Reading Partners is a local nonprofit organization that works to expand life opportunities for at-risk elementary school children by empowering them with strong literacy skills. Tutoring with Reading Partners requires absolutely no experience, and can take as little as 1 hour per week. We work directly with schools in low-income communities to provide one-on-one literacy tutoring for students who read below grade level.

We are seeking qualified candidates for our Literacy Intervention Tutor positions, who assist the on-site coordinator with tutoring and administrative support. In addition to tutoring, FWS students may also have the opportunity to develop additional projects based upon academic and professional development interests.

Reading Partners centers are available Monday - Thursday, from 9am - 6pm (depending on the school site). We are currently seeking FWS tutors who can commit to working between 4-12 hours/week.

**RESPONSIBILITIES:**

- Working one-on-one with elementary school students reading below grade level
- Tracking student progress using Reading Partners tools
- Substitute tutoring sessions
- Administrative duties, as needed

**REQUIRED QUALIFICATIONS:**

- Willingness to learn about tutoring strategies
- Patience working with students who need help learning
- Ability to work independently or with limited supervision
- Ability to interact effectively with diverse groups
- Ability to commit to a schedule and show up promptly when expected

**Compensation:** This is a Federal Work Study position, non-exempt.

**Application Instructions:** To apply, please submit a cover letter and resume to Allison Rhodes, Program Operations Manager, at allison.rhodes@readingpartners.org.

Reading Partners is an equal opportunity employer.
For more information about Reading Partners, please visit our website at www.readingpartners.org.