLARA UNIVERSITY

Denominational Affiliation Roman Catholic (Society of Jesus)

Accreditation Association of Theological Schools, Western Association of Schools and Colleges

Degrees Offered Master of Theological Studies, Master of Divinity, Master of Theology, Bachelor of Sacred Theology, Licentiate in Sacred Theology, Doctor of Sacred Theology; and Master of Arts (through the Graduate Theological Union).

Mission (*excerpt*) The Jesuit School of Theology is a professional theological school faithful to the intellectual tradition and the apostolic priority of the Society of Jesus: reverent and critical service of the faith that does justice. JST achieves its mission primarily through the academic, pastoral, and personal formation of Jesuits and other candidates for ministry, ordained and lay, in the Roman Catholic Church. As an ecclesiastical faculty of theology, it also prepares men and women to serve the Church as scholars and teachers, fulfilling this mission in the interfaith context of the nine-member Graduate Theological Union and its cooperative doctoral program with the University of California at Berkeley.

Academic Programs JST offers a two-year *Master of Theological Studies* (M.T.S.) degree and two professional Master's degree programs: the *Master of Divinity* (M.Div.) and the *Master of Theology* (Th.M.). The M.T.S. program provides the student with a broad theological education and an opportunity to concentrate in Christian spirituality or another appropriate area of theology. The three-year M.Div. program provides theological preparation for pastoral ministry and the academic and professional requirements for ordination to the Roman Catholic priesthood. The Th.M. is a one-year program, concentrated in an area of the student's interest, and presupposes the M.Div. degree or its equivalent for admission. In addition, JST participates in the Graduate Theological Union Master of Arts (M.A.) degree program as a school of affiliation. As an ecclesiastical faculty, JST offers advanced ecclesiastical degrees: the two-year *Licentiate in Sacred Theology* (S.T.L.) and the *Doctor of Sacred Theology* (S.T.D.).

Sabbatical and Non-Degree Options JST offers programs for those seeking quality theological education without pursuing a degree. New Directions is a sabbatical program for rest, reflection, and theological renewal. Students may enroll for one or two semesters. The Special Studies program is for those seeking personal renewal or theological updating, those who wish to take one or two courses in areas of special interest, or those who are undecided about a degree program. The Certificate of Theological Studies or the Certificate in Ministry Studies may be earned through either of these programs. The Instituto Hispano en Estudios Teológicos y Pastorales is a two-week summer program, taught in Spanish, that prepares women and men for ministry in Hispanic/Latino communities.

For further information contact: Office of Admissions, Jesuit School of Theology, 1735 LeRoy Avenue, Berkeley, CA 94709. Telephone: 510/549-5000 or 800/824-0122; fax: 510/841-8536; email: Admissions@jstb.edu. Or, visit our website: www.jstb.edu. The degree of Bachelor of Arts or its equivalent is required for all degree programs offered at JST.

PACIFIC LUTHERAN THEOLOGICAL SEMINARY

Denominational Affiliation Evangelical Lutheran Church in America

Accreditation Association of Theological Schools

Degrees and Certificates Offered The seminary offers:

The Master of Divinity (M.Div.) degree for ordination in the ELCA is earned after three years of classroom study with concurrent field experience and one year of supervised internship. A non-ordination M.Div. can be earned after three years of study.

The Master of Theological Studies (M.T.S.) degree program includes two years of graduate theological study applicable to a wide range of personal and professional purposes.

The Master of Arts (M.A.) degree is offered through the GTU.

The concurrent Master of Arts (M.A.) and *Master of Divinity (M.Div.)* degree, earned by applying and being admitted to each program, requires a minimum of four years in residence plus the internship year.

The Master in Christian Ministry (M.C.M.) is a two-year, full-time program which prepares students for diaconal ministry.

The Certificate of Theological Studies (C.T.S.) and *Certificate of Advanced Theological Studies (C.A.T.S.)* are one-year full-time programs. The C.T.S. is for those who wish to study theology for one year. The C.A.T.S. is awarded to regularly admitted students who hold the M.Div. degree or other professional ministry degrees and who complete an individually designed one-year program.

The Doctor of Philosophy (Ph.D.) and *Doctor of Theology (Th.D.)* degrees are offered through the Graduate Theological Union.

The Theological Education for Emerging Ministries Certificate The seminary offers the Theological Education for Emerging Ministries program, serving the ELCA's goal to provide more pastors and lay workers from African American, Hispanic American, Asian American, and Native American communities. Those interested should contact their Synod offices.

Mission Pacific Lutheran Theological Seminary develops leaders for the church by: deepening faith in Christ; expanding the heart; challenging the mind; energizing for mission.

Faculty PLTS has a faculty of ten, all holding doctorates from leading universities. Most faculty members have served as parish pastors in the Lutheran Church.

For further information and applications for admission, contact the Admissions Center, Pacific Lutheran Theological Seminary, 2770 Marin Avenue, Berkeley, California 94708. Telephone: 510/524-5264 or 800/235-7587. Fax: 510/524-2408. Email: admissions@plts.edu. Website: www.plts.edu. Regular office hours are 8:00 a.m. to 4:30 p.m., Monday through Friday, Pacific time.

PACIFIC SCHOOL OF RELIGION

Denominational Affiliations Multidenominational. A seminary of the United Church of Christ, PSR has a historic relationship with The United Methodist Church and Christian Church (Disciples of Christ), and a supportive relationship with Metropolitan Community Church. Centers and affiliates include the Center for Lesbian and Gay Studies in Religion and Ministry, Badé Museum, Disciples Seminary Foundation, and Swedenborgian House of Studies.

Accreditation Association of Theological Schools, Western Association of Schools and Colleges

Degrees Offered Master of Divinity, Master of Theological Studies, Common Master of Arts with the Graduate Theological Union, Doctor of Ministry, six certificate programs

Direction Statement (*abridged*) PSR is committed to serving God by equipping historic and emerging faith communities for ministries of compassion and justice. We affirm our historic mission to educate men and women for ministry and other forms of religious leadership and to be a resource for Christian thought in an interfaith and pluralistic context. We affirm our ecumenical and Christian heritage as an open and affirming community that honors diversity and presses toward racial, gender, sexual orientation, ecological, and economic justice.

PSR's commitments find expression in innovative programs of scholarship and education for clergy and laity. Strong faith communities require an integration of faith and reason, theory and practice, piety and critical intellect, tradition and creativity. We seek to embody these values and disciplines in our programs and our common life.

Academic Programs The *Master of Divinity*, a professional degree uniting scholarship with field experience, prepares students for ordained ministry and related vocations. The Master of Theological Studies offers a broad yet comprehensive education in theological studies across a range of disciplines. The *Master of Arts*, in cooperation with the Graduate Theological Union, prepares students for advanced theological study and careers concerned with social values and diverse forms of religious leadership. The combined *Master of Divinity/Master of Arts* is designed for students preparing for teaching ministry or those training for parish ministry who wish to pursue an additional area of study or interest. The *Doctor of Ministry* program (a joint program with Church Divinity School of the Pacific) is an advanced professional degree for experienced ministers. PSR's *Certificate of Theological Studies* provides an opportunity to explore faith and vocational goals through one year of studies. The *Certificate of Special Studies* enables international students to spend three years part-time via distance courses (online, video conference, etc.) or one year on campus in a course of study of their design. The *Certificate of Sexuality and Religion* provides specialized training in issues dealing with sexuality, gender identity, and religion, and can be combined with other PSR programs of study. The *Certificate of Advanced Professional Studies* is a flexible post-masters program of continuing education for ministers. The *Certificate of Ministry Studies* helps pastors and lay leaders integrate theological study and the real-life practice of ministry. The *Certificate of Swedenborgian Theology* provides ordination track students in the Swedenborgian Church with the necessary course work required by the denomination for ordination as well as provides a structured course of Swedenborgian studies for current PSR degree students and lay persons who desire this concentration. PSR cooperates fully in the GTU Ph.D. programs.

For further information, contact: Office of Recruitment and Admissions, Pacific School of Religion, 1798 Scenic Avenue, Berkeley, CA 94709. Telephone: 510/849-8253 or 800/999-0528. E-mail: admissions@psr.edu. Web site: www.psr.edu.

SAN FRANCISCO THEOLOGICAL SEMINARY

Denominational Affiliation Presbyterian Church (U.S.A.)

Accreditation Association of Theological Schools, Western Association of Schools and Colleges

Degrees Offered Master of Divinity, Master of Arts in Theological Studies, Master of Arts (GTU), Doctor of Ministry, Diploma in the Art of Spiritual Direction

Mission San Francisco Theological Seminary is a graduate professional school of the Presbyterian Church (U.S.A.) dedicated to the preparation of leadership for the whole church. Theological education at SFTS is grounded in Scripture and the Reformed tradition, yet sensitive to the needs of contemporary life and ministry.

Academic Programs SFTS offers a first professional degree, the *Master of Divinity*, a general academic degree, the *Master of Arts in Theological Studies*, a *Diploma in the Art of Spiritual Direction*, and an advanced professional degree, the *Doctor of Ministry*. The *Master of Divinity* program serves those who want to become ordained ministers or to practice other professional ministries in the church. It combines a thorough grounding in academic disciplines—Bible, theology, history, homiletics, liturgics, education, counseling, spirituality—with practical experience in ministry through a required internship. Students who wish to pursue theological study but are not seeking ordination may earn the M.A.T.S. in two years of course work covering a range of theological disciplines. Core M.Div. courses are taught in San Anselmo, but many elective and upper level courses are offered in Berkeley and at other GTU schools. SFTS also offers a program in Clinical Pastoral Education that is fully accredited by the ACPE.

The diploma program in Spiritual Direction trains holders of advanced theological degrees through a combination of modular course work in San Anselmo and supervised practice as a spiritual director.

The Advanced Pastoral Studies program offering the Doctor of Ministry degree is designed to enable ministers to engage in post-M.Div. professional development without giving up their employment. It includes opportunities for peer group reflection, intensive academic course work during a summer term on the San Anselmo campus, and independent research and creativity culminating in a dissertation/project focusing on an issue in contemporary ministry.

Current student enrollment totals about 350; 100 M.Div. students, 10 MATS students, 45 Diploma candidates, 175 in Advanced Pastoral Studies, and 25 in the GTU masters and doctoral programs. While a majority of the students belong to the Presbyterian Church (U.S.A.), over 30 different denominations are represented.

For its faculty of about 12 full-time professors and 50 adjuncts, SFTS seeks to recruit potential and demonstrated leaders in their fields who share its commitment to inclusive and participative education.

For further information: San Francisco Theological Seminary, 105 Seminary, San Anselmo, California 94960. Telephone: 415/451-2800 or 800/447-8820. Fax: 415/451-2851.

STARR KING SCHOOL FOR THE MINISTRY

Denominational Affiliation Unitarian Universalist

Accreditation Association of Theological Schools

Degrees Offered Master of Divinity, Master of Arts in Religious Leadership for Social Change, Master of Arts (through the Graduate Theological Union).

Purpose Starr King School educates Unitarian Universalist ministers and progressive religious leaders. Theological education at SKSM inspires and empowers through student-centered participatory learning; excellence and depth in religious studies; understanding and stewardship of our Unitarian Universalist heritage; service with congregations, communities and Unitarian Universalist organizations; and engagement with the critical issues of our time.

Academic Program Our faculty advises each student in shaping an individually designed program of study. We focus on educating to counter oppressions and create just and sustainable community. In that process, we value the integration of academic expertise with lived experience and living spirituality.

Through this approach we help develop highly qualified ministers for Unitarian Universalist and other progressive congregations. Starr King graduates make up the greatest percentage of fellowshiped ministers in the Unitarian Universalist movement.

Education at Starr King is designed to prepare people holistically for service in many forms, including in the community, the arts, counseling, chaplaincies, public justice and scholarship. Contextual learning takes place through congregations, community settings and global engagement. The school's Luce Project for Multi-religious Theological Education focuses on the inter-relationships of Islamic, Christian and Jewish spiritual traditions, as well as their interactions with other religious traditions, through opportunities for multi-faith engagement and a variety of courses, both in Berkeley and online.

Our resources include the Earl Morse Wilbur Rare Book Collection and Unitarian and Universalist archives.

Starr King School for the Ministry, 2441 Le Conte Ave., Berkeley, Calif. 94709 510/845-6232
www.skism.edu



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THE COMBINED FACULTY OF THE GTU

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Here is a complete list of the faculty of the GTU,
including their Area affiliations.

THE COMBINED FACULTY OF THE GTU

Here is a complete list of the faculty of the GTU, including their Area affiliations.

FACULTY

Faculty information is listed as follows: name, GTU school/affiliation, appointment, Area, religious affiliation; degree, institution which granted the degree, year granted.

PHYLLIS ANDERSON • Pacific Lutheran Theological Seminary, President and Professor of Theology, Evangelical Lutheran Church in America; Ph.D., Aquinas Institute of Theology, 1984.

DEENA ARANOFF • Graduate Theological Union, Assistant Professor of Medieval Jewish Studies, History and Jewish Studies, Jewish; Ph.D., Columbia University, 2006.

MICHAEL B. AUNE • Pacific Lutheran Theological Seminary, Professor of Liturgical and Historical Studies, Liturgical Studies, Evangelical Lutheran Church in America; Ph.D., University of Notre Dame, 1981.

JEROME P. BAGGETT • Jesuit School of Theology, Professor of Religion and Society, Ethics and Social Theory, Roman Catholic; Ph.D., Graduate Theological Union, 1998.

DAVID BALCH • Pacific Lutheran Theological Seminary, Professor of New Testament, Biblical Studies, Evangelical Lutheran Church in America; Ph.D., Yale University, 1975.

JUDITH A. BERLING • Graduate Theological Union, Professor of Chinese and Comparative Religions, Interdisciplinary Studies and Cultural & Historical Studies of Religions, Episcopalian; Ph.D., Columbia University, 1975.

ANDREA BIELER • Pacific School of Religion, Professor of Christian Worship, Liturgical Studies, Lutheran; Dr. Phil., University of Kassel, 1993.

DORSEY O. BLAKE • Starr King School for the Ministry, Dean of the Faculty and Visiting Professor of Spirituality and Prophetic Justice; D.Min., United Theological Seminary, 1996.

JOSEPH BOENZI, S.D.B. • Dominican School of Philosophy and Theology, Professor of Theology, Systematic & Philosophical Theology, Roman Catholic; S.T.D., University Pontificia Salesiana, Rome, 1996.

AARON BRODY • Pacific School of Religion, Robert and Kathryn Riddell Associate Professor of Bible and Archeology, Director of the Badè Museum, Biblical Studies, Jewish; Ph.D., Harvard University, 1996.

KEVIN F. BURKE, SJ • Jesuit School of Theology, Dean and Associate Professor of Systematic Theology, Roman Catholic; S.T.D., Weston Jesuit School of Theology, 1998.

JEFF BURNS • Franciscan School of Theology, Associate Professor in American Church History; Ph.D., University of Notre Dame, 1982.

RONALD BURRIS • American Baptist Seminary of the West, Associate Professor of Church History, American Baptist; Ph.D., Graduate Theological Union, 2002.

THOMAS CATTOI • Jesuit School of Theology, Assistant Professor of Christology and Cultures, Systematic & Philosophical Theology, Christian Spirituality, Roman Catholic; Ph.D., Boston College, 2006.

- JANA CHILDERS • San Francisco Theological Seminary, Professor of Homiletics and Speech Communication, Homiletics, Presbyterian; Ph.D., Graduate Theological Union, 1992.
- JOSEPH P. CHINNICI, OFM • Franciscan School of Theology, President and Professor of Church History, Roman Catholic; D.Phil.Oxon, Oxford University, 1976.
- LINDA L. CLADER • Church Divinity School of the Pacific, Dean of Academic Affairs, Professor of Homiletics, Episcopalian; Ph.D., Harvard University, 1973.
- PETER YUICHI CLARK • American Baptist Seminary of the West, Associate Professor of Pastoral Care, Religion and Psychology, American Baptist; Ph.D., Emory University, 2001.
- MARY P. COOTE • San Francisco Theological Seminary, Associate Dean and Professor of Biblical Greek, Biblical Studies; Ph.D., Harvard University, 1969.
- JENNIFER DAVIDSON • American Baptist Seminary of the West, Assistant Professor of Worship and Theology, Director of Chapel; American Baptist; Ph.D. Graduate Theological Union, 2011.
- STEED DAVIDSON • Pacific Lutheran Theological Seminary, Assistant Professor of Old Testament, Biblical Studies; United Methodist; Ph.D., Union Theological Seminary, New York, 2005.
- MICHAEL J. DODDS, OP • Dominican School of Philosophy and Theology, Professor of Philosophy and Systematic Theology, Roman Catholic; S.T.D., University of Fribourg, Switzerland, 1985.
- JAMES A. DONAHUE • Graduate Theological Union, President and Professor of Ethics, Roman Catholic; Ph.D Graduate Theological Union, 1984.
- JOSEPH D. DRISKILL • Pacific School of Religion, Professor of Spirituality, Ronald Soucey Lecturer and Dean, Disciples Seminary Foundation, Christian Spirituality, Disciples of Christ/United Church of Canada; Ph.D., Graduate Theological Union, 1996.
- JOHN C. ENDRES, SJ • Jesuit School of Theology, Professor of Sacred Scripture (Old Testament), Biblical Studies, Christian Spirituality, Roman Catholic; Ph.D., Vanderbilt University, 1982.
- NANCY G. ESWEIN • Church Divinity School of the Pacific, Associate Professor and Director of Field Education, Episcopalian; MTS, Church Divinity School of the Pacific, 1997.
- IBRAHIM ABDURRAHMAN FARAJAJÉ • Starr King School for the Ministry, Provost and Professor of Cultural Studies and Islamic Studies, Cultural & Historical Studies of Religions, Muslim; Dr. Théol., University of Bern, 1986.
- MARIANNE FARINA, CSC • Dominican School of Philosophy and Theology, Assistant Professor of Philosophy and Theology, Ethics & Social Theory, Cultural & Historical Studies of Religions, Roman Catholic; Ph.D., Boston College, 2004.
- EDUARDO C. FERNANDEZ, SJ • Jesuit School of Theology, Associate Professor of Pastoral Theology and Ministry, Interdisciplinary Studies, Roman Catholic; S.T.D., Gregorian Pontifical University, Rome, 1995.
- LISA FULLAM • Jesuit School of Theology, Associate Professor of Moral Theology, Ethics and Social Theory, Roman Catholic; Th.D., Harvard Divinity School, 2001.
- GARRETT GALVIN, OFM • Franciscan School of Theology, Assistant Professor of Sacred Scripture, Biblical Studies, Roman Catholic; Ph.D., Catholic University of America, 2009.

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BARBARA GREEN, OP • Dominican School of Philosophy and Theology, Professor of Biblical Studies, Christian Spirituality, Roman Catholic; Ph.D., University of California, Berkeley and Graduate Theological Union, 1980.

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HORACE GRIFFIN • Pacific School of Religion, Associate Professor of Field Education and Leadership Development; Ph.D., Vanderbilt University, 1995.

MICHAEL D. GUINAN, OFM • Franciscan School of Theology, Professor of Old Testament and Semitic Languages, Biblical Studies, Roman Catholic; Ph.D., Catholic University of America, 1972.

NANCY E. HALL • American Baptist Seminary of the West, Director of Contextual Education, Associate Professor of Ministry, American Baptist; D.Min, San Francisco Theological Seminary, 1995.

SAMUEL HAMILTON-POORE • San Francisco Theological Seminary, Assistant Professor of Spirituality, Director, Program in Christian Spirituality, Presbyterian; D.Min., SFTS, 2006.

GINA HENS-PIAZZA • Jesuit School of Theology, Professor of Biblical Studies, Roman Catholic; Ph.D., Union Theological Seminary, 1992.

DANIEL M. HOGGATT • San Francisco Theological Seminary, Professor of Church Music, Presbyterian; D.MA, University of Colorado, 1987.

ARTHUR G. HOLDER • Graduate Theological Union, Dean, Vice President for Academic Affairs and John Dillenberger Professor of Christian Spirituality, Episcopalian; Ph.D., Duke University, 1987.

CAROL JACOBSON • Pacific Lutheran Theological Seminary, Associate Professor of Practical Theology: Youth and Family Ministries, Lutheran; Ph.D., Graduate Theological Union, 1997.

PAUL JANOWIAK, SJ • Jesuit School of Theology, Associate Professor of Liturgical Theology; Ph.D., Graduate Theological Union, 1995.

MUNIR JIWA • Graduate Theological Union, Assistant Professor of Islamic Studies and Director of the Center for Islamic Studies, Cultural and Historical Studies of Religions, Muslim; Ph.D., Columbia University, 2004.





DANIEL JOSLYN-SIEMIATKOSKI • Church Divinity School of the Pacific, Associate Professor of Church History, History, Episcopalian, Ph.D., Boston College, 2005.

FLORA KESHGEGIAN • Church Divinity School of the Pacific, Associate Professor of Pastoral Theology and Women in Ministry, Interdisciplinary Studies and Theology, Episcopalian; Ph.D., Boston College, 1992.

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DAIJAKU KINST • Institute of Buddhist Studies, Assistant Professor of Buddhism and Pastoral Care; Ph.D., California Institute of Integral Studies. 2004.

JOHN KLENTOS • Graduate Theological Union/Patriarch Athenagoras Orthodox Institute, Associate Professor of Eastern Orthodox Christian Studies, Liturgical Studies, Greek Orthodox; Ph.D., University of Notre Dame, 1996.

EDWARD L. KRASEVAC, OP • Dominican School of Philosophy and Theology, Professor of Theology, Systematic & Philosophical Theology, Roman Catholic; Ph.D., Graduate Theological Union, 1986.

BRYAN KROMHOLTZ, OP • Dominican School of Philosophy and Theology, Assistant Professor of Theology, Systematic and Philosophical Theology, Roman Catholic; S.T.D., University of Fribourg, 2008.

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JAMES F. LAWRENCE • Pacific School of Religion, Dean of Swedenborgian House of Studies, Instructor of the History of Christianity, Swedenborgian; D.Min., Graduate Theological Foundation, 1991, Ph.D. candidate, Graduate Theological Union.

BOYUNG LEE • Pacific School of Religion, Associate Professor of Educational Ministries, United Methodist; Ph.D., Boston College, 2004.

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PAUL MARTIN • American Baptist Seminary of the West, President and Professor of Pastoral Theology, American Baptist; Ph.D. California Graduate School of Theology, 1973.

DAVID MATSUMOTO • Institute of Buddhist Studies, Professor of Shin Buddhism; Ph.D., Ryukoku University, J.D., University of Minneapolis.

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SCOTT MITCHELL • Institute of Buddhist Studies, Professor of Buddhism in the West, Cultural & Historical Studies, Buddhist; Ph.D., Graduate Theological Union, 2008.

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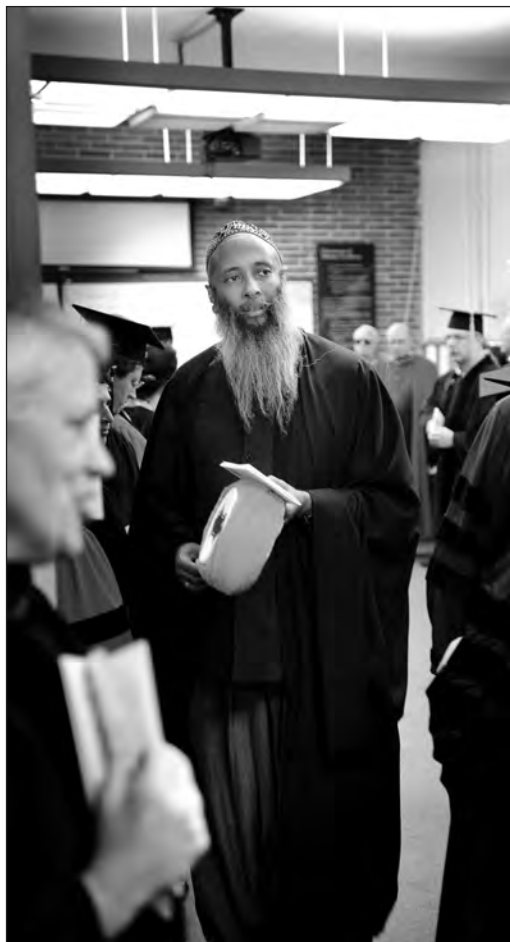
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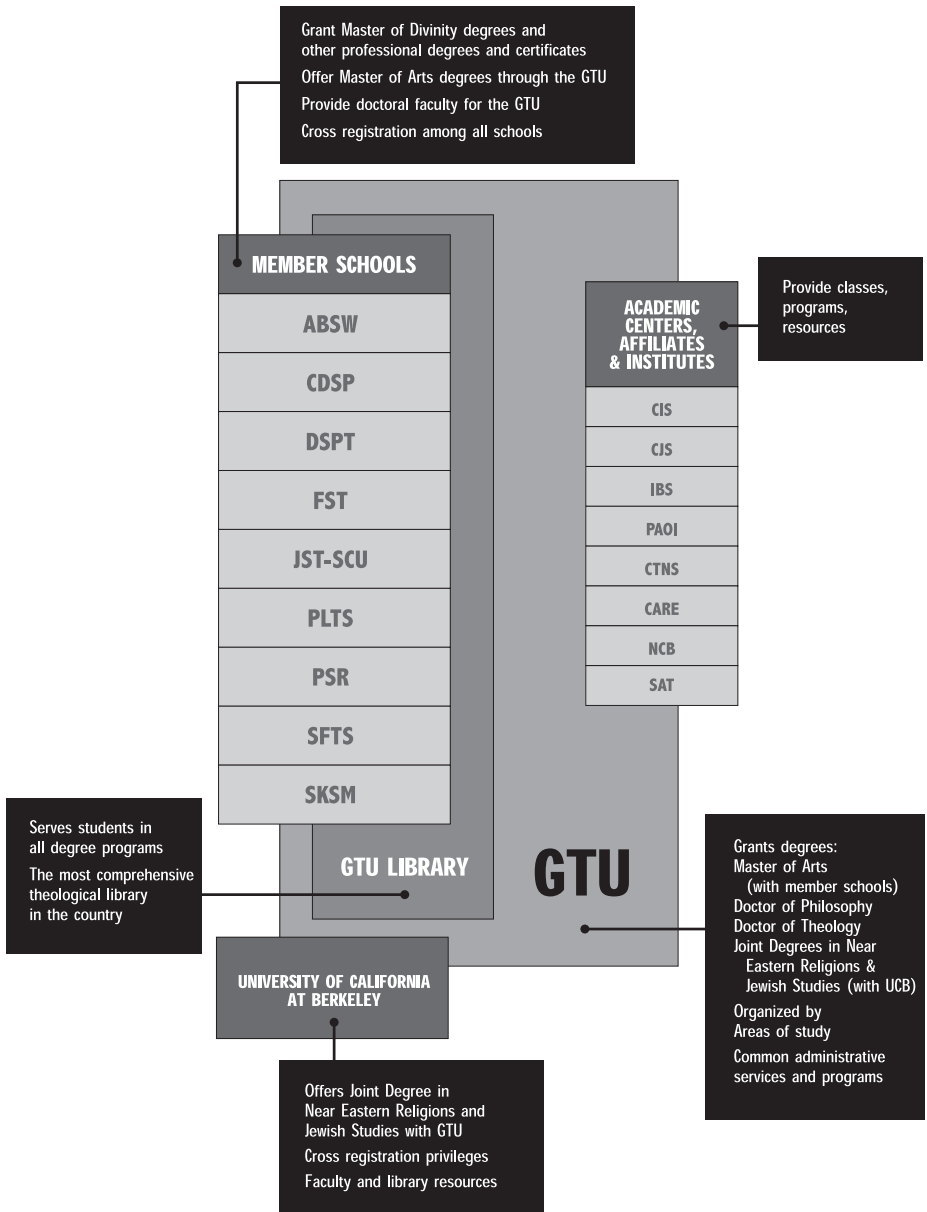
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THE ORGANIZATION OF THE GTU



See page 6 for an explanation of abbreviations for member schools, centers, institutes, and affiliates, and for a list of Areas of Study.

ADDRESSES & PHONE NUMBERS

For information and/or an application for Master of Arts, Ph.D. or Th.D., Joint Ph.D. in Near Eastern Religions or the Joint Ph.D. in Jewish Studies

Admissions Office
Graduate Theological Union
2400 Ridge Road
Berkeley, CA 94709
510/649-2460
800/826-4488
email: gtuadm@gtu.edu
or consult the web page: www.gtu.edu

For information about the M.A. in Jewish Studies

Naomi Seidman, Director
Richard S. Dinner Center for Jewish Studies
Graduate Theological Union
2400 Ridge Road
Berkeley, CA 94709
510/649-2482
cjs@gtu.edu

For information about the M.A. in Buddhist Studies

Richard Payne, Dean
Institute of Buddhist Studies
2410 Durant Avenue
Berkeley, CA 94709
510/809-1444

For information about the M.A. in Buddhist Studies

Munir Jiwa, Director
Center for Islamic Studies
Graduate Theological Union
2400 Ridge Road
Berkeley, CA 94709
510/649-2562
cis@gtu.edu

For information about the M.A. in Orthodox Christian Studies

Metropolitan Nikitas Lulias, Director
Patriarch Athenagoras Orthodox Institute
2311 Hearst Avenue
Berkeley, CA 94709
510/649-3450

For information about the GRE and TOEFL examinations

www.ets.org
or
Educational Testing Service
P.O. Box 6000
Princeton, N.J. 08541
609/721-7670 or 866-473-4373
GTU's Institutional Code: 4336

For U.C. Berkeley (for Joint Ph.D. degree students)

E-mail: nes@berkeley.edu

*Graduate Assistant
Near Eastern Studies
250 Barrows Hall
University of California
Berkeley, CA 94720
www.berkeley.edu*

For information about GTU Student Organizations

Dean of Students: 510/649-2464

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